

HIST 1100/W01 Introduction to World History Summer 2017 (online)

Instructor: Dr. Jiayan Zhang

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Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Please do not leave message to my office phone, contact the Department of History and Philosophy (470-548-6294) for emergency.

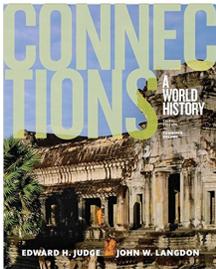
Course Description

An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives

HIST 1100 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required readings



Judge, Edward H. and John W. Langdon. *Connections: A World History*. Pearson, 2016 (3rd edition). ISBN: 978-0-13-384274-6. Can be purchased from KSU bookstore or online.

Minimum Technology Requirements

Online learning requires access to computer resources. Generally, basic standards include a computer (either a PC or a Mac) that is less than five years old, equipped with at least Microsoft Office 2007 (including Word, PowerPoint, and Excel) and recent versions of free media players (e.g., RealPlayers, Windows Media Player, QuickTime).

Your internet connection will also be important to your ability to access information. A basic dial-up connection will not be satisfactory. Some audio and video files would take a very long time to download over slow internet connections. A high-speed internet connection is highly recommended for taking online courses.

Minimum Technical Skills

Online courses normally require participants to have average computer literacy. Students should be proficient with the basic functions of standard software packages (e.g., MS Word, MS Excel, MS PowerPoint, and Adobe Reader) and standard players (e.g., Windows Media Player, QuickTime). These programs will need to be accessible to students through home use or other computer access. A list of primers on many of these technologies is available at https://apps.kennesaw.edu/portal/prod/app_uni_cdod_publ/documents/

A working knowledge of the D2L learning management system is required for participation in online courses.

Student Responsibility

Distance learning requires more individual discipline than traditional classes, and requires that students have at least some control over their time and schedule. It is not easier or less time than face-to-face course. During each week, students are expected to:

- Check D2L course website regularly
- Follow the weekly schedule
- Study the assigned materials, such as read textbook chapters and listen to voiceover lectures
- Complete and submit assigned blogs and quizzes (as well as exams) on time

Course Delivery

This is an online course. Our online week is Wednesday at 8:00pm to Wednesday at 8: 00pm.

Weekly Learning Modules will become visible around 8:00pm each Wednesday. You choose when you access the content within the given time frames. Review of the weekly assignments should take you around 5 hours per week, although it is advisable to plan for possible breaks, interruptions, and technical difficulties. In other words, waiting until the last possible moment to access the material may result in missed information and grades, resulting in a lower course grade. You should expect to spend a total of 8-10 or more hours per week on this course, including reviewing materials, completing activities, and reading textbook. If you foresee possible scheduling conflicts for a certain week, it is advisable that you take steps to be able to turn in your assignments and assessments on time.

An atmosphere of mutual trust is essential to the success of this course. Students are required to respect each other's opinions. Expressions of intolerance are discouraged. Abusive, profane, and threatening language will be reported to the Department of Student Conduct and Academic Integrity (SCAI) (KSU Student Code of Conduct is available at

<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>).

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Points and Grade Distribution

Points	Online quizzes	110 points
	Blog assignments	50 points
	Exam 1	120 points
	Exam 2	120 points
	Final	150 points
	In total	550 points

Grade distribution	A = 550-495 points
	B = 494-440 points
	C = 439-385 points
	D = 384-330 points
	F = 329-0 points

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work (C average or higher) up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Grades represent what students get on exams, quizzes, and blog assignments, and cannot be negotiated because of special circumstances. After the final exam and course grade has been given, no extra work or retakes will be allowed. The Family Educational Rights and Privacy Act protects confidentiality of educational records. Grades will not be given over the phone, through a fellow student, or by e-mail in this course.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See

also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

Examples of Plagiarism Avoidance websites:

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://scai.kennesaw.edu/students/general-info.php>

http://scai.kennesaw.edu/students/tips_students.php

Cheating and plagiarism will result in an automatic failing course grade and will be referred to the SCAI (Department of Student Conduct and Academic Integrity).

ADA Compliance

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 470-578-7361

Course Schedule: Learning Modules Topics and Assignments (subject to change)

All chapters, sections, and pages list below are from Judge, Edward H., and John W. Langdon.

Connections: A World History (3rd edition). Pearson, 2016. ISBN: 978-0-13-384274-6.

