DEPARTMENT OF HISTORY AND PHILOSOPHY

HIST 3393 – Emerging Themes in African History

Summer 2014

Course Director: Dr. Chris Ogbogbo
Class Meetings: Wednesdays, 2:00 pm-4:45 pm
Office Hours: Mondays & Wednesdays, 1pm-1. 50pm,
And by appointment
Phone: 687 900 8646
E-mail
Library Resources:
KSU Library: http://www.kennesaw.edu/library (see books on reserve for the course)
GALILEO: http://www.galileo.peachnet.edu (if you want to log on from home, ask for password from KSU library)

Important Information
Meeting Days: M/WED 2 pm-4:45pm
Classroom: Social Science Building Room 2021
Final Examination: July 23, 2014, 2:00 pm-4:00pm

Texts (Required)

Recommended

Course Objectives
This course introduces students to old and new challenges, themes and issues in African history which are the focus of debates, discourses and controversies among historians. It encourages students to become familiar with the various expert opinions on the issues as well as the latest research findings about them. The ultimate goal is to give students the opportunity to discover through readings and discussions the global significance and dimensions of African History.
Course Activities

<table>
<thead>
<tr>
<th>Activities</th>
<th>Date Due</th>
<th>Points</th>
<th>% of total</th>
<th>Grade Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attendance</td>
<td>Class roll</td>
<td>10</td>
<td>10.0%</td>
<td>A = 90-100</td>
</tr>
<tr>
<td>2. Mid-Term Test</td>
<td>June 23</td>
<td>30</td>
<td>30.0%</td>
<td>B = 80-89</td>
</tr>
<tr>
<td>3. Term Paper</td>
<td>July 14</td>
<td>30</td>
<td>30.0%</td>
<td>C = 70-79</td>
</tr>
<tr>
<td>4. Final Exam</td>
<td>July 28</td>
<td>30</td>
<td>30.0%</td>
<td>D = 60-69</td>
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F = Below 60

Total 100 points 100.0%

This scheme will be applied firmly.

Important Notes

a. Read the course outline carefully. You are responsible for its entire content and possible revisions announced in the class.

b. The course director reserves the right to modify the syllabus at any time and notify the class accordingly. Such a revision would be binding on you even if you were not in class when it was announced because it is your responsibility to find out what transpired in class during your absence.

c. Expect the course director to treat you with fairness and respect, and reciprocate in like manner to him and to classmates.

d. A sub-set of this is classroom behavior. I expect this to meet the highest standards in the exercise of, and respect for, individual rights.

e. Term Papers should be typed; submit both electronic and hard (paper) copies. You are to submit electronic copy to online service for authentication.

f. Please write your name on every page of material submitted to me for grading. You may lose points for not including your name on your work.

g. You are reminded of KSU regulations regarding academic honesty. Please see the relevant pages of the Undergraduate Catalogue for details.

Description/Explanation of Course Activities

1. Attendance

Class attendance is important in this course. If this will be a problem, please let me know. A sign-up sheet will be circulated every class meeting. If you don’t see one, ask. You will be responsible for ensuring you sign your name. Only a “perfect” attendance (no more than four classes missed in the entire summer) will earn 10 points. Others will earn nothing. The course director sympathizes with your medical emergencies, previously scheduled doctor’s or dentist’s visits, and work-related absences. The course director also would like to be fair to everyone. And since real emergencies and students’ incredible stories are often difficult to determine, the attendance policy is “you’re absent whenever you’re not in class.”

2. Mid-Term Test
The mid-term test will be a short essay. The test will be on the topics covered up to the point of test. Thus, the final examination is not cumulative but will be on materials covered since the mid-term test.

3. Term Paper
You are to develop a topic from the list of themes below. Use at least three books or articles in scholarly journals. You may also use internet sources and newspapers to supplement books and journals. Your paper should be 4 pp minimum and 10 pp maximum in length. Double spaced, font 12.

The following key elements will be taken into consideration in grading your paper: content (whether information is substantive, exhaustive, and significant); sources used and contextual criticism of sources; consistency/coherence of argument; style/grammar/spelling; and following instructions closely. In writing your paper and citing your sources, please use either footnote or endnote but be consistent in your use of either. You should also include an adequate bibliography.

