HIST 2112
America since 1890
Semester: Summer, 2013
Location: Social Sciences Building #22, Room 1022
Time: Tuesday/Thursday, 8-10:45 a.m.

Instructor: Dr. R.G. Mannion
History Dept. Phone: 770-423-6294
Office: SO 4005
Office Hours: TU/TH 10:45 – 11:45
Email address: rmannion@kennesaw.edu

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading and Materials:

All assigned readings are to be completed before class; each student must have a textbook. 20% of the quiz questions will come straight from the book. Please bring your textbook and pen and paper to class each week.

You are required to provide your own Scantrons. Please make sure to bring them on the appropriate quiz/exam dates. You will need 8 Scantrons for this semester. Scantrons are available at the book store.

Attendance Policy:
Past experience strongly suggests the correlation between regular class attendance and higher grades. Please remember that one Saturday class is equivalent to one week of classes. Please do all possible to attend classes. Attendance will be taken periodically and at any time during class. You will greatly enhance your chances of doing well this semester by coming to class. Excessive absences will result in an F for the final grade.

Please be on time for each class. Two late arrivals will constitute one absence. Quizzes and tests will begin promptly at 8:00 a.m. You will have 25 minutes to take the quizzes. You will not be allowed extra time to take a quiz or a test if you come in late.
Electronic Devices Policy:
Please turn off your cell phones in class. Earphones and any electronic equipment of any type are prohibited in class. If you must use a recorder, laptop or any electronic device for note-taking in class, please contact me in advance.

Course Assessments/Assignments:
Your final grade will be based on:
1. The average of your five highest quiz scores (out of 6). (50%)
2. Your midterm exam. (25%)
3. Your final exam. (25%)

I will periodically post in-class, extra credit questions on the board at the end of some of our classes. Answers will only be accepted if you are in class the day the question is posted. Each correctly answered question will earn you 2 quiz points and will be added to your total quiz points at the end of the semester. The questions will be posted on the board at the end of class and will not be e-mailed for any reason. To earn the 2 quiz points you must get the answer correct on your first attempt, you must send the e-mail from your KSU e-mail account to my KSU e-mail account, and I must have the answer by 12:00 midnight on the day the question is posted. No points for partially correct or late answers, and no points for sending your answer to/from the wrong e-mail address.

Students are required to attend quizzes and examinations. No absence from any scheduled exam or quiz will be excused except on the authority of a medical doctor in the form of written excuse in case of an illness or injury. Without this authority, the student will receive a 0 on the appropriate quiz/examination.

With a medical excuse, retakes will be formatted differently from the original. All make-ups must be taken within one week of the original and it is up to you to contact me if you need to take a makeup. You are only allowed a maximum of one makeup per semester.

Your lowest quiz grade will be dropped in anticipation of any tardiness, special events, or emergencies that may arise. These include weddings, funerals, religious holidays, special events, family reunions, family illness, weather, work-related events; any activity that precludes you from being in class on a particular day. Please do not abuse this policy or take it as license to miss a quiz when you would otherwise be able to take it.

A second quiz grade may be dropped in the event of extenuating circumstances. To accept this option, the student must write a 300-word paper assigned by the instructor. This paper must be handed in to the instructor within one week of that quiz which the student seeks to drop.

All quizzes carry equal weight. The first quiz is as important as the last quiz.

An oral presentation project will be assigned during the semester. This presentation will allow you to earn extra credit toward your final grade. Successful completion of this project can earn you up to a maximum of 1 point toward your final course grade.
Grading:

Grade Calculations

QUIZ CALCULATIONS WITHOUT BONUS POINTS (EXAMPLE)
Example without bonus points. Quiz grades of:
80 – 76 – 84 – 0 – 92 - 72
With 2 lowest dropped:
80+76+84+92 = 332 points
332 / 4 = 83 quiz average (50% of grade)

QUIZ CALCULATIONS WITH BONUS POINTS (EXAMPLE)
Example with bonus points. Quiz grades of:
80 - 76 - 84 - 0 - 92 - 72 plus 8 bonus points
With 2 lowest dropped:
80+76+84+92+8 = 340
340 / 4 = 85 quiz average (50% of grade)

