HIST 2112
America since 1890
Semester: Summer 2015
Location: Social Sciences Bldg. 2023
Time: M.T.W.R. 11:00AM- 13:45AM

Instructor: Dr. Kay Traille
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Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Please Note this syllabus is subject to Change at short notice.

Learning Objectives:

HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:

Attendance Policy:
You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and you classmates). There is a participation grade, worth 20% of your grade, it takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behaviour. Class attendance will be taken and is obviously necessary for participation and doing well in class.
Electronic Devices Policy:
Cell Phones and Pagers
Cell phones, pagers and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer, please ask my permission.

Course Assessments/Assignments:
This course will consist of preparatory reading, lectures, films, music and regular discussions. We will meet four times a week (Mondays through Thursday). It is expected that each student keep up with readings and participate in class discussions.

Late assignments will be penalized at 10 per cent for each day late. If inclement weather arises or unavoidable medically documented absences, occur, then dates for submission of work will be revised accordingly. Grades will be based on 2 exams, and class participation. The breakdown is as follows:

Midterm: 40%
Final Exam: 40%
Participation: 20%

QUIZZES
I will not give make-up quizzes.

EXAMS
There will be 2 exams worth 40% each. They will be based on readings, videos, and discussions.

Grading:

Grade Calculations

Midterm: 40%
Final Exam: 40%
Participation: 20%

Grading Scale
Students are evaluated on the following scale:

A – 90-100%
B – 80-89%
C – 70-79%
D – 60-69%
F – 50-59%
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogue. Any form of plagiarism or cheating is prohibited and could result in an F for the course and/or suspension from the university.

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.
Course Schedule:

Wednesday May 27
   Introduction
   Reading: The Agony of Reconstruction

Thursday May 28
   Go West Young Man 1860-1890
   Reading: Exploiting an Empire

Monday June 1
   The rise of industrial America
   Reading: The Industrial Society

Tuesday June 2
   The Rise of Urban Society
   Reading: Towards an Urban Society, 1877-1900

Wednesday June 3
   Stalemate
   Reading: Political Realignments in the 1890s

Thursday June 4
   Playing with Imperialism
   Reading: Toward Empire

Monday June 8
   Progressing?
   Reading: The Progressive Era

Tuesday June 9 (Midterm)
   “The War to End all Wars”
   Reading: The Nation at war.

Wednesday June 10
   The Roaring Twenties
   Reading Transition to Modern America

Thursday June 11
   The Grapes of Wrath
   Reading: Franklin, D. Roosevelt and the New Deal

Monday June 15
   “Peace in Our time” The World at War
   Reading: America and the World 1921-1945

Tuesday June 16
The Cold War
Reading: The Onset of the Cold War

Wednesday June 17
Reds under the beds
Reading: Affluence and Anxiety

Thursday June 18
The Civil Rights Movement
Reading: The Turbulent Sixties

Monday June 22
The New Right
Reading: The Rise of a New Conservatism

Tuesday June 23 (last Day of Class)
Reading: To the Twenty-First Century

Wednesday, June 24th Final Examination
11:00-1:00PM.

Classroom Behavior
You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and you classmates).

History Essay Rubric

The “A” Essay (90-100)
- contains a well-developed thesis
- is historically accurate throughout
- is very analytical
- effectively incorporates numerous concrete examples to support the thesis
- uses required concepts, each supported by numerous facts
- supports thesis with substantial relevant information
- is clearly organized and well written
- may contain some minor errors

The “B” Essay (80-89)
- contains an accurate thesis
- 2-3 concepts or 2 done very well, with 2-3 facts for each
- is more descriptive than analytical—has superficial analysis
- deals with only one aspect of the question in some depth
- may contain some historical inaccuracies
- supports the thesis on a limited basis
- shows evidence of acceptable organization and writing
- may contain a few errors that do not seriously detract from the quality of the essay

**The “C” Essay (70-79)**
- presents a limited and/or under-developed thesis
- deals with one or two aspects of the question in a general way
- has simplistic explanations
- is mostly descriptive—no evidence of in-depth analysis
- contains information that is generally inaccurate or irrelevant
- lacks supporting examples
- may contain some historical inaccuracies

**The “D” Essay (60-69)**
- contains no solid thesis or a thesis which does not address the question
- exhibits inadequate or inaccurate understanding of the question
- contains little or no understanding of the question
- is historically inaccurate
- does not demonstrate any analysis whatsoever

**The “F” Essay (0-59)**
- Not an essay; significantly short
- Demonstrates no knowledge of the topic