HIST 2112
US History Since 1877
T/Th, 8:00-10:45am Social Sciences Building (SO) 3007

Summer 2017
Kennesaw State University

Instructor: Dr. Ivy Holliman Way
Office: SO 4115
Office Hours: T/Th 10:45-11:45am, or by appointment
Office Phone: 470-578-2069
Email: iway@kennesaw.edu

Course Communication:
My regular office hours will be Tuesdays and Thursdays from 10:45-11:45 am. If this time conflicts with your work or class schedule, I can also be available by appointment.

If you need to contact me by email, please use iway@kennesaw.edu rather than the D2L email. Please put your class date/time in the email subject line. Expect me to respond within 24 hours to your message if I am unable to respond immediately. You may also reach me by phone to make an appointment (phone messages are usually checked once per day). Communications received after 5pm usually will be returned by the next day. On the weekend or when I am away from campus (i.e., at a conference), my response is irregular.

Electronic Communications.
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. You should check your KSU email every day.

Course Description:
From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668
Required Reading and Materials:

2) This course requires students to purchase scantron sheets and bluebooks for each exam. These are available in the KSU bookstore.

Attendance Policy:

**Campus policies**: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

The classroom experience is a vital component of the college learning experience. Interaction with instructors and with other students is a necessary component of the learning process. Students are expected to attend class meetings regularly and promptly, and are expected to keep all academic appointments. Students who are absent from classes bear the responsibility of notifying their instructors and keeping up with class assignments.

**My attendance policies**:

1. Attend class regularly. Be on time. Stay for the whole class period.

2. Each student will be permitted 2 free absences.
   You are not required to contact me if you are going to miss class. (Exception: you must contact me if you are absent on an exam day). I do not differentiate between excused and unexcused absences and thus do not need doctor’s notes, etc—everyone has the same 2 free absences. I urge you not to miss class—save these absences for when you or someone in your family is ill, for when you have car trouble, etc.

   **Students with more than two absences will NOT PASS THE CLASS.**

3. A sign-in sheet will be circulated around the room at the beginning of each class meeting. If you arrive to class more than 5 (FIVE) minutes after class has started, please sign the tardy sheet (on the wall) as you walk in. Three tardies count as one absence. Students arriving more than 15 minutes late and/or leave more than 15 minutes early do not receive credit for attending.

4. A SPECIAL NOTE ABOUT SUMMER SESSION CLASSROOM ATTENDANCE- this class lasts from 8:00-10:45. This is early, and it is long. Bring caffeine. We will have two scheduled breaks during each class period. Please use these breaks to go to the bathroom, get a drink of water, etc. Class will resume promptly after each break, so return from break in a timely fashion. Please do not exit the classroom during other times, as it is disruptive to the instructor and your fellow classmates, and because you may miss important information.

**Electronic Devices Policy**:

**Laptops/tablets/iPads**: These can be very useful tools, but when used for applications other than note-taking, these same devices can also distract from the learning process. For this reason, I DO NOT permit the use of electronic devices in class, with a very few exceptions (such as for primary source readings posted to D2L, for example). If you are a student with a documented learning disability and laptop note taking is one of your accommodations, please make an appointment to see me first. Students using a laptop in class without prior permission will be asked to leave class.
Cell phones: Similarly, cell phones can distract from the learning process, and the use of cell phones is not permitted in class. Please alert your family, workplace, and friends that you will not be available during class time.

To encourage you to give this class your undivided attention, the Summer 2017 class will be participating in a cell-phone free experiment. Each class meeting, students who volunteer to turn OFF their phones and put them up on a designated table will be eligible for an extra credit point on their upcoming exam grade. For more information, please see the Cell Phone Free classroom description, located in the Course Information folder in D2L.

Course Assignments/Assessments:

Student Engagement (Short writing exercises/Group Work)
While much of each class meeting will be devoted to lecture, we will occasionally open up for class discussion. Class discussion is your opportunity to exchange ideas with each other and to determine what you think about particular issues in modern American history. Talking about what you are reading has also been proven to be the most effective way to learn and remember material. You will not be graded on class discussion, but I keep a daily “attendance” record of students who participate in class. In borderline grade cases, I reward students who have regularly contributed to class discussion in favor of the higher letter grade.

We will occasionally break from class lecture with a brief written exercise to be completed individually or in small groups. These writing exercises vary, but include everything from one-minute summaries and short evaluations of the previous night’s reading, to tweets, history haikus, memorandums and briefs. These short writing exercises will be taken up occasionally for an informal comprehension grade of check plus (A), check (B), and check minus (C/D).

Exams
There will be four exams during the course of the semester: one mini-exam, two exams and a final. These tests will consist of multiple-choice questions and short answer identification questions. The exams will be based on the readings as well as the lectures. We will preview the various types of exam questions, and we will discuss various exam study strategies in the week preceding the first exam. In general, to prepare for each exam, review key terms and class notes.