EXAM CALCULATION (EXAMPLE)
Midterm Exam = 74
Final Exam = 76
Exam average = 74 + 76 = 150/2 = 75

FINAL COURSE GRADE CALCULATION (EXAMPLE)
QUIZ AVERAGE + EXAM AVERAGE / 2
83 + 76 = 79.5

Grading Scale
Students are evaluated on the following scale:
90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
0 - 59 = F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including
examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Any cheating or plagiarism will result in an F for the course. Examples of Plagiarism Avoidance websites: http://plagiarism.org/

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

General Observations:

• This course will be taught as an amalgam of different styles including lecture, discussion, student involvement, and video/DVD presentation.
• Please do not talk while the instructor or a fellow student is speaking. We will have one break minutes midway through each class. Please do not move around the class once the lecture has started. If you come in late, use the designated door to enter the classroom.
• The Power Point notes are merely talking points for class discussion. I do not e-mail these notes for any reason. Basic class notes will be posted online.
• Please, no children or food in class.
• Questions are good generators of discussion. Please do not hesitate to ask questions. Do not miss a point or fail to understand a question because you are not familiar with a word. Always ask a question if you are not familiar with the definition of a particular word.
• Please consult with KSU policy and procedure if you consider withdrawing.
• If you feel uncomfortable asking a question during class, please see me during our break or after class. Do not leave a class if you are confused or don’t understand something. I am always available to meet with you after class. Also, please feel free to e-mail me anytime you have a question. I normally respond within 24 hours. Please keep in mind that I can only respond to you when I receive an e-mail from your K.S.U. e-mail address.
• My e-mail address is rmannion@Kennesaw.edu.
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Reading</th>
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<tbody>
<tr>
<td>May 30</td>
<td>Introduction, Reconstruction Review</td>
<td>Chapter 17</td>
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<tr>
<td>Jun 4</td>
<td>The South and the West Transformed, Big Business and Organized Labor</td>
<td>Chapter 19, Chapter 18</td>
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<td>Jun 6</td>
<td>Quiz # 1 (Chapters 17-19), Urban America</td>
<td>Chapters 20</td>
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<td>Jun 11</td>
<td>The Gilded Age and Agrarian Revolt</td>
<td>Chapter 21</td>
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<td>Jun 13</td>
<td>Quiz # 2 (Chapters 20–21), American Empire, The Progressive Era</td>
<td>Chapter 22, Chapter 23</td>
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<td>Jun 18</td>
<td>America and World War I, The Modern Temper</td>
<td>Chapter 24, Chapter 25</td>
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<td>June 20</td>
<td>Quiz # 3 (Chapters 23-25), Republican Emergence and Decline, New Deal America</td>
<td>Chapter 26, Chapter 27</td>
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<td>Jun 25</td>
<td>New Deal America (Contd.), Midterm Exam Review</td>
<td>Chapter 27</td>
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<td>Jun 27</td>
<td>Midterm Exam</td>
<td>Chapters 17 - 27</td>
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<td>June 28</td>
<td>Last Day to Withdraw Without Academic Penalty</td>
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<td>Jul 2</td>
<td>World War II</td>
<td>Chapter 28</td>
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<td>Jul 4</td>
<td>No Class</td>
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<td>Jul 9</td>
<td>Quiz # 4 (Chapter 28), The Fair Deal and Containment, The 1950s: Affluence and Anxiety</td>
<td>Chapter 29, Chapter 30</td>
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<td>Jul 11</td>
<td>The 1960s and New Frontier: The Kennedy Years; Civil Rights, Johnson and the Domestic Agenda</td>
<td>Chapter 31</td>
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<td>Jul 16</td>
<td>Quiz # 5 (Chapters 29-31*), Johnson, Nixon and Vietnam</td>
<td>Chapters 31 and 32</td>
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<td>Jul 18</td>
<td>Rebellion and Reaction:</td>
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<td>The Nixon Years and Watergate</td>
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<td>Jul 23</td>
<td>Quiz # 6 (Chapters 31*-32)</td>
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<td>Conservative Realignment</td>
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<td>Final Exam Review</td>
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<td>Jul 25</td>
<td>Final Exam (Chapters 28 – 33)</td>
<td>9:00 – 11:00 a.m.</td>
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