Course Description: A survey of major themes in world history since 1945, it focuses on sociocultural and intellectual developments in addition to the traditional concerns with political and economic relations. Particular emphasis is given to great power relations, the role of the middle powers, North-South relations as well as the interactions between Western and non-Western cultures in the context of increasing globalization.

Prerequisites: HIST 1110


Exams, Document Analysis, Class Participation, Grading, and Extra Credit: There will be a midterm and a final. Both of the exams will consist of identifications, fill in the blanks, and essays. Make up exams will only be given with a University approved excuse. All make up exams will be given as close as possible to the original exam date. It is up to the student to contact the instructor to schedule a makeup exam.

Students will also be expected to complete an analysis of a pre-approved document. Students must have me approve their document by June 17th. A successful analysis will briefly analyze the provenance, content, and significance of the document. Students should include at least five secondary works in their analysis. This assignment should be five to six pages in length, double spaced. The review is due on July 17th. Students are required to turn in a hard copy to me in class as well as submit the analysis into D2L. Failure to supply the analysis in both forms will result in a reduction of 40 points. I will post further instructions regarding this assignment later in the semester.

Class meetings will be lecture based with some discussion. Students are expected to come to class having completed the reading assignments and bring the readings with them. Students should be prepared to listen attentively to the lectures and participate meaningfully in the discussions. Prior to our discussion classes I will e-mail a question to the class. Students are expected to write a brief paragraph answering the question and e-mail it to me before 7:30 the day of the discussion.

There will be no extra credit offered in this class.

Final grades will be calculated based on the following formula:

- 25% Midterm
- 30% Final Exam
- 30% Document Analysis
15% Class Participation and Responses

**Grading Scale**

Final letter grades will be determined as follows:

- **A** = 89.5-100
- **B** = 79.5-89.49
- **C** = 69.5-79.49
- **D** = 59.5-69.49
- **F** = 59.49 and below
- **I** — Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Attendance and Classroom Behavior:** Since class participation counts for 15% of the final grade, attendance is required. One cannot participate if one does not attend. Please respect your classmates and me by not engaging in distracting behavior. This includes, but is not limited to texting, not turning your cell phone ringer off, inappropriately using your laptop and talking. Students are permitted to use a laptop or iPad (or similar device) for taking notes, but voice or video recording devices are not permitted unless I am instructed to do so by the disabilities office. Students may not use a cell phone to take notes.

**E-mail Communications and D2L:** E-mail is the fastest and most efficient means of communication. I will usually respond to student e-mails within 24 hours. To ensure a prompt response you should put your name and class in the subject line as per the following example: HIST 3305-02 John Doe Exam 2. This is necessary as I teach multiple sections a semester. You must use your Kennesaw State University account along with correct English when e-mailing me. **Do not** use the messaging service provided by D2L. I cannot respond to D2L message from my phone. I will not give out grades via e-mail or phone, students wishing to discuss their grade need to see me during my office hours or make an appointment. I will use D2L to post study guides and grades.

**Academic Honesty:** The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly
acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

In short, do not cheat! If a student is caught cheating (s)he will receive a zero on that exam/quiz/project and might receive an F for the course along with other disciplinary action from the college. Review the Kennesaw State misconduct procedures on the above link for more details.

**Examples of Plagiarism Avoidance websites:**
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:** The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

**Course Schedule:**

This is a dynamic syllabus subject to change.

**Class Schedule:**

29 May    Introduction to History 3305
          Document Reader *Sermon on the Mound*
3 June     Getting to 1945
          World Transformed pgs. 1-26
          Document Reader pgs. 8-17
5          1945-1949 Part 1
          World Transformed pgs. 27-49
10         1945-1949 Part 2
          World Transformed pgs. 111-146
          Document Reader pgs. 40-52, 92-122
12         1950s Part 1
          World Transformed pgs. 49-77, 147-166
          Document Reader pgs. 129-149, 247-253
17  1950s Part 2  
World Transformed pgs. 239-297  
Document Reader pgs. 106-114, 223-245  
19  1960s Part 1  
World Transformed pgs. 166-175  
Document Reader pgs. 149-158  
**Document Selections Due**  
24  **Last Day to Withdraw Without Penalty**  
**Midterm**  
26  1960s Part 2  
World Transformed pgs. 175-218  
1 July  1970s  
World Transformed pgs. 303-318, 383-395  
Document Reader pgs. 269-274, 349-363, 382-383  
3  **Work on papers – class does not meet**  
8  1980s Part 1  
World Transformed pgs. 319-336  
Document Reader pgs. 274-312  
10  1980s Part 2  
World Transformed pgs. 352-366  
Document Reader pgs. 313-324, 338-349  
15  1990s Part 1  
World Transformed pgs. 395-435  
Document Reader pgs. 394-398  
17  1990s Part 2  
World Transformed pgs. 337-352, 367-382  
Document Reader pgs. 324-338  
**Document Analysis Due**  
22  2000s  
World Transformed pgs. 435-470  
Document Reader pgs. 439-451  
24  **Final Exam 9:00-11:00**