

**HIST 1111**  
**Introduction to World History**  
**1500 to Present**  
**Semester: Summer Semester 2017**

**Section 01 - Social Sciences Bldg - Room 3007**  
**Meeting Time: M/W at 8AM until 1045AM**

**Instructor: Diana K Honey**

**Office: Social Sciences Bldg. Room 4005**

**Office Hours: M/W 1045AM to 1130 AM and By Appointment**

**Office Phone: 470 578-6294**

**Email address:** Preferred Method is through the BrightSpace/D2L Email Tool

**Zimbra/Outlook Email:** dhoney@kennesaw.edu

**Course Communication – Students may come to office hours with or without an appointment, although, appointments are helpful; I am available by appointment, as well. Email communication is preferred via D2L/BrightSpace.**

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials. Please use the BrightSpace/ D2L email tool as it is the preferred method of contact. This allows me to identify which section you are enrolled in and gives me greater context as fare as discussions extending outside the classroom are concerned.** Emails will be answered within 24 - 48 hours during the week but may not reply immediately if over a weekend or holiday.

**Course Description:**

An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

**Learning Objectives:**

**HIST 1111** satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit

[http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

**Attendance Policy:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Attendance is an essential and required** part of participation in most classes. Your regular attendance is an important part of your enrollment and participation in this course. Timely arrival on a daily basis is a matter of time management and will enhance your successful completion of this course. Students are expected to attend

class as you would attend your employment. After all, your choice in enrolling in University and specifically in this course is your part of your job as a student this semester.

Additionally, provisions in the Affordable Care Act (yes, ‘Obamacare’) require that we take attendance to fulfill stipulations affecting financial aid.

The course covers a broad period of time and is very information dense, meaning we cover a great deal of material. **The period of time we cover is from Pre-History to the about 1500 AD/CE.** Hopefully, you can appreciate the amount of material this incorporates. Missed classes typically result in lower course performance.

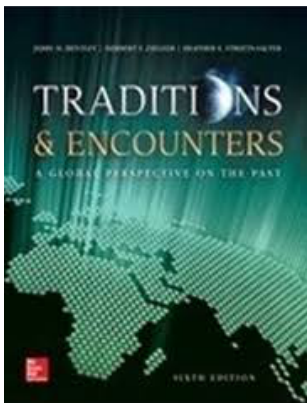
Since this is a summer semester the course material is significantly more concentrated and missing any portion of it could severely impact a student’s performance. Additionally, consider that the material presented may not necessarily be found in your text. Material that is not in the textbook is routinely presented and will be included on any exams.

### **Required Reading:**

All readings will be assigned from **Jerry H. Bentley, et al, *Traditions and Encounters* (McGraw-Hill, Sixth Edition, 2015).** You may also use the Fifth Edition, or,

There is a Special Print Edition of the book created specifically for this course by the publisher in soft trade cover available.

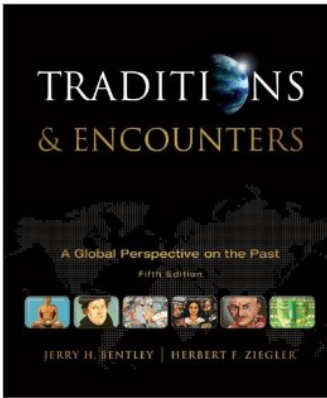
These are your options for the required textbook:



ISBN: 978-0-07-340702-9

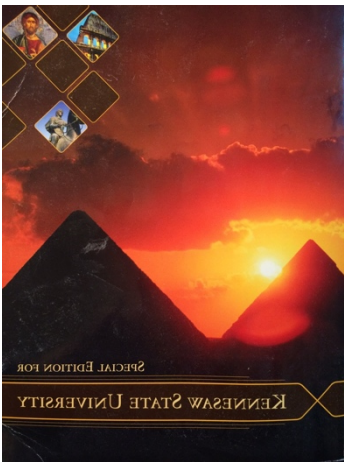
MHID:0-07-340702-X

**OR**



ISBN: 978-0-07-338564-8  
MHID: 0-07-338564-6

**OR**



ISBN -13: 978-1-308-00337-5  
ISBN – 10: 1-308-00337-4

Other supplemental materials may be made available through BrightSpace/D2L.

