HIST 1111  
Introduction to World History  
1500 to Present  
Semester: Summer Semester 2017  

Section 01 - Social Sciences Bldg - Room 3007  
Meeting Time: M/W at 8AM until 1045AM

Instructor: Diana K Honey  
Office: Social Sciences Bldg. Room 4005  
Office Hours: M/W 1045AM to 1130 AM and By Appointment  
Office Phone: 470 578-6294  
Email address: Preferred Method is through the BrightSpace/D2L Email Tool  
Zimbra/Outlook Email: dhoney@kennesaw.edu

Course Communication – Students may come to office hours with or without an appointment, although, appointments are helpful; I am available by appointment, as well. Email communication is preferred via D2L/BrightSpace.  

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. Please use the BrightSpace/ D2L email tool as it is the preferred method of contact. This allows me to identify which section you are enrolled in and gives me greater context as far as discussions extending outside the classroom are concerned. Emails will be answered within 24 - 48 hours during the week but may not reply immediately if over a weekend or holiday.

Course Description:  
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.  
From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:  

HIST 1111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Attendance Policy:  
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Attendance is an essential and required part of participation in most classes. Your regular attendance is an important part of your enrollment and participation in this course. Timely arrival on a daily basis is a matter of time management and will enhance your successful completion of this course. Students are expected to attend
class as you would attend your employment. After all, your choice in enrolling in University and specifically in this course is your part of your job as a student this semester.

Additionally, provisions in the Affordable Care Act (yes, ‘Obamacare’) require that we take attendance to fulfill stipulations affecting financial aid.

The course covers a broad period of time and is very information dense, meaning we cover a great deal of material. The period of time we cover is from Pre-History to the about 1500 AD/CE. Hopefully, you can appreciate the amount of material this incorporates. Missed classes typically result in lower course performance.

Since this is a summer semester the course material is significantly more concentrated and missing any portion of it could severely impact a student’s performance. Additionally, consider that the material presented may not necessarily be found in your text. Material that is not in the textbook is routinely presented and will be included on any exams.

Required Reading:
All readings will be assigned from Jerry H. Bentley, et al, Traditions and Encounters (McGraw-Hill, Sixth Edition, 2015). You may also use the Fifth Edition, or,

There is a Special Print Edition of the book created specifically for this course by the publisher in soft trade cover available.

These are your options for the required textbook:

MHID:0-07-340702-X

OR
Other supplemental materials may be made available through BrightSpace/D2L.

**Note:** Do not expect to make it through this course without the required text as it is vital to your success in this course.

**Electronic Devices Policy:**

Electronic devices of any kind are no longer permitted in this classroom unless there is a university sanctioned accommodation. That includes laptop computers, tablet devices, Smartphone/cell phones, activity tracking devices (i.e., FitBit, Garmin, Apple watch, etc.)

**Course Assessments/Assignments:**

This course uses a points accumulation system to calculate grades. It is important that you complete the assignments/assessments in order to maximize the number of points contributing to their final course grade. Timely participation and completion is vital to students’ success in this course. **All assignments and**
assessments are on-line. You will need to keep track of assignment/assessment deadlines as they are your responsibility and there are no make ups for missed assignments/assessments.

Here are the opportunities for accumulating points:

**Syllabus Quiz:** 50 Points

Yes, this is a quiz on the contents of the syllabus! This is your first assignment. Students must read the syllabus thoroughly and be prepared to correctly respond to the questions on the quiz. This is, as all assessments in this course, an on-line assessment. You will have 2 attempts to successfully complete the quiz.

Additionally, students must sign and return the Syllabus Agreement along with a copy of their student photo ID. The agreement must be turned in to the professor to be given credit for the syllabus quiz. Make sure you have read, understand, and agree to the contents of this syllabus before signing and submitting the agreement! All students are to complete this quiz by midnight on January 20, 2017 and submit the Syllabus Agreement along with their ID by the end of class January 20, 2017. This syllabus quiz constitutes the Week 1 quiz.

**Geography Quizzes:** 50 Points each X 3 quizzes = 150 Points

There will be three geography quizzes to familiarize students with world geography. These quizzes, while covering modern day geography, will coincide with the regions being studied in their respective units. (See Class Schedule for specifics.)

**Exams:** 200 Points each X 3 Chapter Exams = 600 Points
200 Points each X 1 Final Exam = 200 Points Total 800

The first two exams will be regular chapter exams worth 200 points each for a total of 400 points. The final will be a longer assessment and include, not only a regular chapter exam, but will also include some earlier material, as well, worth 250 points. The final will not be fully comprehensive but rather cover some of the broader themes or topics covered over the course of the semester.