Make-up Policy/ Course Withdrawal

As a general rule, there are only a few acceptable excuses for making up a missed exam. Such make-up exams and assignments will be permitted only at the instructor’s discretion, in accordance with the KSU guidelines.

1) You have a severe documented (doctor’s note, hospital note) illness and/or documented family emergency. Oversleeping is not an emergency.
2) You are involved with an approved college activity (such as a scheduled sports game), you may be required on occasion to be absent from class on a scheduled exam or writing day.
In either case, it is your responsibility to notify the instructor well in advance (as much as possible) and make arrangements to get any class notes that you may miss.

Please note: should the instructor deem you eligible for a make-up exam, there will be ONE and ONLY ONE make-up exam date & time: Thursday, July 20, in the Social Sciences Building, in my office, #4115, from 11-12:15. Students may be required to show ID at make-up exam.

Methods of Evaluation:

Students’ grades will be determined by the following components:

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Student Engagement/Group Work</td>
<td>15%</td>
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<tr>
<td>Reconstruction Exam</td>
<td>15%</td>
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<tr>
<td>Exam #2</td>
<td>20%</td>
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<tr>
<td>Exam #3</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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Grading Scale
Students are evaluated on the following scale:
- A – 90-100 (Excellent)
- B – 80-89 (Good)
- C – 70-79 (Average)
- D – 60-69 (Poor)
- F – below 60 (Failure)
- I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

For more detailed instruction on how to calculate your quiz average, or determine your current average in the class, please see http://www.conquercollege.com/gradecalc/

Important Dates:

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day(s)</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>May</td>
<td>30</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>June</td>
<td>5</td>
<td>Monday</td>
<td>Drop/Add Ends</td>
</tr>
<tr>
<td>June</td>
<td>26</td>
<td>Monday</td>
<td>Last day to W without academic penalty</td>
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<tr>
<td>July</td>
<td>4</td>
<td>Tuesday</td>
<td>Holiday (NO CLASS)</td>
</tr>
<tr>
<td>July</td>
<td>20</td>
<td>Thursday</td>
<td>Last Day of Class</td>
</tr>
<tr>
<td>July</td>
<td>25</td>
<td>Tuesday</td>
<td>Final Examination  9-11 am</td>
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Academic Integrity:

Campus policy:
Academic Integrity Statement  Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

My classroom policy:
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct and Academic Integrity according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

At minimum, students found guilty of plagiarism will receive an F on an assignment for this course. Depending upon the severity of the infraction, students might receive an F for the entire course, and may face additional consequences (academic suspension, expulsion) from the university.

Not sure what constitutes plagiarism? Check out these websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Individuals with disabilities should also inform me on the first day of class.

Technology Covenant:
Course Materials and Grading
Technology will be used to deliver content, provide resources, assess learning, and facilitate interaction, both within this classroom and in the larger learning community.

You can expect to access the course materials and grades via Desire2Learn. Students should check Desire2Learn (D2L) daily, as course changes will always be announced and recorded on the course Desire2Learn site.

Course Content
In your D2L account, you will find folders for each week of class. Each folder will usually contain a list of key terms, abbreviated lecture slides from class, and scanned PDF files of supplemental readings, if any.

Key Terms
What are these things anyway?
The key terms are important people, places, events, and concepts for each week’s assigned textbook readings. You will find a key terms list for each week posted to D2L. Print out the key terms sheet. Use it as a bookmark while reading. Write down—either on a notecard, on notebook paper, or in a word document—what essential information you can find for a term. Important! Write down information in your own words. These key terms are not an assignment, per se, by if you correctly, and thoroughly identify each of these, then you are helping to prepare yourself for each quiz and exam.

Sometimes it is helpful to think about trying to answer the 5W questions for each key term. In other words, if the key term listed is a person, WHO is the person? What is the person known for (at least in the context of the assigned reading?) WHEN were they active? If not a specific year, then perhaps a decade or era? WHERE (if applicable) was this person working? Sometimes this question is more relevant, sometimes not. Finally, and this is the MOST important part to identifying the key
terms—WHY is this historical person significant? Can you link this individual to related concepts? Can you provide examples?

Expectations of Students:
All students at KSU need to have access to a computer. If you do not have one, computer labs are available on campus. I expect students to access course or individual communications within 1-2 days excluding weekends.

Course Changes:
The syllabus provides a general plan for this course. Changes to the syllabus may be required, including changes to assignments, readings and due dates in order to best accommodate the needs of the class as a whole and fulfill the goals of the course. The professor reserves the right to make those changes, and your continued enrollment in the class indicates acceptance of this. Students will be informed of all changes in a timely manner.

Technology Changes:
This covenant provides a general guideline for the course. I reserve the right to make periodic and/or necessary changes to the covenant, including: technology use and communication channels, in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

Course Schedule:

Unless otherwise specified, readings are due on the day of the week they are listed on the course schedule.

