History 2112-04
The United States Since 1890
Kennesaw State University, Summer 2014, 8-week
Tu-Th, 2 p.m.-4:45 p.m., SO 2033

This course examines the major themes of American history since 1890. Topics of focus will be:

- Strivings to fulfill the historical promise of equality and democracy, as exemplified by the civil rights, women’s, and other movements.
- Significant periods of political and social change such as the Progressive Era, New Deal, 1960s and 1970s, and the rise of the New Right.
- U.S. involvement in foreign affairs from the Wars of 1898-1902 through the world wars, Cold War, and post-9/11 conflicts.

History 2112 is part of KSU’s general education program, which has five overall goals:

- Develop productive habits of mind
- Develop effective communication skills
- Expand knowledge and understanding...
- Expand creative capabilities
- Exhibit understanding of the impact of ethical and aesthetic values

Book available for purchase:


Other readings either posted on D2L, OR listed as links, OR located on textbook website. It is YOUR responsibility to find and compile all the readings for yourself. I recommend you print them out and make your own supplementary readings packet. The URL for Foner “Website” is [http://www.wwnorton.com/college/history/give-me-liberty3-brief/](http://www.wwnorton.com/college/history/give-me-liberty3-brief/).

Requirements and grading proportions:

1. Exam 1, June 17; Exam 2, July 3; Exam 3/Final, July 24, pro-rated 30%-25%-15% for highest score, second highest score, lowest score, respectively……………….70%
2. Contribution to “student activity day”……………………………………………………………20%
3. Attendance/participation……………………………..……………………..10%

Exams: You are responsible for ALL COURSE MATERIAL. Although exams will emphasize topics covered in class lectures, exams will cover all course materials including course readings, lectures, slides, and films. DIGEST THE READING, COME TO CLASS, TAKE NOTES ON LECTURES AND FILMS, AND YOU WILL SUCCEED IN THIS CLASS.
**Attendance:** Attendance is mandatory. You are "allowed" two absences. A third absence will lower your participation grade by 50%. If you have four or more absences, your participation grade will be 0.

**Participation:** I expect you to participate and be an active, not passive, learner. We will devote a portion of each meeting to discussion and/or group work. You should be prepared for me to call on you to ask questions about the reading, current events, or anything else that might be related to American history since 1890. A good way to participate is to come prepared to make a particular comment or ask a specific question.

**Tardiness and early departures:** Please be considerate of the instructor and other students by arriving to class on time and waiting until class is over before gathering up books and materials to leave. If you know you will be late or will have to leave early, you must notify the instructor in advance. Any time you are not in class the entire time will be considered an absence.

**Schedule:** (The instructor reserves the right to make changes as necessary.)

**May 29:** The Late Gilded Age, the Populist Challenge, and the Election of 1896  
Reading to be completed for today:  
- Foner Chapter 17, Sections 1-3

**June 3:** 1. Imperialism and the Wars of 1898-1902; 2. The Progressive Era  
Reading to be completed for today:  
- Foner Chapter 17, Section 4; Chapter 18, all.  
- Paula A. Trecker, “Lady Muckraker” (D2L)  
- Website 18, document 9: Conditions at the Triangle Shirtwaist Factory

**June 5:** 1. The U.S. Abroad from 1898 to 1920; 2. The Culmination of the Fight for Women’s Voting Rights  
Reading to be completed for today:  
- Foner 19, sections 1-3.  
- Website 19, document 1: “The World Must be Made Safe for Democracy”  
- Sen. Robert LaFollette’s response to Wilson (D2L)  
- Website 18, document 1: Carrie Chapman Catt

**June 10:** The Great War and its Aftermath; The 1920s  
Reading to be completed for today:  
- Foner 19, sections 4 & 5.  
- Foner 20, sections 1, 3, & 4.  
- “The Klan’s Fight for Americanism”:  
  http://www.wwnorton.com/college/history/archive/resources/documents/ch26_05.htm

**June 12:** The Great Depression and the New Deal  
Reading to be completed for today:  
- Foner 20, section 5.
• Foner 21, sections 1-3.
• “Genora (Johnson) Dollinger Remembers the 1936-37 General Motors Sit-Down Strike.” http://www.historyisaweapon.com/defcon1/dollflint.html
• Dorothea Lange photographs: http://www.historyplace.com/unitedstates/lange/index.html

June 17: 1. Exam one; World War II
Reading to be completed for today:
• Foner 22, sections 1 & 2.

June 19: World War II
Reading to be completed for today:
• Foner 22, sections 3 & 4.
• Virginia Snow Wilkinson, “From Housewife to Shipfitter” (D2L)
• “Challenging Wartime Internment: Supreme Court Records from Korematsu v. United States”

June 24: The End of World War II and the Early Cold War
Reading to be completed for today:
• Foner 22, section 5.
• The Manhattan Project Chicago’s Franck Report (D2L)
• Foner 23, sections 1-4.
• Joseph McCarthy on alleged “enemies from within”: http://historymatters.gmu.edu/d/6456/

June 26: The Eisenhower Era and the Civil Rights Movement Through 1960
Reading to be completed for today:
• Foner 24, sections 1-4.
• Website 24, Document 3: Brown v. Board of Education
• Website 24, Document 4: Southern Manifesto
• Rosa parks memoir (D2L)

July 1: The Sixties I
Reading to be completed for today:
• Foner 25, sections 1&2.
• Website 25, document 1: SNCC Statement of Purpose

July 3: Exam two; The Sixties II
Reading to be completed for today:
• Foner 25, sections 3-5.

July 8: The Nixon Era
Reading to be completed for today:
July 10: The New Right and Reagan
Reading to be completed for today:
• Foner 26, sections 3-5.
• Stephen Kinzer, “They Will Have Flies Walking Across Their Eyeballs” (D2L)

July 15: The 1990s
Reading to be completed for today:
• Foner 27, all.
• Bill Gates, “Friction-Free Capitalism” (D2L)
• Ralph Nader, “End Corporate Welfare as we Know It”: http://www.purefood.org/corpwelf.html

July 17: 9/11 and its Aftermath
Reading to be completed for today:
• Foner 28, sections 1-3.
• “Fighting a ‘War on Terror’: Richard Clarke and John Yoo” (D2L)

July 22: Student activity day

July 24: Final Exam, 2-4 p.m.