DEPARTMENT OF HISTORY & PHILOSOPHY
HIST 3334: THE AFRICANS IN THE DIASPORA
Summer 2016
Location: Social Sciences Building, Room SO 2035
Meeting Time: Monday/Tuesday/Wednesday/Thursday, 11:00-1:45

Instructor: Dr. Akanmu G. Adebayo
Email: aadebayo@kennesaw.edu
Office: SO 4112
Office Hours: M/T/W/R 10:00-10:45
Office Phone: 470-578-6646

Course Communication: You may email me (aadebayo@kennesaw.edu) or call me (470-578-6646) if you have any questions. Allow 12 to 24 hours for my response.

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description
Prerequisite: HIST 1111 or HIST 1112.
A survey of the activities and experiences of African people who live outside the continent from the earliest times to the present. This course examines the migration of Africans to Eurasia, Oceania, and the Americas, and gives special attention to the slave trade across the Sahara Desert and the Atlantic and Indian Oceans; the comparative experience of Africans in slavery in the Middle East and the Americas; emancipation and the process of racial and national integration; and the economic, political, and cultural contributions of Africans in the Diaspora.

Learning Objectives
At the end of the course, students will be able to:

- Understand the global migration, settlement, and legacy of peoples of African descent in Asia, Europe and the Americas;
- Articulate the similarities and differences in the experiences of people of African descent under slavery and in freedom in the Eastern Hemisphere (Asia) on the one hand and Western Hemisphere (the Americas and the Caribbean) on the other hand;
- Evaluate the legacy of enslavement of people of African descent in Eurasia and the Americas;
- Expand their perceptions of Asian, Latin American, and Caribbean societies through the lens of the culture and contributions of peoples of African descent;
- Define key terminologies and concepts in the history of the Africans in the Diaspora.

Professional Courtesy Statement
Students are expected to read the course outline carefully. You are responsible for its entire content and possible revisions announced in the class. The course director may modify the
syllabus at any time and notify the class accordingly. Students should expect the course director to treat them with fairness and respect, and they too should reciprocate in like manner to the instructor and to their classmates. Classroom behavior is expected to meet the highest standards in the exercise of, and respect for, individual rights. All tests and research paper in the course should be typed and submitted electronically via the Dropbox in D2L/Brightspace. All submissions should be in Word format. As soon as it is uploaded, Turnitin will check the paper for originality. Deadlines are observed strictly; late papers will be penalized 1 point per hour they are late. Students are reminded to read and adhere to KSU regulations regarding academic honesty (see below).

**Required Reading**


**Attendance Policy**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance is required in the course. See course assessment and requirements below for more details on this attendance policy.

**Electronic Devices Policy**

Please note that no electronic devices are permitted in the classroom during examinations. Your computers, phones, tablets, phablets, and other devices are to be stowed in your bags during exams.

**Course Assessments/Assignments**

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<th>Course Activities</th>
<th>Grade Distribution</th>
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<tr>
<td>Attendance</td>
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<tr>
<td>5 points</td>
<td>A = 90-100</td>
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<tr>
<td>Test 1</td>
<td>B = 80-89</td>
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<td>20 points</td>
<td>C = 70-79</td>
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<td>Test 2</td>
<td>D = 60-69</td>
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<td>30 points</td>
<td>F = 59 and below</td>
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<td>Research Paper</td>
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<td>Final Exam</td>
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**Makeup Exams and Late Assignments:** There are two tests plus the final exam. You are allowed to make up one test missed—i.e., either Test 1 or Test 2—at an appropriate time (see below). Late submission of your research paper will carry a penalty. See the “Research Paper” policy below.
Note: The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. This is not a required makeup solution.

**Grading:** See “Course Assessments/Assignments” above.

**Grade Calculations:** See “Course Assessments/Assignments” above.

**Grading Scale**
See “Course Assessments/Assignments” above. Also, note that “I” indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Any violation of the Student Code of Conduct will incur disciplinary action based on the provisions of the KSU Academic Integrity policy.