**Note: Do not expect to make it through this course without the required text as it is vital to your success in this course.**

### **Electronic Devices Policy:**

Electronic devices of any kind are no longer permitted in this classroom unless there is a university sanctioned accommodation. That includes laptop computers, tablet devices, Smartphone/cell phones, activity tracking devices (i.e., FitBit, Garmin, Apple watch, etc.)

### **Course Assessments/Assignments:**

This course uses a points accumulation system to calculate grades. It is important that you complete the assignments/ assessments in order to maximize the number of points contributing to their final course grade. Timely participation and completion is vital to students' success in this course. **All assignments and**

**assessments are on-line.** You will need to keep track of assignment/assessment deadlines as they are your responsibility and there are no make ups for missed assignments/assessments.

Here are the opportunities for accumulating points:

**Syllabus Quiz:                      50 Points**

Yes, this is a quiz on the contents of the syllabus! This is your **first** assignment. Students must read the syllabus thoroughly and be prepared to correctly respond to the questions on the quiz. This is, as all assessments in this course, an on-line assessment. You will have 2 attempts to successfully complete the quiz.

Additionally, students must sign and return the **Syllabus Agreement** along with a **copy of their student photo ID**. The agreement must be turned in to the professor to be given credit for the syllabus quiz. Make sure you have read, understand, and agree to the contents of this syllabus before signing and submitting the agreement! All students are to complete this quiz by midnight on **January 20, 2017** and submit the Syllabus Agreement along with their **ID** by the end of class **January 20, 2017**. This syllabus quiz constitutes the Week 1 quiz.

**Geography Quizzes:                      50 Points each X 3 quizzes = 150 Points**

There will be three geography quizzes to familiarize students with world geography. These quizzes, while covering modern day geography, will coincide with the regions being studied in their respective units. (See Class Schedule for specifics.)

**Exams:                      200 Points each X 3 Chapter Exams = 600 Points  
                                    200 Points each X 1 Final Exam =     200 Points                      Total 800**

The first two exams will be regular chapter exams worth 200 points each for a total of 400 points. The final will be a longer assessment and include, not only a regular chapter exam, but will also include some earlier material, as well, worth 250 points. The final will not be fully comprehensive but rather cover some of the broader themes or topics covered over the course of the semester.

**Extra Credit:**

Turning in the syllabus agreement will yield an extra **5 points** toward your final grade. There is no other extra credit that will be assigned or considered. Therefore, it is imperative that you are vigilant with regard to your grades. It is **your responsibility** to keep up and understand where you stand in the course.

**Makeup Exams and Late Assignments:**

There are **no make-up exams**. The only exceptions that I will consider are military orders/ deployment, or a valid life-threatening emergency.... These exceptions will be at the professor's discretion and will require proper documentation.

Since all assessments are on-line there is little concern regarding class cancellations due to inclement weather. Please make sure you monitor conditions if inclement weather threatens as classes may be cancelled but assessments are fully accessible on-line.

## Grading:

Syllabus Quiz	=	50 Points X 1	=	50 Points
Geography Quizzes	=	50 Points X 3	=	150 Points
Exams	=	200 Points X 3	=	600 Points
Final Exam	=	200 Points X 1	=	200 Points

$$50 + 150 + 600 + 200 = 1000 \text{ Points}$$

Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/ assignment grades will be posted/ updated on BrightSpace/ D2L on a regular basis.

**THERE IS NO EXTRA CREDIT AVAILABLE FOR THIS CLASS!!!**

## Grade Calculations

Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/ assignment grades will be posted/ updated on BrightSpace/ D2L on a regular basis.