Dates	Learning modules topics	Reading assignments (chapters, sections, and pages)
5/31	Introduction to the course	
	Pre-history	Chap. 1: The Origins and Impact of Agriculture (pp. 9-14); The Emergence of Complex Societies (pp. 15-17).
6/7	Mesopotamia	Chap. 2: Early West Asian Societies (pp. 20-30).
	Ancient Egyptian Civilization	Chap. 2: Early Northeast African Societies (pp. 30-36); West Asia and North Africa: The Phoenician Connection (pp. 37); The Israelites and Their God (pp. 38-40).
	Ancient Indian Civilization	Chap. 3: Post-Vedic India: Connections and Divisions (pp. 52-59); Indian Society and Culture (pp. 59-62).
	Ancient Chinese Civilization	Chap. 4: The Classic Age of Chinese Philosophy (pp. 72-76); The Birth of the Empire Under the Qin Dynasty (pp. 76-77).
6/14	Ancient Greek Civilization	Chap. 7: Early Greece (pp. 125-128); Archaic Greece, 750-500 B.C.E. (pp. 128-130); Classical Greece, 500-338 B.C.E. (pp. 130-133); The Arts and Philosophy in Classical Greece (pp. 133-135).
	Ancient Rome	Chap. 8: The Birth of the Roman Empire (pp. 154-158).
	Introduction to Christianity	Chap. 9: Early Medieval Europe: Germanic and Christian Connections (pp. 175-183); The Decline and Revival of the Western Church (pp. 183-185).
	Review for exam 1	
6/21-22	Exam 1	
6/21	Introduction to Buddhism	Chap. 3: The Religions of India (pp. 50-52).
	Introduction to Islam	Chap. 11: The Rise of Islam (pp. 211-215); Islam Expands, 632-661 (pp. 215-219); The Umayyad Caliphate, 661-750 (pp. 219-221); Society and Culture in Early Islam (pp. 221-223); Chap. 13: Ibn Battuta's Travels in West Africa, 1352 (p. 255).
	The Making of East Asia	Chap. 14: Highlights and Hallmarks of Chinese Society (pp. 273-277); Vietnam and the Chinese Impact (pp. 277-278); Korea and the Chinese Impact (pp. 278-279); The Emergence of Japan (pp. 279-282).
	The Crusades	Chap. 16: Conflicts and Connections Between Europe and Islam (pp. 308-312).
6/26	Last day to withdraw without academic penalty	
6/28	The Mongol Empire	Chap. 15: The Mongol Invasions (pp. 292-294); The Mongol Khanates: Conquest, Adaptation, and Conversion (pp. 294-300); The Mongol Impact: Connections and Consequences (pp. 300-305).
	European Overseas Expansion	Chap. 19: The Iberian Impulse (pp. 370-375); The Portuguese Seaborne Empire (pp. 375-379).

	Protestant Reformation and Scientific Revolution	Chap. 20: The Protestant Reformation (pp. 392-399); Chap. 24: The Scientific Revolution (pp. 487-489).
	Review for exam 2	
7/5-6	Exam 2	
7/5	Colonialism	Chap. 23: The Atlantic Slave Trade (pp. 461-465).
	The Industrial Revolution	Chap. 27: The Industrial Revolution in Britain (pp. 545-548); Industry's Early Spread and Social Impact (pp. 548-552); New Ideas and Ideologies (pp. 552-556).
	West Met East	Chap. 29: Instability and Endurance in China (pp. 598-604).
	The New Imperialism	Chap. 30: New Connections and Challenges in Sub-Saharan Africa (pp. 626-631); The Age of Imperialism in Africa (pp. 631-637).
7/12	World War I	Chap. 31: The Path to War and Revolution (pp. 642-647).
	World War II	Chap. 33: East Asia and the Pacific, 1937-1942 (p. 700-703); North Africa and Europe, 1942-1943 (pp. 703-706); Nazi Mass Murders (pp. 706-709); The Defeat of Germany, 1944-1945 (pp. 709-711); The Defeat of Japan (pp. 711-714); The Legacy of World War II (pp. 714-715).
	The Cold War	Chap. 34: Origins of the Cold War (pp. 718-723).
	Decolonization	Chap. 37: The Context of African Decolonization (pp. 793-796); The Transformation of Africa after 1945 (pp. 796-803).
7/19	Socialism in the 20 th century	Chap. 34: The End of the Cold War Era (pp. 735-741).
	Globalization	
	Reflection and Review	
7/25-26	The Final	