

SYLLABUS
HISTORY 2112-02 • U.S. History Since 1877
CRN 50344
Kennesaw State University – Marietta Campus
Summer Semester 2017
M W 2:00 – 4:45 Engineering Technology Center 104

Instructor: Prof. Mark D. Vickrey
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Office: J-314
Office Hours: MW: 12:30-1:30
other times by appointment

Electronic Communications. The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** Do not use D2L email for communication with Prof. Vickrey. Note: Due to Prof. Vickrey's hearing impairment, communication by email is preferred.

TEXTS:

Required:

George B. Tindall and David E. Shi. *America: A Narrative History*. Brief 10th Edition. Vol. Two.
ISBN: 9780393265989

Milestone Documents collection for HIST 2112 - 14 (Professor Vickrey) - purchase access information from the KSU bookstore. You will then login each time you wish to read a document (and will establish a password).

Other brief readings and maps will be assigned in D2L or will be handed out during the semester.

Recommended:

- A daily newspaper, a weekly newsmagazine, and a magazine of commentary and analysis.
- A dictionary: If you don't already have one, a good dictionary is an excellent investment (*The American Heritage College Edition* is a good choice). Look up words and terms you aren't familiar with as you read.

COURSE DESCRIPTION AND OBJECTIVES:

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation's role in the global arena.

Outcomes:

HIST 2112 satisfies one of Kennesaw State University's general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: "Students identify the historical, political, social, or institutional developments of the United States." For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Additional specific objectives include developing an understanding of, and familiarity with:

- 1) major developments in American politics and society; 2) the evolution of civil rights in theory and practice from the late 19th century through the late 20th century; 3) America's emergence as a world power;

4) U.S. diplomacy in peace, war, and cold war; 5) the importance of the constitution in the American political and social system; 6) the geography of the United States, neighboring regions, and areas of the globe of interest to the United States between 1898 and the present; and, 7) technological developments and their effects on the United States.

Further objectives will be to strengthen critical thinking and writing skills and develop an awareness of how past events influence the present (and future).

COURSE STRUCTURE:

Course materials will be divided into three units; each unit will conclude with an examination. The final exam will be an examination of third unit materials only - it is not comprehensive.

ASSIGNMENTS:

Three examinations worth 100 points each (300 points total). Exams will be made up of some combination of multiple choice, fill-in-the-blanks, matching, short answer or identification questions, and essays. The exams' formats will be announced prior to each exam.

Three quizzes. The quizzes will be made up of some combination of fill-in-the-blank, true-false, multiple choice, and/or short answer questions. The quizzes will be worth 20 points each (60 points total).

One map exercise and exam. Blank maps will be handed out with lists of items that need to be located on the maps. Students will locate the items on their copies of the maps and then learn the maps. The map exam will feature blank maps with certain items identified (or questions asked about the items). The map exam will be worth 35 points (35 points total).

COURSE POLICIES:

1. Grading scale for individual assignments:

Quizzes:		Exams:	
18-20	A	90-100	A
16-17.5	B	80-89.5	B
14-15.5	C	70-79.5	C
12-13.5	D	60-69.5	D
Below 12	F	Below 60	F

Map Exam:

31.5-35	A
28-30.5	B
24.4-27.5	C
21-24	D
Below 21	F

Course Grade Calculations:

- notes: a. Grades **will not** be curved.
 b. **No** extra credit assignments.
 c. All unit examinations must be taken.
 d. Final averages will be based on the number of points earned divided by 395 (total points possible on exams, quizzes, and map exam. **Averages will not be rounded up** (e.g. for a B, your average must be 80 or above - 79.9, for example, is a C).
 The total point/grade breakdown for the semester is:

A 355.5 - 395 **B** 316 - 355.59 **C** 276 - 316.59
D 237 - 276.59 **F** Below 237

I - Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

W - indicates student withdrawal on or before, or non-attendance beginning before, Monday, June 26

WF - indicates student withdrawal after Monday, June 2, or non-attendance beginning after, Monday, June 26. Non-attendance on or after Monday, July 10, will result in an F on the course.

