

**HIST 2112: US History Since 1877**  
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**Course Communication:**

Any questions should be directed to my email or asked during office hours. My office hours are 3:30 pm – 5:30 pm Mondays in room 4005 in the Social Studies Building. Additionally, at the top of the semester, I will ask students to select a time for online interaction, I will hold virtual office hours then.

**Electronic Communications:**

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” Because of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** My email address is [nhoffma3@kennesaw.edu](mailto:nhoffma3@kennesaw.edu).

**Course Description:**

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

**Learning Objectives:**

HIST 2112 satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S.. For more information about KSU's General Education program requirements and associated learning outcomes, please visit

**[http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)**

Students should also be aware that Kennesaw State University is currently engaged in a campus-wide assessment of its General Education program. The purpose is to measure student achievement with respect to faculty-defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of the KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can "opt out" of this specific aspect of the process. For more information on the General Education assessment process and for access to an "opt out" form, please visit - **<http://curriculum.kennesaw.edu/gened/learning-assessment.php>**

**Prerequisites:** None.

**Required Reading:**

- Foner, Eric. *Give Me Liberty!: An American History*. Seagull Fifth Edition. New York: W. W. Norton & Company, 2015. Vol 2
- Readings in D2L **according** to calendar.

**Technology Skills Requirements:** You must have basic computer skills to successfully engage with the material in this course. You must be able to:

- Open a browser and locate a specific website
- Download video tutorials to your computer and watch/listen to them.
- Utilize a discussion board.
- Work with the IT help desk if you have any trouble downloading and watching/listening to files.

**Technology Requirements:**

- a high speed internet connection (otherwise you will not be able to hear/see the audio/video components)
- a web browser such as Firefox or Chrome (with Java, Flash, RealPlayer and other components necessary for audio/video delivery). Please note: Media Space can be finicky, be willing to try Firefox, Chrome, etc.
- a PDF reader such as Adobe Acrobat
- a webcam and microphone that allows you to utilize the Respondus Monitor (see below)
- Respondus Monitor.
- Additionally, I will be grading writing from you. This will be done submitted into the D2L discussion boards. If you are not confident in your writing, spelling, or grammar, you may want to use Microsoft Office.

All software listed above, is free for you; either directly such as Firefox or Chrome, or via UITS such as Microsoft Office or Respondus. They can be found here: <http://uits.kennesaw.edu/downloads/>

Technology challenges: If you have any problems with technology, including D2L, contact IT Services at <http://uits.kennesaw.edu/students/>, 470-578-3555, or [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu)

**Student Support Services:** Academic Support Services: You have tutoring and academic support available to you at: [http://learnonline.kennesaw.edu/resources/tutoring\\_academic\\_support.php](http://learnonline.kennesaw.edu/resources/tutoring_academic_support.php)

You have access to a variety of support services through the KSU office of Student Development: [http://learnonline.kennesaw.edu/resources/student\\_support\\_resources.php](http://learnonline.kennesaw.edu/resources/student_support_resources.php)

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit [writingcenter.kennesaw.edu](http://writingcenter.kennesaw.edu) or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

**Learning Support Services:** If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the disABled Student Support Services office, located in the Student Center room 267, and obtain a list of approved accommodations.

More information is available at [http://www.kennesaw.edu/stu\\_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html).

All of the software and materials used in this course can be modified to accommodate various learning needs.

**Software accessibility info:** For software used in this course, see the accessibility information below: <http://www.brightspace.com/about/accessibility/standards/>

**Software privacy statements:** D2L: <http://www.brightspace.com/legal/privacy/>

**Attendance Policy:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. There are weekly assigned grades that must be completed. I will not directly penalize any students for not participating during individual modules. However, all information on tests, conversations on readings, and explanations on materials will take place in class and everything I say in class may appear on the exams. Additionally, there will be regular assignments in class. They will not be allowed to be made up.

**Course Assessments/Assignments:**

**Layout of Class:** Due to the nature of the online semester, the classes are long and nebulous. In this mindset, I am adapting my normal class schedule. Each class will begin with a 60-80-minute lecture. There will be a break of 10-15 minutes. This will be followed by a group activity.