## Grading Scale

Students are evaluated on the following scale:

A - (900 – 1000 Points)

B - (800 – 899 Points)

C - (700 – 799 Points)

D - (600 – 699 Points)

F - (0 – 599 Points)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student->

## [code-conduct.](#)

The consequences for violation of the Student Code of Conduct as related to Academic Integrity could lead to failing the course, documentation on your university record, or dismissal from Kennesaw State University. The link(s) below are to websites designed to avoid plagiarism.

### Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

## **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu\\_dev/sds](http://www.kennesaw.edu/stu_dev/sds)

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary Number for Kennesaw campus: 470-578-6443

Primary Number for Marietta campus: 678-915-7244

## **Professional Expectations:**

The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information. **This is not 13thgrade!!!** The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, in the classroom, in terms of your academic responsibilities, and the discipline to meet your goals. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class. By registering for this class you have committed to meet at the appointed time (on time, not at your leisure), attend classes, read the required materials, take notes, study for exams, etc.

## **Last Points Section:**

- Be present and on time.
- Always check the course website on D2L/BrightSpace for updates prior to class. This includes class cancellation, inclement weather announcements, etc.
- Don't be disruptive by talking, whispering, laughing, yawning audibly, snapping gum, texting, etc. These are distracting behaviors and – IT'S JUST PLAIN RUDE.
- Participate! Ask questions! Contribute! You'll get more out of the course!

## **Course Schedule:**

See companion Class Schedule in separate document.  
Please review this document prior to signing and submitting the Syllabus Agreement.

# Syllabus Agreement Verification of Reading and Acceptance of Syllabus:

Please sign and date on the line below to verify and certify that you have read, understand, and accept all the terms, content, instructions, restrictions, and deadlines detailed in this syllabus and companion Class Schedule. While further detail is posted on the Class Schedule, your signature below indicates that you choose to remain enrolled in this course with all the requirements as specified in the attached Syllabus document above.

You agree and accept that it is your responsibility to keep up with the assignments.

You also acknowledge and accept that the Class Schedule will act as your daily and weekly guide for course requirements but that it may change as needed.

Please include a photo-copy of your KSU identification card.

Name: \_\_\_\_\_ Sign: \_\_\_\_\_  
(Please print your name clearly). (Your signature).

Course Section: \_\_\_\_\_ Days / Time: \_\_\_\_\_

(Submit this verification **with an attached copy of your KSU ID** card. Make sure that your ID copy is clearly readable. If possible, please copy your photo ID on back of agreement to minimize paper clutter. If no KSU ID is included you will not receive the assigned bonus points.)

**Submit this document (just this page) by June 7, 2017 along with a photo copy of your KSU ID.**

**This is a companion document to the Syllabus Quiz.**



**Class Schedule**  
**HIST 1111/ Introduction to World History**  
**(Prehistory to 1500)**  
**Summer Semester 2017**  
**Section 01 Monday/Wednesday 800AM to 1045 AM**  
**Social Sciences Bldg. – Room 3007**

Day/ Date	Chapter	Topic	Quiz/ Exam	Related Videos/Movies (Both Academic and/or Hollywood)	Artifacts	Book Recommendations for students who want more detail, information, or just like to read!
Wed May 31	1 and  3	Intro/ Orientation- Early Man/Early Civilizations		<i>Clan of the Cave Bear</i>  <i>The Black Pharaohs of Egypt</i>	Neanderthal Skull  Neolithic Tool Kit	<a href="#"><i>The Fossil Trail: How We Know What We Think We Know About Human Evolution</i></a> By Ian Tattersall
Mon Jun 5	3 2 4	SW Asia/ Euro Migrations South Asia			Cereals, Seeds, Legumes---- Papyrus Calendar---- Ganesha----	<a href="#"><i>The Epic of Gilgamesh</i></a> (Various translations) <a href="#"><i>The Upanishads</i></a> (Various translations)
Wed Jun 7	5  7	East Asia  Persia	<b>Geo Qz 1 Asia</b>		Cuneiform Tablet	<a href="#"><i>Ancient China Simplified</i></a> by Edward Harper Parker And/Or <a href="#"><i>The Seven Great Monarchies of the Ancient Eastern World, Vol 5: Persia The History , Geography, And Antiquities of Chaldea, Assyria, Babylon, Media, Persia, ... Empire; With Maps and Illustrations</i></a> By George Rawlinson
Mon Jun 12	6  8	Americas/ Oceania  China	<b>Exam 1 – Chs. 1,2,3,5, &amp; 7</b>		Terra Cotta Soldiers	<a href="#"><i>Pre-Columbian Architecture in MesoAmerica</i></a> by Maria Teresa Uriarte

