Syllabus for History 4454/01 – MTWR – 5:00 to 7:45 PM – SOCIAL SCIENCE 1020
Twentieth Century Europe – CRN 50183
Summer, 2013
Professor: Dr. Elsa A. Nystrom
Office: Social Science Building, Room 4122
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Office Hours: MTWR, 10:00 to 11:00 - 2:00 to 4:00 PM
Text: Bonnie G. Smith, *Europe in the Contemporary World* Bedford St. Martins

**COURSE Summary**

This class is divided into four sections; the first deals with Europe as it was in 1900 with emphasis on the great changes that are underway in the areas of political thought, society and culture, and the world of the arts; the second deals with WWI and its immediate aftermath; section three deals with the rise of dictatorships in the 1930's and WWII and the final section looks at the recent past in Europe.

**Course Objective**

Successful completion of this course should provide the student with a basic understanding of the political movements, wars, and social and cultural changes that were part of European history in the 20th century. The class is based on lecture and discussion.

**Withdrawals and Incompletes**

The last day to withdraw from this course without penalty is **June 12**. However, in order to withdraw officially and receive the grade of (W), you must go to the Registrar's office and fill out the necessary form. If you merely stop attending the class without notifying the Registrar, you will automatically receive an F. Only in extreme hardship cases will a student be permitted to receive a grade of W after the drop date (June 10), and only with the approval of the Registrar.

The grade of Incomplete (I) will only be given to students who have completed at least 75% of the work for the course with a grade of C or better. If for some serious non-academic reason a student is unable to complete the class the end of session one, an incomplete may be assigned. An incomplete may also be assigned if a student misses the final exam and is otherwise in good standing.

**Student Behavior**

All students are expected to follow the student code of conduct as stated in the Kennesaw State University Handbook; this applies to student behavior in class particularly in regard to cheating and plagiarism.

To read the student code of conduct, click here

**Attendance and Participation**

Students are expected to attend scheduled classes. History 4454 moves very quickly in the summer sessions. Keeping up with your reading and attending all classes is crucial to your success in this class. Excessive absence will influence your grade. This includes sneaking out early or not returning after break without an extremely good reason to miss the class. If a student has a valid reason for missing class, he or she must notify the professor before the absence occurs if possible. **Also, no cell phone use in class whether smart or dumb! Notebooks and laptops can be used for note taking purposes only.**
Assignments Grade Weights and Tests
Students must follow the reading assignments included with this syllabus. There will be 4 tests based on the reading and lecture, every Wednesday except for week 1 and Week 5. The last test will be the final. The tests will not be cumulative, except for the essay part of Exam 4. These tests will provide 100% of the student’s grade. There are no written assignments, given the brevity of the summer session.

Grade is based on the average of the 4 tests. 4 x 25% = 100%
Each test is worth 25% of your grade.
Grade schedule as follows: 100-90, A, 89-80, B, 79-70, C, 69-60, D, 59 and under F

Class Calendar
– First day of class May 29, Wednesday
– Last day to drop June 12, Wednesday
– Last day of class June 24, Monday
– Final exam June 25, Tuesday, 5:00 – 7:00

Reading Assignments by Section and Topic
Note: a study sheet will be provided for each section.

All assignments are from Europe in the Contemporary World

Week 1 - May 29 - 30
Part One - The European Age, from 1900 to 1914. Chapters 1, 2, 3
This section covers the era when Europe dominated the world and ends at WW I.
Chapter 1 - Imperial Europe 1900
Chapter 2 - Modernity - 1900 - 1914
Chapter 3 - WWI and the Russian Revolution

Week 2 – June 3–4, – Exam 1 – June 5
Covers part one in text, Chapters 1 - 3.
First Exam will cover Chapters 1 - 3, see study sheet one
The next section starts after the exam.

Week 2 - 3
Part Two – June 6, 10, 11 – Exam 2 – June 12 - see study sheet 2
End of Hegemony – Chapters 4, 5, 6
This section covers turmoil and revolutions that followed WWI and WWII (WWI, part 2).
Chapter 4 - The World Transformed
Chapter 5 - Global Economic Depression
Chapter 6 - WWII - Collapse of Europe

Week 3 -4 – Chapters 7, 8, 9
Part Three – June 17, 18 – Exam 3 – June 19 - see study sheet 3
Cold War and other changes – Covers section 3 in text.
Chapter 7 - Devastated Europe
Chapter 8 - The Rebirth of Prosperity - Rise of the Welfare State
Chapter 9 - Post Imperial Europe, 1947 - 1980

Week 4 - 5 – June 20, 24 - Final Exam – June 25 - see study sheet 4
**Part Four – Dual Europe – Chapters 10, 11, 12**

Europe as an emerging world power

Chapter 10 - Post Industrial Europe - 1965-1979
Chapter 11 - Europe Changes Course - 1980s and onward
Chapter 12 - Global Europe?

**General Instructions for reading your text**

You are responsible for all the chapters within each section. Your text has embedded documents at the end of each chapter as well as a photo essay. Both documents and photo essays include questions which you should be able to answer. You are expected to read and examine them carefully and determine how they relate to the text. You should also understand the main purpose and concepts of films, maps and/or other class presentations. **Concentrate on the important concepts, events and individuals in each section and know who and what they are. If you don’t know the meaning of a word or term, look it up!** The first three exams will be objective, mainly some form of short answer while the final exam will include at least one essay question as well.

*Study Guides will be posted for each exam, no later than the week-end before each exam*

Check D2L on a regular basis for messages, news and other postings.

**AND LEST WE FORGET, SEE BELOW...**

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

The process will be handled as recommended on the appropriate KSU website, See above link.

**Examples of Plagiarism Avoidance websites:**

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.