**Examples of Plagiarism Avoidance websites:**
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance**
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or
taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244

Attendance & Participation
This is not an online course. Class attendance is important. Active discussion and engagement are required. If this will be a problem, please let the instructors know. A sign-up sheet will be circulated at every class meeting. If you don’t see one, ask. Each student will be responsible for making sure that he or she signs his or her name. Only excellent attendance (no more than two classes missed in the semester) will receive the maximum points. Your absence may be for a genuine reason or family emergency. However, we have to respect the rule. If you’re not in class for at least 2 hours of the scheduled period, you are considered absent. Repeat: You will lose the “attendance and participation” points on your third absence.

Test 1 & Test 2
Test 1 and Test 2 will be the same format. They will be essay format, to be completed at home and submitted in D2L’s Dropbox. In Test 1, you will answer 1 question from a list of 3 questions; in Test 2, you will answer 2 questions from a list of 3 questions. Test 2 will be on materials covered since Test 1. Test 1 is worth 20 points while Test 2 is worth 30 points. You will receive the test questions at least 72 hours before they are due. A grading rubric will be provided before Test 1. The rubric will be applied for other tests. Test papers submitted late will be penalized 1 point per hour.

Research Paper
Select a topic on an aspect of the course that interests you. Discuss your ideas/interests with course director. On July 5, 2016, submit a topic for formal approval. Write the topic on a sheet of paper. Include a description of what the paper will be about, and three or four sources you already found on the subject. While substantial research is not required at this stage, a preliminary search is essential to confirm your interest in the topic and ensure availability of resource materials. All topics are to be approved formally by the instructor. Submission and approval of topic carries 5 points.

Once your topic has been approved, do a thorough research and write your paper based on your original research, making sure to use at least five sources, two of which must be books that have been written on the subject. The paper should be minimum 1500 words, maximum 2500 words, double-spaced, plus a separate work cited or bibliography page. Use the Chicago Style for your citations, footnotes or endnotes, and bibliography. The following key elements will be taken into account in grading your paper: content (whether information is substantial, exhaustive, and significant); appropriateness of books and other sources used; consistency or coherence of your argument; style/grammar/spelling; and following instructions closely. Without excuses, the
research paper is due on **July 21, 2016**. A grading rubric will be circulated before this deadline. The paper itself carries 20 points. Papers submitted late will be penalized 1 point per hour.

**Sample Topics:**
- Slavery and Sexual Exploitation in Comparative Perspective
- The Trans-Saharan Slave Trade
- Slave Castles of West Africa
- Ivory and Slavery in East Africa
- The Omani and East African Slave Trade
- Textual Sources on Slavery in Islamic Societies
- Race and Slavery in Islamic Societies
- Abolition of Slave Trade
  - Abolition of Slavery in ____ (the U.S., West Africa, East Africa, or Brazil, or Cuba)
  - African Cultural Influences in ____ (the U.S., the Americas, Arabia, Sri Lanka, or India)
  - African American Slave Narratives
  - Women and Slavery in ____ (U.S. or Jamaica or Brazil)
  - Slavery and Sugar (or cotton, or salt, or coffee)
  - Slave-owners’ Justification for Slavery in____ (the U.S., Islamic Societies, or India)
  - Comparative Study of Slave Laws in the Americas

**Final Exam:** The final exam is on Wednesday, July 27, 2016. It is a take-home exam, to be submitted through Dropbox in D2L at 2 p.m. Exam papers submitted late will be penalized 1 point per hour. The final will be on materials covered since Test 2. In the final, you will be required to answer 1 question out of three. You will have the questions at least 72 hours before the test is due. The grading rubric from Test 1 will be used.

**Course Schedule**
See attached “Schedule of Classes.” Required readings are to be completed before class.