**Extra Credit:**

Turning in the syllabus agreement will yield an extra 5 points toward your final grade. There is no other extra credit that will be assigned or considered. Therefore, it is imperative that you are vigilant with regard to your grades. It is your responsibility to keep up and understand where you stand in the course.

**Makeup Exams and Late Assignments:**

There are no make-up exams. The only exceptions that I will consider are military orders/ deployment, or a valid life-threatening emergency…. These exceptions will be at the professor’s discretion and will require proper documentation.

Since all assessments are on-line there is little concern regarding class cancellations due to inclement weather. Please make sure you monitor conditions if inclement weather threatens as classes may be cancelled but assessments are fully accessible on-line.
Grading:

Syllabus Quiz = 50 Points X 1 = 50 Points
Geography Quizzes = 50 Points X 3 = 150 Points
Exams = 200 Points X 3 = 600 Points
Final Exam = 200 Points X 1 = 200 Points

50 + 150 + 600 + 200 = 1000 Points

Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/assignment grades will be posted/updated on BrightSpace/D2L on a regular basis.

THERE IS NO EXTRA CREDIT AVAILABLE FOR THIS CLASS!!!
The consequences for violation of the Student Code of Conduct as related to Academic Integrity could lead to failing the course, documentation on your university record, or dismissal from Kennesaw State University. The link(s) below are to websites designed to avoid plagiarism.

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds

Contact information is as follows:
SDS Email:   sds@kennesaw.edu
Primary Number for Kennesaw campus:  470-578-6443
Primary Number for Marietta campus:  678-915-7244

Professional Expectations:

The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information. This is not 13thgrade!!! The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, in the classroom, in terms of your academic responsibilities, and the discipline to meet your goals. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class. By registering for this class you have committed to meet at the appointed time (on time, not at your leisure), attend classes, read the required materials, take notes, study for exams, etc.
Last Points Section:

• Be present and on time.

• Always check the course website on D2L/BrightSpace for updates prior to class. This includes class cancellation, inclement weather announcements, etc.

• Don’t be disruptive by talking, whispering, laughing, yawning audibly, snapping gum, texting, etc. These are distracting behaviors and – IT’S JUST PLAIN RUDE.

• Participate! Ask questions! Contribute! You’ll get more out of the course!

Course Schedule:

See companion Class Schedule in separate document. Please review this document prior to signing and submitting the Syllabus Agreement.
Syllabus Agreement Verification of Reading and Acceptance of Syllabus:

Please sign and date on the line below to verify and certify that you have read, understand, and accept all the terms, content, instructions, restrictions, and deadlines detailed in this syllabus and companion Class Schedule. While further detail is posted on the Class Schedule, your signature below indicates that you choose to remain enrolled in this course with all the requirements as specified in the attached Syllabus document above.

You agree and accept that it is your responsibility to keep up with the assignments.

You also acknowledge and accept that the Class Schedule will act as your daily and weekly guide for course requirements but that it may change as needed.

Please include a photo-copy of your KSU identification card.

Name: ________________________     Sign: ________________________

(Please print your name clearly). (Your signature).

Course Section:______   Days / Time: ________________________

(Submit this verification with an attached copy of your KSU ID card. Make sure that your ID copy is clearly readable. If possible, please copy your photo ID on back of agreement to minimize paper clutter. If no KSU ID is included you will not receive the assigned bonus points.)

Submit this document (just this page) by June 7, 2017 along with a photo copy of your KSU ID. This is a companion document to the Syllabus Quiz.
## Class Schedule

**HIST 1111/ Introduction to World History**  
(Prehistory to 1500)  
Summer Semester 2017  
Section 01 Monday/Wednesday 800AM to 1045 AM  
Social Sciences Bldg. – Room 3007  

### Course Information

- **Days and Times:** Monday/Wednesday 800AM to 1045 AM
- **Location:** Social Sciences Bldg. – Room 3007

