HIST 1110 - 08
Introduction to World History
Semester: Summer 2013
Location: University College Building Room 227
Time: Tuesday/Thursday 2:00 – 4:45 pm

Instructor: Victor L. Reesor
Phone: N/A
Office: Adjunct Office Social Sciences building Room 4005
Office Hours: TTh 4:45 – 6:00 pm
Email address: vreesor@kennesaw.edu

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:
ISBN-10: 0-495-90227-6

Attendance Policy:
Class attendance is required. All absences need to be approved by the instructor, in advance, unless of an emergency nature. Emergency absences need to be validated in some manner. A student’s attendance record may be taken into account by the instructor when calculating final grades.

It will be the student’s responsibility to keep up to date with what is going on in class. Each student will be responsible for class discussions and all announcements regarding assignments, class schedule, etc.
Electronic Devices Policy:

Though I recognized the growing importance computers play in everyday life, no electronic devices, except voice recorders, are allowed in the classroom. This includes laptop computers, iPods, cell phones, etc. These devices have shown themselves to be sources of distraction and disruption of class time.

Course Assessments/Assignments:

Each student’s grade will be based upon four parts:

- Exams:
  There will be four exams this semester. Two will be in-class multiple choice exams, a Mid-Term and Final, with answers marked on scantron sheets. **Please note:** Students will need to purchase their own scantrons for these exams. The other two exams will be essay/short answer exams. Students will access these online exams at a designated time, complete their work and post their work via a dropbox.

- Argumentative Essay:
  Each student will be required to create an analytical historical essay designed to demonstrate the basics of argumentation. We will be walking through the steps to creating an argumentative essay together during the course of the class.

- Reading Assessments:
  There will be a series of reading assignments to be completed online. They will consist of multiple-choice quizzes designed to walk students through all applicable chapters. A Reading Assignment Due Dates Schedule will be posted online in which all due dates will be clearly noted. **All reading assignments are due at the beginning of class on their referenced due date.** The purpose of these assignments is to get you familiar with the material we will discuss in class before we discuss it.

- Geography Assignment:
  For each continent covered this semester, students will identify the location of list items related to the countries of that continent as well as selective landmarks (rivers, oceans, seas, mountains, regions, etc). Answers will be submitted via both Countries and Landmarks Submission lists for each continent. We will go over this in class on more than one occasion. **These assignments will be due the last class day of the semester.**
Grading:

Grade Calculations

The final grade will be based upon the following formula:

Exams:  50%
Essay:  25%
Reading Assessments:  15%
Geographical Assignment:  10%

Extra Credit:

I do not offer extra credit opportunities. These are not found in real life experiences, so I choose not to deviate from this reality in my classes. It is the responsibility of each student to monitor the progress of his/her grade and to contact the instructor if concerns begin to develop. I will be glad to work with any student in any way that I can to help them improve their grade.

Makeup Work:

Since all assignment due dates are clearly posted, no makeup work will be allowed, excluding extenuating circumstances which may qualify the student for makeup work based solely on the instructor’s discretion. I will drop the lowest grade for both Reading and Geography Assignments at the end of the semester.

Students will be allowed to make up any missed exam solely at the discretion of the instructor based on extenuating circumstances only. If approved, you will have one week from the scheduled exam date to make it up.

All missed work will count as a grade of zero.
**Grading Scale**

Students are evaluated on the following scale:

- **A** – 90-100
- **B** – 80 - 89
- **C** – 70 - 79
- **D** – 60 - 69
- **F** – Below 60

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Any student discovered plagiarizing another’s work, whether that be another student or some other source outside our student population, will receive a failing grade for that assignment and be subject to removal from the class. See the following websites for examples of plagiarism:

- http://plagiarism.org/
- http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
- http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

Course Schedule:

<table>
<thead>
<tr>
<th>Class Date</th>
<th>1st Half</th>
<th>2nd Half</th>
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<tbody>
<tr>
<td></td>
<td>Chapters</td>
<td>Topic</td>
</tr>
<tr>
<td>5/30/2013</td>
<td>Introduction</td>
<td>1 Mesopotamia/Fertile Crescent</td>
</tr>
<tr>
<td>6/4/2013</td>
<td>1 Egypt</td>
<td>2 Ancient India</td>
</tr>
<tr>
<td>6/11/2013</td>
<td>2 Ancient India</td>
<td>3 Early China</td>
</tr>
<tr>
<td>6/13/2013</td>
<td>3 Early China</td>
<td>4 Ancient Greece</td>
</tr>
<tr>
<td>6/18/2013</td>
<td>4 Ancient Greece</td>
<td>5 Ancient Rome</td>
</tr>
<tr>
<td>6/20/2013</td>
<td>5 Ancient Rome</td>
<td>6 Argumentative Essay Discussion</td>
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<tr>
<td>6/25/2013</td>
<td>7 Early Islam</td>
<td>7 Early Islam</td>
</tr>
<tr>
<td>6/27/2013</td>
<td>8 Ancient Africa</td>
<td>6 Pre-Columbian America</td>
</tr>
<tr>
<td>7/2/2013</td>
<td>6 Pre-Columbian America</td>
<td>10 Qin through Song China</td>
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<tr>
<td>7/4/2013</td>
<td>Independence Day - No classes</td>
<td>Independence Day - No classes</td>
</tr>
<tr>
<td>7/9/2013</td>
<td>10 Qin through Song China</td>
<td>9 Gupta India</td>
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<tr>
<td>7/11/2013</td>
<td>11 Ancient Japan</td>
<td>12 and 13 European Middle Ages</td>
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<td>7/16/2013</td>
<td>12 and 13 European Middle Ages</td>
<td>13 and 15 European Medieval Troubles</td>
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<td>7/18/2013</td>
<td>13 European Renaissance</td>
<td>15 European Reformation</td>
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<td>7/23/2013</td>
<td>14 European Exploration</td>
<td>18 Enlightenment/Liberalism</td>
</tr>
<tr>
<td>7/25/2013</td>
<td>1st Half</td>
<td>2nd Half</td>
</tr>
</tbody>
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Please note: This schedule is a blueprint. It is subject to change at the instructor’s discretion.