HIST2112 U.S. Since 1890
Summer 2014
MW 2 to 4:45 p.m.
SO2034

INSTRUCTOR:
Dr. LeeAnn Lands, Associate Professor of History and American Studies
Office: Social Science building #4114
Email: llands@kennesaw.edu
Office phone: 770 499 3437
Office hours: by appointment

REQUIRED MATERIALS:
• George Tindall and David Shi, America: A Narrative History, volume 2, BRIEF 9th edition
• One Scantron test taking form is required for each test and are available at the KSU bookstore.

Other reading materials will be available through our D2L course site.

D2L: I will post announcements (including unexpected course cancelations), the syllabus, scanned readings, and other stuff to D2L. You are required to check this site daily.

COURSE SUMMARY: This course is designed to help you better understand the present-day U.S. by examining social, economic, and political change since 1890. We’ll use lectures, fictional works, a textbook, movies, historical documents, analytical essays, and/or classroom activities and discussion to study social, political, and economic change as experienced by the American people.

GENERAL EDUCATION at KSU: HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

ATTENDANCE: Attendance is required, but I do not take attendance. I do not differentiate between “excused” and “unexcused” absences, and you are responsible for all material delivered in the course. Since test questions derive primarily from material I deliver in class, I recommend that you attend.

OTHER CLASSROOM POLICIES:
• You cannot record my class without my permission.
• Do not chat, sing, laugh, chew loudly, eat crunchy foods, play videos with sound, organize a flash mob, cheer, hold protests, or otherwise make distracting noises while class is going on.
• If you must leave your phone on, turn it to vibrate.
• Do not answer your phone in class. If you have an emergency, leave the room before answering your device.
• If you need to leave during class to go to the bathroom (or whatever), please do so quietly.

TESTS: Three tests covering lectures, the textbook, supplemental readings, topics covered in discussions, movies, and any other material delivered will be given to assess content knowledge and understanding. The tests may include multiple choice, true/false, fill-in-the-blank, and/or short-answer questions. You will be expected not simply to regurgitate information, but to use the information you’ve learned to, for example, analyze historical political cartoons or compare current events to events past.

One Scantron test taking form is required for each test. Scantrons are available for purchase at the KSU bookstore.

***All tests are cumulative.*** That is, each test covers material delivered/required from the beginning of class up to the test date.

Make-up tests will only be given in extenuating circumstances and only if arranged and completed in advance of the scheduled test date.

GRADING:

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<tr>
<th>TEST</th>
<th>Percentage</th>
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<tr>
<td>TEST1</td>
<td>30%</td>
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<td>TEST2</td>
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<td>TEST3</td>
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<td>TOTAL</td>
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Grade scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F

ACADEMIC HONESTY: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention or destruction of library materials, malicious, intentional misuse of computer facilities and/or services and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension. All cases of academic misconduct in this class are reported to Department of Student Conduct and Academic Integrity.
**LEARNING SUPPORT SERVICES**: If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the disAbled Student Support Services office, located in the Student Center room 267, and obtain a list of approved accommodations. More information is available at [http://www.kennesaw.edu/stu_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html).

**CALENDAR**: The following schedule and assignments are subject to change. You can read the assigned pages/chapters before or after lecture (unless otherwise noted), depending on your learning style. Changes will be announced in class. Students are responsible for keeping track of the announced schedule and reading changes.

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<tbody>
<tr>
<td>2 June</td>
<td>New cities</td>
<td>Ch. 20 and pp. 670-85</td>
<td>Ch. 21 and pp. 663-76</td>
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<td>4 June</td>
<td>Empire</td>
<td>Ch. 22</td>
<td>Ch. 23</td>
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<td>9 June</td>
<td>Progressivism</td>
<td>Ch. 23</td>
<td>Ch. 24</td>
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<td>11 June</td>
<td>The Great War</td>
<td>Ch. 24</td>
<td>Ch. 25</td>
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<td>16 June</td>
<td>1920s, modernism, and anti-modernism</td>
<td>Ch. 25</td>
<td>Ch. 26</td>
<td>TEST1</td>
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<td>18 June</td>
<td>24 June 2014 – Last day to drop without academic penalty!</td>
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<td>25 June</td>
<td>New Deal era</td>
<td>Ch. 27</td>
<td>Ch. 28</td>
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<td>30 June</td>
<td>WWII and cold war</td>
<td>Ch. 28</td>
<td>Ch. 29, 30</td>
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<td>2 July</td>
<td>Cold war, domestic life</td>
<td>Ch. 29</td>
<td>Ch. 31</td>
<td>TEST2</td>
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<tr>
<td>9 July</td>
<td>Cold war, domestic life</td>
<td>Ch. 30</td>
<td>Ch. 32, 33</td>
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<td>14 July</td>
<td>Vietnam</td>
<td>Ch. 31</td>
<td>Ch. 34</td>
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<td>16 July</td>
<td>“The long 60s”</td>
<td>Ch. 32</td>
<td>Ch. 35</td>
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<td>21 July</td>
<td>Political (re)alignment</td>
<td>TBD</td>
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<td>TEST3</td>
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<td>23 July, 2 to 4 p.m.</td>
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HIST2112/03 COURSE GOALS AND OBJECTIVES

Goals:
1. The student will be able to articulate facts about and assemble a chronology of major patterns and events in U.S. social, cultural, economic, and political history from 1890 to 1980.
2. The student will be able to identify significant persons and groups in connection to major events in U.S. history from 1890 to 1980.
3. The student will be able to connect and evaluate factors of causation and consequence to major events in U.S. history from 1890 to 1980.

Specifically, when you conclude this course, you will be able to
• articulate tensions, debates, and related events in the struggle to achieve democracy within the U.S..
• identify and explain causes and consequences of U.S. industrialization and urbanization.
• identify labor interests and immigrant groups and explain their contribution to economic modernization.
• characterize the nation’s changing relationship to immigrant groups 1890 and articulate the economic, political and cultural context for those changes.
• identify major events and historical patterns shaped by specific ideas about race, ethnicity, and race.
• explain the causes and consequences of U.S. imperialism and the nation’s rise to world power.
• identify significant problems facing the nation that led to the rise of the Progressive era and explain how these problems were addressed by Progressives and others.
• explain causes and consequences for United States participation in World War I, World War II, the Korean conflict, and the Vietnam war.
• articulate how United States participation in World War I, World War II, the Korean conflict, and the Vietnam war influenced domestic life and policy-making.
• identify the social, cultural, economic, and political changes of the 1920s and their consequences.
• identify causes for the Great Depression and identify related New Deal policies.
• identify the causes and consequences of the Cold War and its effects on domestic life and policies.
• identify the reasons for and results of significant economic, cultural, and political transformations of the U.S. post-WWII era.
• identify major civil rights debates, tensions and movements that emerged in the post-World War II era.
• identify the causes of shifts in political participation and voter behavior in the post-Vietnam era.