Instructor: Dr. Kay Traille  
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Office Hours: 9:30-10:00 or by appointment  
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Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:  
From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Please Note this syllabus is subject to Change at short notice.

Required Reading:
Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. Please stay in your seat during the class (not doing so is a distraction to me and you classmates). There is a participation grade, worth 20% of your grade, it takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behaviour. Class attendance will be taken with a sign-up sheet, it is your responsibility to make sure you have signed the sheet and attendance is obviously necessary for participation and doing well in class. If you miss four classes your final grade will automatically be reduced by one letter grade. If you miss five classes you will automatically fail the course. Tardiness will not be tolerated and every two times you are tardy will be considered as an absence.
Electronic Devices Policy:
Please turn off cell phones and other electronic devices during class times as they are disruptive to classroom performance and productivity. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer, please ask my permission.

Attendance Policy:
You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and you classmates). There is a participation grade, worth 20% of your grade, that takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behaviour. Class attendance will be taken and is obviously necessary for participation and doing well in class.

Course Assessments/Assignments:
This course will consist of preparatory reading, lectures, films, music and regular discussions. We will meet four times a week (Mondays through Thursday). It is expected that each student keep up with readings and participate in class discussions.

Grades will be based on 2 exams, and class participation. The breakdown is as follows:

Midterm: 40%
Final Exam: 40%
Participation: 20%

QUIZZES
I will not give make-up quizzes.

EXAMS
There will be 2 exams worth 40% each. They will be based on readings, videos, and discussions.

Grading:

Grade Calculations

Midterm: 40%
Final Exam: 40%
Participation: 20%

Grading Scale
Students are evaluated on the following scale:
A – 90-100%
B – 80-89%
C – 70-79%
D – 60-69%
F – 50-59%

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogue. Any form of plagiarism or cheating is prohibited and could result in an F for the course and/or suspension from the university.

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government
services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.
Reading: America’s Economic Revolution

Monday June 20
Reading: Cotton, Slavery and the Old South

Tuesday June 21
Reading: Antebellum Culture and Reform

Wednesday June 22
Reading: The impending Crisis

Thursday June 23
Reading: The Civil War

Monday June 27  Last Day of Classes
Reading: Reconstruction and the New South

Tuesday June 28 Final Examination

Classroom Behavior
You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and you classmates).

History Essay Rubric

The “A” Essay (90-100)
- contains a well-developed thesis
- is historically accurate throughout
- is very analytical
- effectively incorporates numerous concrete examples to support the thesis
- uses required concepts, each supported by numerous facts
- supports thesis with substantial relevant information
- is clearly organized and well written
- may contain some minor errors

The “B” Essay (80-89)
- contains an accurate thesis
2-3 concepts or 2 done very well, with 2-3 facts for each
- is more descriptive than analytical—has superficial analysis
- deals with only one aspect of the question in some depth
- may contain some historical inaccuracies
- supports the thesis on a limited basis
- shows evidence of acceptable organization and writing
- may contain a few errors that do not seriously detract from the quality of the essay

The “C” Essay (70-79)
- presents a limited and/or under-developed thesis
- deals with one or two aspects of the question in a general way
- has simplistic explanations
- is mostly descriptive—no evidence of in-depth analysis
- contains information that is generally inaccurate or irrelevant
- lacks supporting examples
- may contain some historical inaccuracies

The “D” Essay (60-69)
- contains no solid thesis or a thesis which does not address the question
- exhibits inadequate or inaccurate understanding of the question
- contains little or no understanding of the question
- is historically inaccurate
- does not demonstrate any analysis whatsoever

The “F” Essay (0-59)
- Not an essay; significantly short
- Demonstrates no knowledge of the topic