**Course Communication** – Any questions should be directed to my email or asked during office hours. My office hours are 1:00 PM to 2 PM TR in room 4005 in the Social Studies Building.

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. My email address is nhoffma3@kennesaw.edu.

**Course Description:**
This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

**Learning Objectives:**
**HIST 2111/HIST 2112** satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.

**Required Reading:**
- I>Clicker 2
- Readings in D2L according to calendar.

**Attendance Policy:**
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Attendance and punctuality are expected, but I will not directly penalize any students for individual absences. However, all information on tests, conversations on readings, and explanations on materials will take place in class and everything I say in class may appear on the exams. Additionally, there will be daily quizzes in class on your clicker2s. While you will be allowed to drop the lowest two they are not to be made up.

**Electronic Devices Policy:**
All electronic devices (laptops, cell phones, tablets) are alright, however, they are only allowed out once notes begin. If they are out during the quizzes or exams, you will be considered cheating and this will result in a failing grade on the assignment. Additionally, all sound should be muted. No beeping, chirping, or music should be heard. If it is or if you are in any other way distracting those around you, I reserve the right to ask you put away your device and further to ask you to leave if you are being a distraction.

**Course Assessments/Assignments:**

**Layout of Class:** Due to the nature of the summer semester, the classes are long and rapid. In this mindset, I am adapting my normal class schedule. Each class will begin with a 60-80 minute lecture. There will be a break of 10-15 minutes. This will be followed by a group activity.

**Exams:** Exams are a mixture of 50 multiple choice and true/false questions. There are two tests, one is a midterm and one is a final. They will be curved, there is no extra credit. They will be online using the Respondus Software.

**Quizzes:** There will be a brief four question quiz on everything we read in class. I will only grade the quizzes out of three, therefore you could earn extra points on each quiz.

**Documentary Quizzes:** I will be assigning you to watch two documentaries, they are the award winning *Atomic Café* (1982) and *The Pruitt-Igoe Myth* (2011). They are online and will be embedded in D2L. There will be a quiz on each of these and double length. Additionally, these documentaries are sources for your papers. We will discuss them in class.

**Participation:** As mentioned above, each class will have an activity. Generally, these will revolve around discussion of primary and secondary sources. The participation grade is levied by discussion. I want everyone participating.

**Books:** The class will be broken into six groups and they will each be assigned a book based on the student’s choice (I will do my best to get you a book in your top three). You will be given time in class to discuss with your book and during the last full week of class, you will be presenting the books and will be part of your participation grade. The books are listed below.


Makeup Exams and Late Assignments:
There will be no make up for quizzes. Papers are due by midnight the day they are due and must be turned in digitally. If any paper is turned in within 24 hours of the due date, the paper will drop one letter grade. There is no make up for tests. During tests and/or final exam, anyone arriving after the first person has finished the test and/or final exam and has left, will not be allowed to take that test and/or final exam, resulting in a zero for that test and/or final exam.

Inclement Weather Policy:
If inclement weather occurs, illness or unexpected absence on my behalf, or otherwise class is unable to take place as scheduled, any scheduled quizzes will be put online. Papers will still be expected to be turned in on time.

Final Exam Conflict Period Saturday, July 23, 2016 8:00am - 10:00am
Final Exam Conflict Period Sunday, July 24, 2016 8:00am - 10:00am

Grading:
Grade Calculations
Quizzes – 25%
Participation – 25%
Exams – 50%

Grading Scale
Students are evaluated on the following scale:
• A – 90%+
• B – 80-89%
• C – 70-79%
• D – 60-69%
• F ≥ 59%
• I—indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic
honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Any cheating will result on a zero on the assignment and potential failure of the course. Plagiarism on papers and cheating on exams will be submitted as a violation of the Student Code of Conduct.

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

<table>
<thead>
<tr>
<th>Week or Date</th>
<th>Topic:</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>June 2nd</td>
<td>Syllabus post-Civil War and Reconstruction era.</td>
<td>First Day of Class</td>
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<td>June 7th</td>
<td>Civil Rights and The West</td>
<td>Chapter 15</td>
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<tr>
<td>June 9th</td>
<td>Industrialization and the Gilded Age</td>
<td>Chapter 16</td>
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<tr>
<td>June 14th</td>
<td>The West and Assassinations</td>
<td>Chapter 17</td>
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<td>June 16th</td>
<td>Teddy Roosevelt and the Progressives</td>
<td>Chapter 18</td>
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<tr>
<td>June 21st</td>
<td>American Expansionism</td>
<td>Chapter 19</td>
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<tr>
<td>June 23rd</td>
<td>World War I</td>
<td>Chapter 20</td>
</tr>
<tr>
<td>June 28th</td>
<td>The Great Depression</td>
<td>Chapter 21</td>
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<tr>
<td>June 30th</td>
<td>World War II</td>
<td>Chapter 22</td>
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<tr>
<td>July 5th</td>
<td>Early Cold War Politics</td>
<td>Chapter 23</td>
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<tr>
<td>July 7th</td>
<td>Early Cold War Culture</td>
<td>Chapter 24</td>
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<tr>
<td>Date</td>
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<td>Chapter</td>
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<td>July 12th</td>
<td>Radical 1960s</td>
<td>Chapter 25</td>
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<td>July 14th</td>
<td>Conservatism and the 1970s and 80s</td>
<td>Chapter 26</td>
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<tr>
<td>July 19th</td>
<td>Post-Cold War</td>
<td>Chapter 27</td>
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<tr>
<td>July 26th</td>
<td>Exam</td>
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</table>

**ADA Compliance:**
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds)
**Course Schedule:**
June 2\textsuperscript{nd} – First Day of Class
June 7\textsuperscript{th} – Book Selection Announced
June 23\textsuperscript{rd} - 28\textsuperscript{th} – Midterm
June 27\textsuperscript{th} – Last day to Withdraw with W
July 19\textsuperscript{th} and 21\textsuperscript{st} – Book Presentations and Discussion
July 26\textsuperscript{th} – Final Exam

Final Exam: Please note that some activity is required during the regularly scheduled final exam period. Tests may not be given during the last week of class.