2. a. On days without scheduled quizzes, map exams, and exams attendance is strongly recommended. Many of the quiz and exam questions will be drawn from class presentations and discussions and missing class will hurt your efforts to do well in this class. Additionally, you are responsible for all materials covered in class.
2. b. Attendance is **required** on the day quizzes, map exams, and exams are given. Leaving class *after taking a quiz or map exam will result in the loss of 10 points on that quiz or map exam. There are no exceptions to this policy (unless you have contacted Prof. Vickrey at least 24 hours earlier in writing [email is acceptable] asking permission to leave early and explaining why you are asking for this exception – documentation may be required by Prof. Vickrey).*
3. Make every effort to get to class on time. Exams, map exams, and quizzes will be given at the beginning of class and will be timed. If you are late you will not be given extra time, nor will you be able to take the exam or quiz at another time. *A grade penalty will be imposed for being late for the final exam (the Unit III exam): 10 points will be subtracted from the exam grade for being 15 or more minutes late.*
4. If you must leave class before its scheduled completion (4:45), tell Prof. Vickrey **before** class begins.
5. **Preparation: Students are EXPECTED to read the Tindall and Shi textbook and all instructor provided or assigned (in the Milestone Document collection) reading assignments.** All readings need to be completed before their topic is discussed in class. Readings are listed below and on the unit schedule sheets. Prof. Vickrey's presentations will not provide a summary of the assigned readings. Inadequate preparation will both make it difficult for you to follow the presentations and will compromise class discussions. Reading materials will be tested on exams and quizzes.
6. **Absence from an Exam, Map Exam, or Quiz:** Permission to take one of the exams, map exams, or quizzes after its assigned date can be given **only** if Prof. Vickrey is contacted **prior** to the exam or quiz and gives his permission for a make-up, or in cases of a **documented** medical, family, or job **emergency**. Absence from Exam I, Exam II, or Exam III (Final) or any quiz without permission will result in a **0** on

that exercise, and, if the exercise missed is an exam, passing the course will become nearly impossible. (see "Assignments" above). Students are responsible for scheduling a make-up as soon as possible following the excused absence. *If a student fails to attend class on the day a make-up is given, a 15 point penalty will be assessed on the make-up exam, or a 10 point penalty on the quiz or map exam.*

7. Academic Honesty:

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, **the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating.** Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: <https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

A. Academic Dishonesty: Cheating and plagiarism will not be tolerated. Plagiarism, a type of cheating, is defined as the presentation of the words, ideas, or work of another person as one's own work. Within the framework of this course presenting memorized passages from the text, outside readings, passages from the test itself, or other outside materials on an examination as one's own work constitutes plagiarism. Plagiarism is a serious academic offense and will not be tolerated in any form. Do your own work and writing, using your own words.

The instructor reserves the right to assign seats, or move a student or students from one seat to another, during any exam or map exam.

(Quotations above are from the KSU Catalog and Department of History and Philosophy policy statements.)

B. Disruptive Behavior: Students may not engage in any behavior that disrupts the professor's conduct of class or their fellow students. The following are specific rules for this class (violations are disruptive):

- 1.) Cellular phones, iPads, tablets, and other similar electronic devices are **PROHIBITED. Keep your cell phones and other devices out of hand, out of sight, and off your desk or lap during class.** *If Prof. Vickrey speaks to you about this issue (including asking you to put the device away during conduct of the class) once, it will be considered a warning; the second time you are spoken to your final grade in the course will be dropped by one letter grade. If a student is asked to put a cell phone or similar device away for a third time, the final grade in the course will be dropped by a second letter grade. Any additional violation of this policy will result in removal from the class and the grade of F for the course. In addition, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating.*
- 2.) **No** laptop computers.
- 3.) **No** sleeping in class. Anyone sleeping will receive one verbal warning, then will be asked to leave class.
- 4.) **No** headphones. iPods, cell phones, and other such devices are PROHIBITED.
- 5.) **No** working on homework, projects, and other assignments for this or other classes in class. Any student doing such work will be asked to stop.

When you are in class you should be paying attention to class materials.

Aside from the specific policies for 1, repetition of 2-5 following a discussion with the instructor can lead to a student's (or students') removal from the course or the grade of F for the course, or both.

Be sure you are familiar with these course policies and keep a copy of this syllabus with your class materials.