### Class Schedule

<table>
<thead>
<tr>
<th>Day/Date</th>
<th>Chapter</th>
<th>Topic</th>
<th>Quiz/Exam</th>
<th>Related Videos/Movies (Both Academic and/or Hollywood)</th>
<th>Artifacts</th>
<th>Book Recommendations for students who want more detail, information, or just like to read!</th>
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<tbody>
<tr>
<td>Wed May 31</td>
<td>1 and 3</td>
<td>Intro/ Orientation- Early Man/Early Civilizations</td>
<td></td>
<td>Clan of the Cave Bear</td>
<td>Neanderthal Skull</td>
<td>The Fossil Trail: How We Know What We Think We Know About Human Evolution By Ian Tattersall</td>
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| Mon Jun 5 | 3 | SW Asia/ Euro Migrations South Asia | Geo Qz 1 Asia | Cereals, Seeds, Legumes---- Papyrus Calendar ---- Ganesha---- | Cuneiform Tablet | The Epic of Gilgamesh (Various translations)  
The Upanishads (Various translations) |
| Wed Jun 7 | 5 | East Asia Persia | Exam 1 – Chs. 1,2,3,5, & 7 | | Terra Cotta Soldiers | Ancient China Simplified by Edward Harper Parker And/Or The Seven Great Monarchies of the Ancient Eastern World, Vol 5: Persia The History, Geography, And Antiquities of Chaldea, Assyria, Babylon, Media, Persia, ... Empire; With Maps and Illustrations By George Rawlinson  
Pre-Columbian Architecture in MesoAmerica by Maria Teresa Uriarte |
<table>
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<tr>
<th>Date</th>
<th>Week</th>
<th>Location</th>
<th>Reading Material</th>
</tr>
</thead>
</table>
| Wed Jun 14 | 9    | India    | **Bhagavad Gita**  
*India: A History/Revised and Updated* by John Keay (2011)  
And/Or  
*India* by Michael Wood |
| Mon Jun 19 | 10   | Greece   | **The Minoan Civilization (in class video)**  
**Pottery Attic Helmet**  
*A Concise History of Greece (Cambridge Concise Histories)* by Richard Clogg  
And/Or  
*Ancient Greece: From Pre-History to Hellenistic Times* by Thomas R Martin |
| Wed Jun 21 | 11   | Rome     | **Geo Qz 2 Africa**  
**Ben Hur**  
*SPQR* by Mary Beard  
And/Or  
*The Decline and Fall of the Roman Empire* by Edward Gibbon |
| Mon Jun 26 | 12   | Silk Roads | **Exam 2 – Chs. 6,8,9,10,11,**  
**Spices**  
*The Silk Roads: A New History of the World* by Peter Frankopan  
And/Or  
*Life Along the Silk Road* by Susan Whitfield |
| Wed Jun 28 | 13   | Empires in East Asia | **Foot Binding Shoes**  
The Silk Road Journey with Xuanzang by Sally Hovey Wriggins |
| Mon Jul 3  | 14   | Islam    | **Destiny Disrupted: A History of the World through Islamic Eyes** by Mir Tamim Ansary  
Or  
*What Everyone Needs to Know About Islam* by John L Esposito |
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<th>Topic</th>
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<tbody>
<tr>
<td>Wed Jul 5</td>
<td>K-State Open</td>
<td>However Geo Qz 3 Europe</td>
<td>We Will Not Be In Class Today</td>
<td>The Story of Christianity, Vol. 1: The Early Church to the Dawn of the Reformation by Justo L Gonzalez And/Or Christianity: The First Three Thousand Years by Diarmaid MacCulloch And/Or The Middle East: A Brief History of the Last 2000 Years by Bernard Lewis</td>
</tr>
<tr>
<td>Wed Jul 12</td>
<td>17</td>
<td>Eurasian Integration</td>
<td>Lost to the West: The Forgotten Byzantine Empire that Rescued Western Civilization By Lars Brownworth</td>
<td></td>
</tr>
<tr>
<td>Mon Jul 17</td>
<td>19</td>
<td>Europe</td>
<td>Heart of Europe By Peter H Wilson And/Or Europe: A History By Norman Davies</td>
<td></td>
</tr>
<tr>
<td>Wed Jul 19</td>
<td>21</td>
<td>Cross-Cultural Interaction</td>
<td>The Travels of Ibn Battutah By Ibn Battutah and Tim Mackintosh-Smith</td>
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PLEASE NOTE FINALS ARE ON-LINE. IT IS YOUR RESPONSIBILITY TO TAKE THE FINAL.

FINALS CANNOT BE RE-SCHEDULED IF MISSED!!!
Missing a Final Exam could result in failing the course.

Students are responsible for reading all materials including those readings not covered in class. Reading must be completed prior to day’s lecture.

This class schedule constitutes an estimate of the topics to be covered over estimated dates. Variations can, and will, occur depending on a number of factors including class delays, cancellations, or deviations off topic.

Instructor reserves the right to make substantive changes to the above schedule with one class period’s notice and/or posting on D2L/BrightSpace.

Class announcements constitute adequate notification.

Revision 1: 05292017