

HIST 2111-US HISTORY to 1877- Summer 2017

CLASSROOM: SOCIAL SCIENCES 3032 MEETING TIME: M-TH 11:00AM – 1:45PM

INSTRUCTOR: DR. KAY REEVE
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OFFICE: 4102
OFFICE HOURS: T & Th 1:55-2:45pm
& by Appointment

Please use the D2L email feature for communications related to the course itself. As well, please understand that the “by appointment” means that I am willing to work with your schedule to be available to meet with you. If you email about me about issues other those connected to the course, use the email address above. As well, the University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials, and it is the email address to which I will reply unless I do so through the D2L site.**

COURSE DESCRIPTION: This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

REQUIRED TEXT & READINGS:

Alan Brinkley, *The Unfinished Nation: A Concise History of the American People*-8th Edition

(Students may wish to take advantage of the study aids available from the textbook’s publisher, McGraw-Hill, but they will not be directly used as an integral part of the course.)

Additional Required Readings on D2L:

During the term the instructor will provide access to primary documents applicable to specific topics. These will be posted as scans or URL links to specific required readings. They will be posted on the D2L Course site by Topic and date. **YOU ARE RESPONSIBLE FOR THIS MATERIAL.** You will be quizzed on these readings both in separate quizzes and on the exams.

Other Course Material: I will also post or provide various handouts, outlines, study guides, group assignments, etc. to be used for review or discussion of content, documents, etc. Students are responsible for the information in this material unless specifically advised otherwise.

NOTE: PLEASE BRING YOUR TEXT TO CLASS EACH DAY.

OBJECTIVES:

HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome. The learning outcome states: “Students identify the historical, political, social, or institutional developments of the United States.” For more information on the general education program, see http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

ADDITIONAL COURSE OBJECTIVES & GOALS for *this* section of HIST 2111:

(1) Successful completion of the course will/should provide the student with a refreshed knowledge of U.S. history to 1890 and a deeper understanding of basic critical events and issues that shaped American history from the Colonial period to the mid-nineteenth century.

(2) Students will/should be able to recognize that individual events and developments fit into a larger setting of historical trends and major themes that have been consistently present in the development history of the U.S. Students should be able to analyze historical events not just as "facts," but as illustrative of the concepts of cause and effect, continuity and change in history.

(3) Students will/should learn to use of primary material to learn factual material, to draw conclusions, and construct historical interpretations about historical issues or events. Students should gain an understanding of how history is written and interpreted based on such sources of information.

(5) Students will/should increase their skill in reading comprehension and analysis, critical thinking, and (some small amount of) written expression of knowledge.

(6) Students will/should build skills in independently deriving knowledge from primary as well as secondary source material.

The above skills are applicable in the "real world" and support the ability to make informed and intelligent decisions. You are paying a LOT for a college education; it should provide you with opportunities (if you do the work) to gain usable skills and knowledge!

IMPORTANT DATES:

LAST DAY TO DROP W/O Acad. Penalty: June 12

LAST CLASS DAY: June 22

FINAL EXAM: FRIDAY, June 23 11:00- 1:00pm

EXAM DATES (as currently planned):

Exam #1 = Mon. June 5 (First 40 minutes of Class) – Bring a Scantron

Exam #2 = Mon. June 12 (First 40 minutes of class) – Bring a Scantron

QUIZ DATES: There will be 4 to 6 announced and (sometimes) unannounced Quizzes on the Documents and other assigned readings. The dates will be determined as the class progresses.

ADDITIONAL NOTE ON DATES:

All Dates (except the Final Exam) are APPROXIMATE. Classes progress at different paces as determined by sometimes unforeseen circumstances. A four week class schedule is very dgrueling and demanding on both students and the instructor. The Exact date for an exam will be announced in class no later than two full days in advance.

ASSIGNMENTS & ASSESSMENT:

1. During the semester there will be 4 to 6 quizzes and/or specific student assignments, mainly focused on the documents or (occasionally) text assignments or classroom lecture and discussion. Most quizzes will be ANNOUNCED, but the instructor reserves the right to test on assigned documents without prior announcement. The instructor will "drop" the lowest quiz grade for each student who has missed only one class session (or less).

2. There will be TWO EXAMS AND A COMPREHENSIVE FINAL EXAM. Exams will be based on lectures, class discussion and specifically assigned documents and text readings. Exam questions will be both objective and essay in nature. You must use proper writing skills and include pertinent information and correct factual content and interpretation; students must demonstrate ability to support their conclusions or analysis in their essays.