UAP = Understanding the American Promise textbook
CAP = Constructing the American Past document reader (see D2L course content folders)

WEEK 1:
Tuesday, 5/30 Introduction to HIST 2112

Lecture: The Unfinished Revolution: Reconstruction
Reading: UAP, Ch 16, pgs. 456-85

Workshop on identifying key terms
Buy textbooks, scantrons, bluebooks.

Thursday, 6/1 8:00-8:30 MINI-EXAM #1, Reconstruction

View in class: Andrew Carnegie, Prince of Steel
Reading: UAP, Ch 18, 516-528 only

Lecture: Immigration, Urbanization, & Labor
Reading: UAP, Ch 19, pgs. 546-577
WEEK 2:
Tuesday, 6/6
Lecture: The Populist Moment & Labor Unrest
Reading: UAP, Ch 20, pgs. 578-595
In class view: Animated video on Populist Allegory in The Wizard of Oz

Group work exercise #1: Populists
Reading: 1896 Election

Lecture: The Search for Order—The Progressive Movement in America
Reading: UAP, Ch 21, pgs 610-630

Thursday, 6/8
Group work exercise #2: Progressives
Reading: CAP, Ch 6 (Part I or Part II to read)

Lecture: Progressivism in the White House
Reading: UAP, Ch 21, pgs 631-643

In class view: American Experience: Triangle Fire

WEEK 3:
Tuesday, 6/13
EXAM # 2 (8:00-9:00)

Lecture: America’s Imperial Moment & World War I
Reading: UAP, Ch 20, pgs 598-607; Ch 22, pgs. 644-661

Group work exercise #3: Selling the War
Reading: CAP, Ch 7, all (see Week 3 D2L folder)

Thursday, 6/15
Lecture: An Uneasy Peace, & the Red Scare
Reading: UAP, Ch 22, pgs 662-675

Group work exercise #4: 1920s advertising & consumer culture
Reading: See week 3 D2L folder

Lecture: The 1920s
Reading: UAP, Ch 23, pgs 676-696

WEEK 4:
Tuesday, 6/20
In class view: The Crash of 1929

Lecture: Great Depression, & A New Deal for America
Reading: UAP, Ch 23, pgs 697-709; Ch 24, pgs 710-722

Group work exercise #5: Writing about the Great Depression
CAP, Ch 9, all (see Week 4 D2L folder)
Thursday, 6/22  
Lecture: New Deal: Successes and Limits  
*Reading:* UAP, Ch 24, pgs 723-741

In class view: The Road to War

Lecture: World War at Home & Abroad  
*Reading:* UAP, Ch 25, pgs 742-777

**WEEK 5:**  
Tuesday, 6/27  
**EXAM #3 (8-9)**

Lecture: The Cold War & Second Red Scare  
*Reading:* UAP, Ch 26, pgs 778-802

Intro to the Civil Rights Movement  
*Eyes on the Prize: Episode 1, Awakenings*  
*Reading:* UAP, Ch 27, pgs 827-833

Thursday, 6/29  
Group work exercise #6 Rosa Parks

Lecture: JFK, the Great Frontier, and early Civil Rights  
*Reading:* UAP, Ch 28, pgs 834-843

In class view: *Eyes On The Prize, Episode 5: Mississippi: The Closed Society*

**WEEK 6:**  
Tuesday, 7/4  
**HOLIDAY- NO CLASS**

Thursday, 7/6  
Lecture: LBJ, the Liberal Consensus, and Civil Rights continued  
*Reading:* UAP, Ch 28, pgs 844-850

Group work exercise #7: Senate Debates the Civil Rights Bill

Lecture: The Vietnam War  
*Reading:* UAP, Ch 29, pgs 868-895

**WEEK 7:**  
Tuesday, 7/11  
Group work exercise #8: My Lai massacre

Lecture: Protest Movements & the Counter culture  
*Reading:* UAP, Ch 28, pgs 851-860

View: Makers- Women Who Made America, Part 1- The Awakening  
www.pbs.org/makers/season-one/
Thursday, 7/13
Lecture: Nixon’s Silent Majority, Watergate, & End of Imperial Presidency
Reading: UAP, Ch 28, 861-867; Ch 29, pgs 886-895; Ch 30, pgs 896-904

In class view: All in the Family excerpt

Lecture: The Search for Order in an Era of Limits: America, 1973-1980
Reading: UAP, Ch 30, pgs 903-912

Group work exercise #9: Carter’s “Crisis of Confidence” speech
See Week 7 D2L folder

WEEK 8:
Tuesday, 7/18
In class view: American Experience: Reagan

Lecture: The Reagan Revolution, Part I
Reading: UAP, Ch 30, pgs 913-927

Continuation of Group work exercise #9:
Reagan’s 1980 RNC acceptance speech (See Week 8 D2L folder)

Tuesday, 7/20
Lecture: The Reagan Revolution, Part II
Reading: UAP, Ch 30, pgs 918-927

Group work exercise #10: Political cartoons from the Reagan era

FINAL EXAM:
T/TH 8:00 am class exam: Tuesday, July 25th, 9-11