TIPS FOR DOING WELL IN THIS COURSE:

1. **Attend class.**
2. **Pay attention in class and ask questions.** See Professor Vickrey if you have a question about the material or need clarification on something presented in class or in the assigned readings.
3. **Read all assigned materials.**
4. **Bring a pen or pencil along with a notebook or paper and take notes.** If we discuss something in class, or Prof. Vickrey brings up an individual, an event, statistical data, or any other material, then that material is fair game on a quiz or an exam.
5. Read over your notes shortly after class each day. If you have any questions about the materials contained in your notes, look through your reading assignments and/or see Professor Vickrey.
6. **Think about the materials. How do the readings fit together with the presentations? What insights do the readings provide? How do ideologies contribute to actions?**
7. Keep up with the general chronology of events we discuss. **Although you do not need to remember specific dates, you do need to develop a sense of chronological sequence and have a general idea of when something took place** (e.g. the Progressive Era took place in the early 20th century). **One of the best ways to keep American history materials organized is by remembering which events took place during which presidential terms** (e.g. the war in Vietnam rapidly escalated early in Lyndon Johnson's presidency, the Great Depression began when Herbert Hoover was president, etc.).

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual

faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

- SDS Email: sds@kennesaw.edu
- Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)
- Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Important note on Communication: Professor Vickrey has a hearing impairment. When speaking to him or answering questions in class, please speak clearly and loudly (but do not shout!) while facing him. Those measures should enable Prof. Vickrey to hear you. It is also difficult for him to hear when more than one person is speaking at once – please speak when you are recognized. If you are asked to repeat something, Prof. Vickrey is not picking on you, he simply didn't understand what you said. If Prof. Vickrey is still unable to hear you after several repeats, he may ask you to write your question or comment on a pad he will have with him. Please forgive any inconvenience this may cause during the semester.

Tentative Schedule of Topics:

Note: Readings below are for the Tindall & Shi Textbook - All other readings (including Milestone Document assignments) will be listed on unit reading schedules

Week or Date	Topic:	Readings and Assignments
1	The Election of 1877 and the New South	Chapt. 16 (pp. 579-613); A95-A97 (Amendments XIII, XIV, and XV); and pp. 616-617, and 660-673
2	Drop/Add Ends - Mon. 6/5 America Transformed: The West, Industry, Cities, and Politics 1877-1896 America and the World to 1914 Quiz 1 - W 6/7	Chapt. 17 (pp. 619-657), pp. 673-697, and Chapt. 19 (pp. 699-739) pp. 741-743, Chapt. 20 (pp. 745-775)
3	America in 1900 The Progressive Era Exam I - W 6/14	Chapt. 21 (pp. 777-815), A97-A98
4	The Progressive Era World War I	----- review above Chapt. 22 ([partial] pp. 817-844) pp. 767-789
5	The '20s: Normalcy, Prosperity, and Prohibition The Great Depression, FDR, and the New Deal Quiz 2 and Map Exam - M 6/26 Last day to withdraw without academic penalty - M 6/26	pp. 845-851, Chapt. 23 (pp.853-877), and pp. 879-901 pp. 901-911, and Chapt. 25 (pp. 913-947)

6	World War II Cold War America (1): 1945-1962 Exam II - M 7/3	Review pp.893-894, Chapt. 26 (pp. 949-995) pp. 942-944, Chapt. 29 and 30, and pp.1025-1028
7	Cold War America (7): 1945-1962 The New Frontier, Vietnam, and an Age of Rebellion	pp. 997-999, Chapt. 27 (pp. 1001-1033) and 28 (pp.1035-1073) pp. 1063-1066, Chapt. 29 (1075-1119) and 30 (pp. 1121-1163)
8	A New, more Conservative, Era End of One Millennium, Start of Another - Another American Century? Quiz 3 - M 7/17	Chapt. 31 (pp. 1165-1201) Chapt. 32 (pp.1203-1249)
Monday, July 24	Final Exam 2:00 - 4:00	

Revised schedules with daily listings will be provided for each Unit.

ESL

"The ESL Center (Kennesaw Campus, Sturgis Library Room 442 & Marietta Campus, Rotunda Building, Room C-141) can help students who speak English as an additional language. Qualified professors assist with any stage of the writing or research process, as well as provide support in presentation and speaking skills. For more information or to make an appointment, please contact":

Kennesaw Campus

David Schmidt (470) 578-6377 dschmidt@kennesaw.edu

Brenda Wilson (470) 578-4909 bwilso54@kennesaw.edu

Marietta Campus

Katherine Taylor (470) 578-4915 Katherine@kennesaw.edu

Writing Center Information

"The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus)."