Themes
The African Continent: it’s Land & People
The emergence and study of African History
Sources for the study of African History
State formation and empire building processes in Africa-Egypt & Ghana,
Islam in North & West Africa
Slavery and the Atlantic Slave Trade
African resistance to European penetration and conquest
Patterns of colonial administrations in Africa.
The colonial economic system and its impact.
Nationalist Movements in Africa.
The problems of nation-building
Military intervention in African politics
Leadership in contemporary Africa.
African Integration: From OAU to AU
Militant Movements in Africa: Niger Delta insurgency.
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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Schedule</th>
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| Monday     | 2:00pm-4:45pm | Social Science Building | **May 28**  
Introduction | Geographical Background to African History/Perceptions on African History.  
Toyin Falola’s Emergent Themes, Chapter 7&10  
Gilbert & Reynolds Chapters 1 & 2  
UNESCO Vol. I Chapter 1-3 |
| Wednesday  | 2:00pm-4:45pm | Social Science Building | **June 2**  
Sources for the study of African history.  
UNESCO Vol. I Chapter 4-7 |
| Tuesday    | 2:00pm-4:45pm | Social Science Building | **June 4**  
State formation and empire building in Africa:  
Ancient Egypt & Ghana  
African History P. Curtin et al. Chapter 2  
Gilbert & Reynolds Chapters 3,4,&5  
UNESCO Vol. II Chapter 1-4 |
| Wednesday  | 2:00pm-4:45pm | Social Science Building | **June 9**  
Expansion of Islam: North Africa & West Africa  
African History P. Curtin et al. Chapter 2 &3  
Gilbert & Reynolds Chapters 6&7  
UNESCO Vol. II CHAPTER 2&3 |
| Monday     |               |                        | **June 11**  
The trans-Atlantic slave trade, its abolition and the introduction  
of legitimate trade.  
African History P. Curtin et al. Chapter 7  
Gilbert & Reynolds Chapters 8&9  
UNESCO Vol. V Chapter 4 |
| Monday     |               |                        | **June 16**  
African Resistance to European Penetration: Europe’s  
Expansion to Africa: The invasion/ conquest and  
resistance: Case studies – Britain and Nigeria, Italians in  
Ethiopia, Germans in East Africa  
African History P. Curtin et al. Chapter 15  
Gilbert & Reynolds Chapters 13  
UNESCO Vol. VII Chapter 2 -6 |
| Monday     |               |                        | **June 18**  
Mid-Term Test |
| Monday     |               |                        | **June 23**  
Patterns of Colonial administration in Africa: The French  
and the British Systems  
African History P. Curtin et al. Chapter 16 |
| Monday     |               |                        | **June 25**  
The colonial economic system and its impact; the agricultural and  
labour policies  
African History P. Curtin et al. Chapter 17  
Gilbert & Reynolds Chapters 14  
UNESCO Vol. VII Chapters 14 |
| Monday     |               |                        | **June 30**  
The rise of nationalist movements in Africa and the  
struggle for independence  
African History P. Curtin et al. Chapter 20  
Gilbert & Reynolds Chapters 17  
UNESCO Vol. VIII Chapter 5 |
| Monday     |               |                        | **July 2**  
The Challenge of Nation-building: Economy, Politics and  
leadership.  
Gilbert & Reynolds Chapters 18  
UNESCO Vol. VIII Chapters 15 &16 |
| Monday     |               |                        | **July 7**  
Military intervention in African Politics and the challenge  
of nation building  
Gilbert & Reynolds Chapters 18 |
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<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
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<tr>
<td>July 9</td>
<td>Leadership in contemporary Africa</td>
<td>Molefi Asante’s Africa The Quest Chapter 14</td>
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<tr>
<td>July 21</td>
<td>Review for Final Examination</td>
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<tr>
<td>July 23</td>
<td><strong>Final Examination  2pm-4pm</strong></td>
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<tr>
<td>July 25</td>
<td><strong>Results Posted</strong></td>
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