Wed Jun 14	9	India			Bhagavad Gita	<i>India: A History/Revised and Updated</i> by John Keay (2011) And/Or <i>India</i> By Michael Wood
Mon Jun 19	10	Greece		The Minoan Civilization (in class video)	Pottery  Attic Helmet	<i>A Concise History of Greece (Cambridge Concise Histories)</i> by Richard Clogg And/Or <i>Ancient Greece: From Pre- History to Hellenistic Times</i> By Thomas R Martin
Wed Jun 21	11	Rome	Geo Qz 2 Africa	<i>Ben Hur</i>		<i>SPQR</i> By Mary Beard And/Or <i>The Decline and Fall of the Roman Empire</i> By Edward Gibbon
Mon Jun 26	12	Silk Roads	Exam 2 – Chs. 6,8,9,10, 11,		Spices	<i>The Silk Roads: A New History of the World</i> by Peter Frankopan And/Or <i>Life Along the Silk Road</i> By Susan Whitfield
Wed Jun 28	13	Empires in East Asia			Foot Binding Shoes	The Silk Road Journey with Xuanzang by Sally Hovey Wriggins
Mon Jul 3	14	Islam				<i>Destiny Disrupted: A History of the World through Islamic Eyes</i> by Mir Tamim Ansary Or <i>What Everyone Needs to Know About Islam</i> by John L Esposito

Wed Jul 5	KSU Open	However	<b>Geo Qz 3 Europe</b>	We Will Not Be	In Class Today	Time Given for Exam Prep
Mon Jul 10	16	Christianity	<b>Exam 3 – Chs. 12, 13, 14, &amp; 16</b>	<i>Kingdom of Heaven</i>	Icon	<i>The Story of Christianity, Vol. 1: The Early Church to the Dawn of the Reformation</i> by Justo L Gonzalez And/Or <i>Christianity: The First Three Thousand Years</i> by Diarmaid MacCulloch And/Or <i>The Middle East: A Brief History of the Last 2000 Years</i> By Bernard Lewis
Wed Jul 12	17	Eurasian Integration				<i>Lost to the West: The Forgotten Byzantine Empire that Rescued Western Civilization</i> By Lars Brownworth
Mon Jul 17	19	Europe				<i>Heart of Europe</i> By Peter H Wilson And/Or <i>Europe: A History</i> By Norman Davies
Wed Jul 19	21	Cross- Cultural Interaction				<i>The Travels of Ibn Battutah</i> By Ibn Battutah and Tim Mackintosh-Smith
	Final Exam		<b>Exam 4 – Chs. 17, 19, 21</b>	Jul 22 (Sat) – 26 (Wed)		

**PLEASE NOTE FINALS ARE ON-LINE. IT IS YOUR RESPONSIBILITY TO TAKE THE FINAL.**

**FINALS CANNOT BE RE-SCHEDULED IF MISSED!!!**

Missing a Final Exam could result in failing the course.

Students are responsible for reading all materials including those readings not covered in class. Reading must be completed prior to day's lecture.

This class schedule constitutes an estimate of the topics to be covered over estimated dates. Variations can, and will, occur depending on a number of factors including class delays, cancellations, or deviations off topic.

Instructor reserves the right to make substantive changes to the above schedule with one class period's notice and/or posting on D2L/BrightSpace.

Class announcements constitute adequate notification.

Revision 1: 05292017