3. BASIS OF GRADE:	% of total course grade:
AVG. OF DOC. QUIZZES/ASSIGNMENTS/PARTICIPATION	= 25%
TWO EXAMS t@ 20% each	= 40%
FINAL EXAM	= 35%
	<u>100%</u>

4. GRADING SCALE: 90-100 =A; 80-89 =B; 70-79= C; 60-69 =D; 59-0 =F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are strictly limited by university rules.

Makeup Exams and Late/Missed Assignments: Work should be completed when scheduled.

Except for truly exceptional circumstances, there will be no make-ups for missed tests. “I was in a documented coma in the hospital” is acceptable; “I had to take a friend to the airport” is not. In general, if it’s medically possible for you to be in class for an exam, there’s no acceptable reason not to be.

CLASS POLICIES:

Attendance Policy:

KSU Policy states: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

My policy is: CLASS ATTENDANCE IS CRUCIAL FOR SUCCESS. Any student may be absent from ONE class without a direct grade penalty (but missed quizzes, etc. missed are ‘missed’ and cannot be “made up.”) Students should expect to attend all sessions of the class, from beginning to end. **Students who arrive late or leave early will be counted present or absent at the discretion of the instructor.** Two (or more) absences may result in your missing an unannounced quiz and/or the loss of the privilege to drop a quiz grade. (See assessment.) You cannot participate in class activities (required), and it is difficult to “stay informed” if you are not present. Schedules may change, and there are frequent document quizzes. Absences will jeopardize your success in the course in general.

- Specifics:** **1. Students who leave after an exam will have his/her grade on that Exam penalized 20 Points on that exam.**
2. Students must attend at least 12 class sessions (80%) to pass the course.

Electronic Devices Policies:

- **CELL PHONES:** Turn them off and put them away during class time. No texting, surfing, etc. during class. If you cannot commit to be fully engaged in the class each day, consider taking another class.
- **Laptops** are to be used for class related purposes ONLY. There will be times you may allowed to access a website, etc. and you may take class notes IF you prefer to type them. **(If you are using a laptop, at any given moment you may be you may be asked to “share” those notes with me via email immediately.)** Be sure you are using the technology for class purposes, not for entertainment. Students who distract the instructor or their classmates by using laptops to check Facebook, browse the web, do work for other classes, etc., will asked to leave class. They receive a grade reduction for being absent. As well, in the future they will NOT be allowed to use their laptop for any purpose.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials,

misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

In general, any violation of the above code will be reported to the Academic Misconduct Department (SCAD). In particular, be careful to AVOID PLAGERISM in any form. Useful websites to help you stay in school include:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

COURSE SCHEDULE:

A complete course schedule can be found on the D2L course page/ site. To begin, MAY 30-JUNE 1 assignments are as follows:

May 30 – First Hour of Class: Introduction to Course

READING for Topic: Syllabus & Access to the Course Site

May 30 – Remainder of Class Period:

Topic: The New World Setting & Early Colonization: Native Peoples & Spanish Colonization & Empire

READING: Text, Chapter 1 – pp. 1-18

Homework: Carefully Read/Review in Chapter 1 of the Text:

Timeline (p.2); Study all Maps

America in the World: The Atlantic Context of Early American History

Consider the Source: Bartolome de las Casas, "Of the Island of Hispaniola"

We will begin May 31 by discussing the above listed items.

May 31: - First 90 minutes of Class (I will lecture)

Topic: North American Colonization Expands: The French & Dutch Colonials Empires & Introduction & Overview of English Colonization in the “New World”

READING: Text, Chapter 1: pp. 18-23; Chapter 2; Skim Chapter 3

Classwork:

During the SECOND HALF of class you will be placed in groups to work on becoming “specialists” on one of the three identifiable Regions of the English Colonies - The Southern Colonies, the New England Colonies & the Middle Colonies. All instruction will be given in class.

Homework: Group members complete work on “your region” to prepare to respond to my questions as I lecture.

SPECIAL READINGS: On Wednesday night access and read all the documents posted on D2L. Each will be identified by Region, topic, author & title. You will be asked questions on these during Thursday’s (June 1) class.

JUNE 1 – Complete the English Colonies - Regional Characteristics, Developments & Patterns; Lecture, Student Group informal “presentations,” Short Quiz on primary documents.

READING – Review Text, Chapters 2 & 3

JUNE 5 – First 45 minutes – Exam # 1 (Covers all required readings, Lecture Content & Discussion to this point.

NOTE: Following the Exam I will lecture to “wrap up” content on the Colonial Developments by 1750, and begin on Chapter 4. Please skim the chapter over the weekend.

COURSE ADJUSTMENTS: THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES IN THIS SYLLABUS AND THE COURSE AS NEEDED. THESE WILL BE ANOUNCED IN CLASS AND POSTED ON D2L.