

# **HIST 1112**

## **Modern World History**

**Semester: SUMMER 2017**

**Location: Social Sciences Building, Room 3019**

**Meeting Time: Mondays and Wednesday 2:00 pm- 4:45 pm  
(CRN 50337)**

**Instructor: Kent Bailey**

**Office: Social Sciences Building Room 4005**

**Office Hours: MW 1:00 pm - 1:45pm and by appointment**

**Office Phone: (470)-578-6294**

**Email address: kbaile51@kennesaw.edu**

**Course Communication:** My preferred methods of contact are via a school email address or in person during my office hours or scheduled meeting. I will respond to all emails within 24 hours unless on the weekend.

**Electronic Communications:** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

### **Course Description:**

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

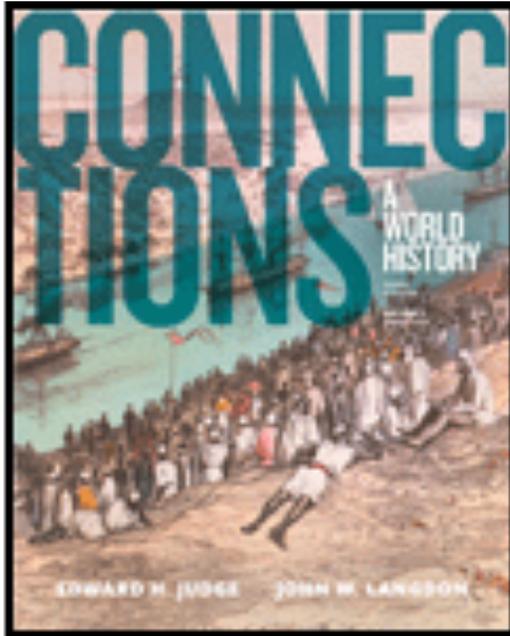
### **Learning Objectives:**

**HIST 1112** satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

**Required Reading:**

‡ Judge, Edward and John Langdon. *Connections: A World History: Volume 2*. 3<sup>rd</sup> Edition. Pearson Education, 2015. ISBN13: 978-0133841398.

‡ Other readings posted through D2L, see weekly folders

**Attendance Policy:**

**Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.**

Research shows a high correlation between regular classroom attendance and higher grades. Students are expected to attend both classes each week and attendance will be taken. All students are expected to attend classes on time, read the assigned class material, and participate in classroom discussion. You should involve yourself in class discussions by contributing your thoughts, interpretations, and ideas. **Part of your final grade is based on attendance and classroom participation** (see grading below).

**It is the student's responsibility to keep up to date with what is going on in class concerning announcements, discussion questions, assignments, and class schedule.**

**Electronic Devices Policy:**

Cell phones must be turned off before class. **Text messaging during class will not be permitted; violators will be subject to being counted as absent.**

Uses of electronic devices such as recorders, cameras, cell phones are not permitted during class.

I **do** allow students to use laptops to take class notes and follow along with my power point presentations.

**Course Assessments/Assignments:**

- 1) Three exams (dates on schedule) consisting of all or one of the following methods: multiple choice, short answer, and essay. **600 points (200 points each).**
- 2) Weekly discussion questions (12), posted in D2L dropbox. They are due Sunday evenings before 12:00am. **300 points (25 points each).**
- 3) Attendance and classroom participation **100 Points.**

**Makeup Exams and Late Assignments:**

If you miss an exam for an approved university event or have a documented medical or other emergency, students can makeup an exam as long I am contacted before the exam is proctored.

**There will be no make ups for late discussion questions.**

**Grading:****Grading Scale**

Students are evaluated on the following scale:

A - (900-1000 points)

B - (800-899 points)

C - (700- 799 points)

D - (600-699 points)

F - (0-599 points)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

If you are caught plagiarizing in this course not only will you receive a zero on the assignment but you also risk making an F in the class as well as being turned into the school dean. **Please do not risk your academic future by plagiarizing.**

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

## ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

## Tentative Course Schedule:

**The last day to withdraw without academic penalty is June 16<sup>th</sup> and the Final Exam is July 24<sup>th</sup>.**

Tentative Schedule of Topics:

Week or Date	Topic:	Readings and Assignments
May 31	Introduction & Syllabus Review  Islam	Excerpts from the Koran and Muhammad’s Last Sermon (D2L)  <b>Discussion Question 1</b>
June 5 and 7	Islam  Aztec and Inca Empires	Hernan Cortes’ Second Letter to Charles V and Pedro de Cieza de Leon’s Chronicles of the Incas (D2L)  <b>Discussion Question 2</b>

<p>June 12 and 14</p>	<p>Global Exploration and the Atlantic Slave Trade</p>	<p>Judge/Langdon pg. 370-389, 458-476.</p> <p>Christopher Columbus' Letter to the King and Queen of Spain and Olaudah Equiano describes the Middle Passage (D2L)</p> <p><b>Discussion Question 3 and 4</b></p> <p><b>EXAM 1 (6/14)</b></p>
<p>June 19 and 21</p>	<p>European Religious Conflict</p> <p>Scientific Revolution and Enlightenment</p>	<p>Judge/Langdon pg. 392-411, 487-496.</p> <p>Martin Luther's Essay Against Catholicism and Pope Leo X's Exsurge Domine (D2L)</p> <p><b>Discussion Question 5</b></p>
<p>June 26 and 28</p>	<p>Age of Revolution</p> <p>Industrial Revolution</p>	<p>Judge/Langdon pg. 520-541, 545- 570.</p> <p>J. Hector St. John de Crevecoeur's "What is an American" and The Life of the Industrial Worker in 19<sup>th</sup> Century England and Edwin Chadwick's Report on Sanitary Conditions (D2L)</p> <p><b>Discussion Question 6 and 7</b></p>
<p>July 3 and 5</p>	<p>Nation Building in the Americas</p>	<p><b>EXAM 2 (7/3)</b></p> <p>Judge/Langdon pg 573-595.</p> <p>Simón de Bolívar's Message to the Congress of Angostura (D2L)</p> <p><b>Discussion Question 8</b></p>

July 10 and 12	World War I World War II	Judge/Langdon pg. 642-664, 667-689, 692-715.  Selections from Private Donald Fraser's Diary and Excerpts from Erich Marie Remarque's All Quiet on the Western Front and Hermann Friedrich Graebe's Account of a Holocaust Mass Shooting and Rudolf Hoess' Testimony at Nuremburg (D2L)  <b>Discussion Question 9 and 10</b>
July 17 and 19	Cold War 1990's 2000's	Judge/Langdon pg. 718-741, 744-765.  Osama bin Laden's Two Towers of Lebanon Speech and Senator Robert Byrd's Speech on the Iraq War  <b>Discussion Question 11 and 12</b>
July 22		<b>EXAM 3</b>