

HIST 2111
US History to 1877
Semester: Maymester 2017
Location: Social Science Building Room 2035
Meeting Time: 1:00 PM-5:30 PM
MTWRF
(THIS SYLLABUS IS SUBJECT TO CHANGE AT SHORT NOTICE)

Instructor: Dr. Kay Traille

Email: etraille@kennesaw.edu

Office: Social Science Building Room 4094

Office Hours: By appointment, please send email in advance to schedule

Office Phone: 470-578-2156

Email address: etraille@kennesaw.edu

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

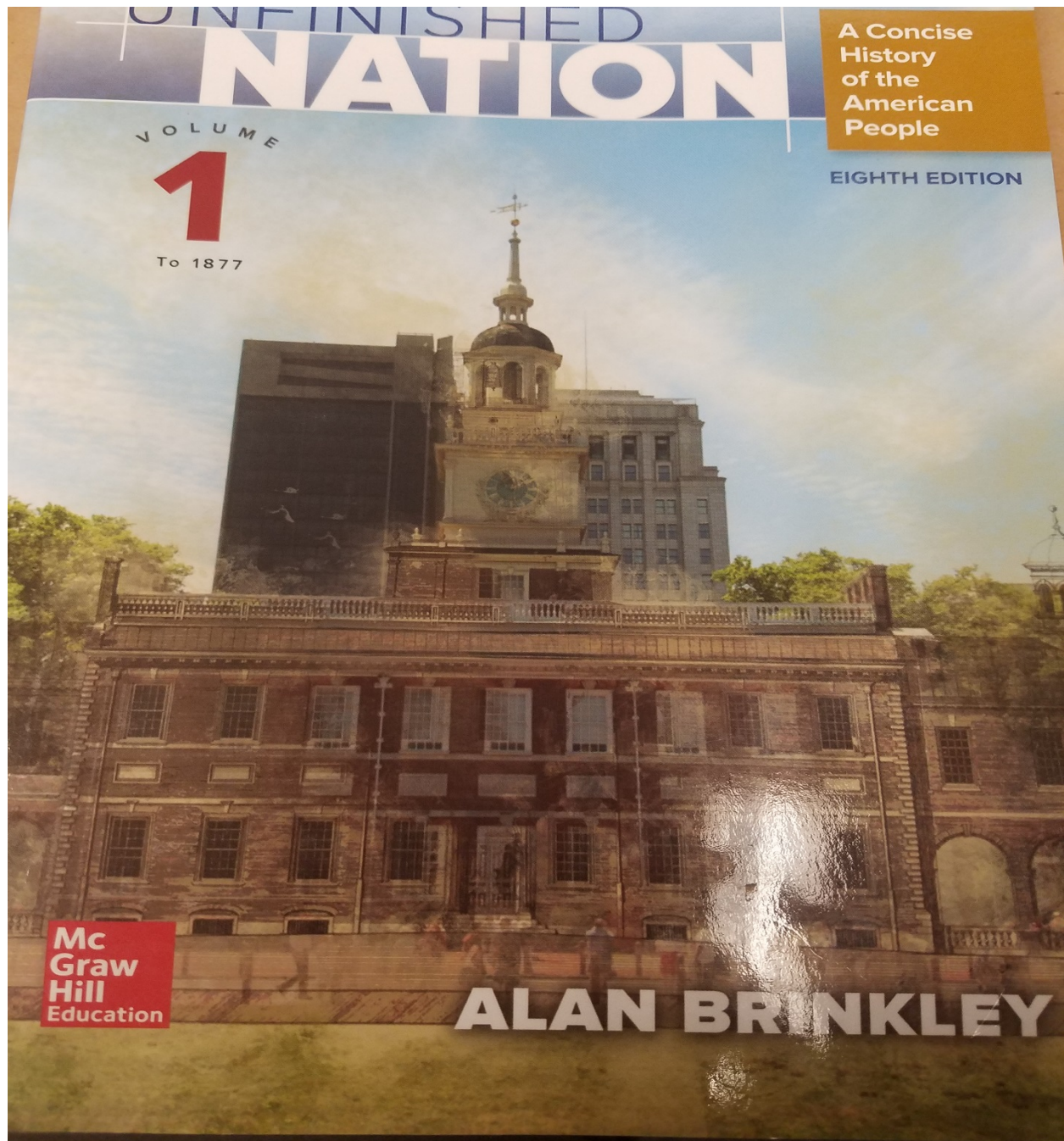
From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

Alan Brinkley. *The Unfinished Nation*, Volume 1: To 1877. Eight Edition, ISBN_978-1-259-28712-1



Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. You are expected to be on time and prepared for that day's lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. Please stay in your seat during the

class (not doing so is a distraction to me and you classmates). There is a participation grade, worth 20% of your grade, it takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behaviour. Class attendance will be taken with a sign-up sheet, it is your responsibility to make sure you have signed the sheet and attendance is obviously necessary for participation and doing well in class. If you miss two classes your final grade will automatically be reduced by one letter grade. If you miss four classes you will automatically fail the course. Tardiness will not be tolerated and every two times you are tardy will be considered as an absence.

