HIST 1110/02
Introduction to World History
CRN 50711
Semester: Summer 2014
Location: Social Science Building - Room 1020
Time: MTWR: 5:00 - 7:45

Instructor: Dr. Elsa A. Nystrom
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Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:
**Attendance Policy:**
I will be taking attendance; students are expected to be in class.

**Electronic Devices Policy:**
Notepads and laptops allowed for note-taking only; no cell phone use in classroom whether smart or dumb.

**Course Assessments/Assignments:**
Given the brevity of the summer semester, there will be no written assignments. Your grade will be based on 4 exams.

**Grading:**

**Grade Calculations**
Each exam will be worth 25% of your grade; 4 x 25% = 100%

**Grading Scale**
Students are evaluated on the following scale:
- A - (90 - 100%)
- B - (89 - 80%)
- C - (79 - 70%)
- D - (69 - 60%)
- F - (59% or less)
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

The process will be handled as recommended on the appropriate KSU website, See above link.

**Examples of Plagiarism Avoidance websites:**
- [http://plagiarism.org/](http://plagiarism.org/)
- [http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
- [http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html)

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

**Course Schedule:**
The last day to drop this class without penalty is Tuesday June 10. The final exam will be on June 24.

Reading Assignments by Section and Topic
Note: a study sheet will be provided for each section.

All assignments are from Europe in the Contemporary World

Week 1 - May 28 - 29

Part One - Prehistory to Early civilization - Chapters 1, 2, 3, 4, 8, 9 - This section continues into week two.

This section covers the era before people learned to write and ends with the early civilizations. - Study sheet provided for each section. If it is on the study sheet you need to know it!

Chapter 1 - Prehistory, origins, adaptation, migration
Chapter 2 - The first civilizations begin, hunter-gatherers vs. Mesopotamia
Chapter 3 - Harappa, early India - development of society and religion
Chapter 8 - Indian civilization continues to develop - Hinduism
Chapter 4 - Mandate of Heaven, ancient China, Shang, Zhou, oracle bones
Chapter 9 - China continues to expand, Confucianism, Daoism and Legalism - region and philosophy compete

Week 2 – Part One, continued, June 2, 3, – Exam 1 – June 4

Part 2 (starts after the exam on June 4) June 5

The origin and growth of western and middle eastern societies along with their corresponding religions and philosophy.

Chapter 7 - Persia, Greece and Rome; origins of Greek philosophy, Judaism, Zoroastrianism, Christianity
Chapter 10 - The growth of Islam and eastern Christianity
Chapter 11 - The Middle Ages in Christian Europe
Chapter 12 - India and China in the Middle Ages
Chapter 13 - The development of Korea, Japan and Vietnam

Week 2 - 3
Part Two – June 9, 10 - Exam 2 – June 11 - see study sheet 2
Part 3 starts after exam 2 on June 11.
Part 3 - June 12, 16, 17 - Chapters 16, 17, 18, 19, 21, 22
   This section covers the early modern world, and the growth of imperialism and empires in Europe and the Middle East
   Chapter 16 - Muslim vs. Christian, the Ottoman's vs. the Hapsburgs
   Chapter 17 - The Renaissance and Reformation in Europe
   Chapters 18 & 19 - WWII - Colonization, colonialism and the slave trade
   Chapters 21-22 - China and Japan vs. modernity in the West

Weeks 3, 4 and 5
Exam 3 – June 18- see study sheet 3
Part 4 starts June 18, after exam 3 - June 19, 23
The modern world
   Chapters 23 & 24 - Industrialization and Modernity in East Asia
   Chapter 25 - Adaptation and resistance
   Chapter 26 - 19th century imperialism
   Chapters 28 & 29 - WWI & WWII; the Cold War and decolonization

Final Exam – June 24 - see study sheet 4

IMPORTANT - PLEASE READ!
This class moves along very quickly. I will do my best to keep you connected during this incredibly quick romp through world history. We will focus on the areas that have had the most impact on today's world, as we can't cover everything. For those of you who "want more," we offer many classes that cover the areas we will zip through.

Although we will not linger very long on any area, questions are welcome, as long as they are not directed at side-tracking your professor. Most of you will undoubted read material that you know little about or have forgotten. It may also be presented in a way that makes you uncomfortable. Keep in mind that this book has been revised/written recently and as it result it reflects a consensus of current thinking about the past. The good think about the study of history is that about every decade or so, a new theory or consensus comes along. For a long time, students in the United States learned about Western Civilization, and some still do. Today, the focus is on World Civilization, and rightly so. However, Western Civilization is still part of World Civilization, and since we are so closely tied to the rest of the world today, it is very important to learn about the past of non-Western countries.