**Exams:** Exams are a mixture of 50 multiple choice and true/false questions. There are two tests, one is a midterm and one is a final. They will be curved, there is no extra credit. They will be online using the Respondus Software.

**Quizzes:** There will be a brief four question quiz on everything we read in class. I will only grade the quizzes out of three, therefore you could earn extra points on each quiz.

**Documentary Quizzes:** I will be assigning you to watch two documentaries, they are the award winning *Atomic Café* (1982) and *The Pruitt-Igoe Myth* (2011), as well as episodes of YouTube shows (Crash Course, Top5s) and TV shows (*The Roosevelts: An Intimate History*). They are online and will be embedded in D2L. There will be a quiz on each of these and double length. We will discuss them on the discussion boards.

**Participation:** As mentioned above, each class will have an activity or two. Generally, these will revolve around discussion of primary and secondary sources, watching videos, or listening to audio. The participation grade is levied by discussion. I want everyone participating.

**Response Time:** All items will be graded quickly. Quizzes and Exams are graded immediately with the software used. Discussion Board posts will be graded with feedback within one week.

**Makeup Exams and Late Assignments:**

There will be no make up for quizzes, discussions, or exams. They are all due by Friday at 11:59 pm.

**Inclement Weather Policy:**

If inclement weather occurs, illness or unexpected absence on my behalf, or otherwise class is unable to take place as scheduled, any scheduled quizzes will be put online and updates will be through email and D2L. Papers will still be expected to be turned in on time.

**Grading: (see Discussion Board Rubric attached to bottom in appendix)****Grade Calculations**

Reading Quizzes – 20%

Documentary Quizzes – 10%

Discussions – 20%

Exams – 50%

**Quizzes and Exams are all multiple choice, designed to show Summative assessments, with the quizzes having elements of interim assessment. The discussion boards are designed to be formative assessments.**

**Grading Scale**

Students are evaluated on the following scale:

- A – 90%+
- B – 80-89%
- C – 70-79%
- D – 60-69%
- F ≥ 59%
- I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Any cheating will result on a zero on the assignment and potential failure of the course. Plagiarism on papers and cheating on exams will be submitted as a violation of the Student Code of Conduct.

**Examples of Plagiarism Avoidance websites:**

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

<u>Date</u>	<u>Subject</u>	<u>Assignments Due</u>
Week of May 29 <sup>th</sup>	Syllabus post-Civil War and Reconstruction era.	Chapter 15, 16
Week of June 5 <sup>th</sup>	Civil Rights and The West Industrialization and the Gilded Age	Chapter 17, 18
Week of June 12 <sup>th</sup>	The West and Assassinations Teddy Roosevelt and the Progressives	Chapter 19, 20
Week of June 19 <sup>th</sup>	World War I The Great Depression The New Deal	Chapter 20, 21
Week of June 26 <sup>th</sup>	Roosevelt Documentary Midterm	Chapter 22
Week of July 3 <sup>rd</sup>	Early Cold War Politics World War II	Chapter 23, 24
Week of July 10 <sup>th</sup>	JFK and LBJ Radical 1960s	Chapter 25, 26 Movie Due
Week of July 17 <sup>th</sup>	Conservatism and the 1970s and 80s The End of the Era	Chapter 27, 28

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

**Final Exam: Please note that some activity is required during the regularly scheduled final exam period. Tests may not be given during the last week of class.**

**Appendix 1:**

## Online Discussion Board Rubric

Contributions	Description	Points Assigned
Provocative	Response goes beyond simply answering the prompt; attempts to stimulate further thought & discussion	10
Substantial	Response provides most of the content required by the prompt, but does not require further analysis of the subject	8
Superficial	Response provides obvious information without further analysis of the concept; lacks depth of knowledge or reasoning	6
Incorrect	Response does not accurately address the prompt; rambling and/or without consistency	4
None	No response provided to the prompt within the associated timeframe	0