Electronic Devices Policy:

Please **turn off cell phones and other electronic devices during class times** as they are disruptive to classroom performance and productivity. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer, please ask my permission.

Course Assessments/Assignments:

This course will consist of preparatory reading, lectures, films, music and regular discussions. We will meet five times a week (Monday through Friday). It is expected that each student keep up with readings, note taking and participate in class discussions.

Grades will be based on two quizzes, a mid-term, a final examination, and on class participation. The breakdown is as follows:

Quizzes: (two quizzes 10% each online)	20%
Midterm (online):	30%
Final Exam (online):	30%
Participation and attendance:	20%

Makeup Exams and Late Assignments:

I will not give make-up quizzes or exams. If inclement weather arises or unavoidable medically document absences, occur, then dates for exams/quizzes will be revised accordingly.

Grading:

Quizzes: (two online 10% each)	20%
Midterm (Online):	30%
Final Exam (online):	30%
Participation:	20%

Grade Calculations

Quizzes: (two quizzes 10% each)	20%
Midterm (online):	30%
Final Exam (online):	30%
Participation:	20%
Total	100%

Grading Scale

Students are evaluated on the following scale:

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A – 90-100%

B – 80-89 %

C – 70-79%

D – 60-69 %

F – 50-59 %

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogue. Any form of plagiarism or cheating is prohibited and could result in an F for the course and/or suspension from the university.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule:

Tentative Schedule of Topics:

<p>Day One: Monday 15th Introduction: America before Colonization</p>	<p>Readings: Read Brinkley, Chapters 1 and 2. The Collision of Cultures & Transplantations and Borderlands</p>
<p>Day Two Tuesday 16th European Colonization</p>	<p>Read Brinkley, Chapters 3 and 4. Society and Culture in Provincial America & The Empire in Transition</p>
<p>Day Three Wednesday 17th The American Revolution Quiz 1 Online Chaps. 1-4 The Constitution and the New Republic</p>	<p>Read Brinkley, Chapters. 5 and 6. The American Revolution & The Constitution and the New Republic</p>
<p>Day Four Thursday 18th The Jeffersonian Era</p>	<p>Read Brinkley, Chapters 7 and 8 The Jeffersonian era & Varieties of American Nationalism</p>

Day Five Friday 19th Jacksonian America Midterm Exam Online Chaps. 5-9	Read Brinkley, Chapters 9 and 10 Jacksonian America & America's Economic Revolution.
Day Six Monday 22nd Cotton, Slavery and the South	Read Brinkley, Chapters 11 and 12 Cotton, Slavery and the South, Antebellum Culture and Reform
Day Seven Tuesday 23rd The Old South and Sectional Conflict Quiz 2 Online Chaps. 10-12	Read Brinkley, Chapter 13. The Impending Crisis
Day Eight Wednesday 24th The Civil War	Read Brinkley, Ch. 14
Day Nine Thursday 25th Reconstruction	Read Brinkley, Chapter. 15
Day Ten Friday 26th Reconstruction and After	Final Exam online Chaps.1-15

All assignments (discussion topics, note taking) will be scored on the following criteria:

Points-80	Criteria
0%-0%	Evidence of cheating or plagiarism
10%-60%	Assignment disjointed didn't follow criteria, short, very poor organization, no references, serious grammar errors
60%-72%	Work is limited: unfocused, rehashes previous comments and displays no evidence of engagement with the topic, very poor organization, less than minimum references and pages, important grammar errors, serious technical APA errors
73%-79%	Assignment is underdeveloped, descriptive, no consideration of alternative perspectives, almost minimum words, few connections made between ideas, minimal engagement, less than minimum references, some grammar and APA errors
80%-89%	Satisfactory, reasonably focused, sound explanations based on examples and/or evidence. Few connections made among ideas, new insights offered, but not

	well developed. Moderate engagement with the topic. Exact number of words, minimum references, few grammar and APA errors
90%-100%	Work is exceptional focused and coherently integrates examples with explanations and analysis. The work demonstrates an awareness of its own limitations and implications, considers multiple perspectives when needed and illustrates an in-depth engagement with the topic; Exact number of pages, more than minimum references, very few or no APA and grammar errors

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