HIST 1110
Introduction to World History
Semester: Summer 2013
Location: N/A
Time: N/A

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Office: Social Science Building (SO) 4081
Office Hours: by appointment

Course Description:
This course provides an overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

In this section in addition to the Social Sciences general education learning outcome(s) the following course objectives will be achieved.

• to acquire a general knowledge of broad sweeps of historical development
• to develop our knowledge of world geography and traditions
• to gain new insights to the historical human experience
• to develop our writing and critical thinking skills while we obtain a new awareness of world history

Required Reading:

ISBN: 007340697X
Course Requirements and Policies

I. Exams [E] (60%)
There are 3 online exams that consist of multiple-choice and occasional T/F questions. Each exam will include fifty questions and you will be given fifty minutes to complete the exam. They will take place on the scheduled dates within a window of four hours between 7:00PM and 11:00PM.

Online exams are NOT open-book exams. Online exams are individual assignments. No student shall use direct quotations, language, and electronic information provided by someone other than the student himself/herself. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the exam.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

II. Map Quizzes [MQ] (15%)
There will be 3 online map quizzes. They will take place on the scheduled dates within a window of four hours between 7:00PM and 11:00PM. Study guides for the map quizzes are available online. Also, see the following link for a geography game that would be helpful for preparing for the quizzes.

http://www.purposegames.com/geoquiz

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III. Learning Modules [LM] (10%)
Students will get prepared for the class with the help of learning modules that are available on D2L. The completion of all the steps in the learning modules on time is required. These steps include self-tests and written discussions in addition to other activities.

Self-Tests: Each learning module includes a multiple choice test (MCQ). These self-tests are individual assignments. Students are expected to take these self-test by themselves without any help and submit the results to the section instructor by 11:59PM on the due date of the module. At the bottom of the results page, there is a line for the instructor’s e-mail address. Please enter hgurkas@kennesaw.edu in this line and submit your results. Before you submit your results, make sure that you answered correctly at least 80% of the questions. If you score less than 80%, please review your answers, re-read related sections and re-take the test. Do not rush the tests. Spend enough time to read the questions completely and all the options. Rushed-test results—tests completed within an unusually brief period of time—are not acceptable. Bulk results-submission—submitting results for several tests within a brief period of time—is not allowed. It is required to contact the instructor if you need to make a submission ahead of time (or later than the due date) to discuss the situation. Late or unusually early submissions are not acceptable. Keep a copy of your MCQ submissions for your records and for future reference.
Discussions: Students are expected to respond to a discussion question in some modules by the due date of the module. The student responses to the discussion questions should be minimum 300 words. Meeting the minimum length requirement does not mean that the assignment is over. The submission also needs to be analytical and clearly written.

When direct quotations are used in the submission, they should be indicated; when the language, ideas, theories, or electronic based information of someone other than the student are incorporated into the submission, they should be acknowledged.

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IV. Weekly Journal [WJ] (10 %)
Students are expected to make a weekly journal entry where they demonstrate their grasp of the reading assignment and reflect on them. The journal entries are due at the end of the week, no later than 11:59PM on Sundays. Late entries will not be accepted. The minimum length for an entry is 500-words (except WJ1, for which the minimum word-length is 250 words) and it should contain:

i. A short summary of the main points presented in the reading assignment.
ii. One or more probing question about the text or passages, terms, and concepts that needs clarification.
iii. Your after thoughts about the events and ideas discussed in the assigned texts.

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V. Primary Source Reflection [PSR] (5%)
Students are required to respond to five primary source reflection questions by the scheduled due dates. The student submissions should be minimum 200 words. Meeting the minimum length requirement does not mean that the assignment is over. The submission also needs to be analytical, logically organized and clearly written.

When direct quotations are used in the submission, they should be indicated; when the language, ideas, theories, or electronic based information of someone other than the student are incorporated into the submission, they should be acknowledged.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

VI. Extra Credits [EC] (maximum 10 %)
Students who participate in the class in an active manner through the semester at a regular pace may complete extra credit work for earning extra credit points up to ten percent. Completing all the assignments and taking all the required tests are necessary for earning any extra credit points. Extra credit assignments cannot replace other class requirements,
such as map quizzes. Extra credit opportunities will be available upon the discretion of the instructor. There will be no extra credit assignments available after June 30th. You need to contact the instructor before the deadline (June 30th) in order to sign up for an extra credit assignment. The actual extra credit works are due by July 24th.

VII. Make Up Exams
Make up exams will be available provided that you have a documented excuse (e.g., doctor’s note).

VIII. Readings
Reading is integral to this class. Please complete the assigned readings in a timely manner.

IX. Attendance
Since this is an online course, there is no attendance policy. However, students are expected to follow the posted due dates for assignments and activities strictly.

X. Grading
Your grades will be based on 3 exams, 3 map quizzes, learning modules, primary source reflections, and weekly journal entries. Your grades for the exams and quizzes will be posted on the grade book within three days. You will receive monthly feedback about your journal entries and learning module related activities and your grades for them will be available in the grade book at the end of the semester. There will be a curve at the end of the semester based on the highest number of points earned by a student in the class. 90% of the highest point earned by a student will be assigned a grade of A and so forth. This grading system makes sure that grading is appropriate for the class level. Below you will find the grade break-up and an example, which demonstrates how this grading system works.

Final grades will be:

| X ≥ 90 % | A |
| X ≥ 80 % | B |
| X ≥ 70 % | C |
| X ≥ 60 % | D |
| X ≤ 59 % | F |

\[ X = \left(\frac{\text{your total points}}{\text{highest total points in the class}} \times 100\right) + \text{Extra Credit Points} \]

Your total points = [(total exam score x 0.20) + (total quiz score x 0.05) + (learning module score x 0.10) + (journal score x 0.10) + (primary source reflection score x 0.05)]

For example let’s assume that a student earned the following scores in class: Exam 1=70, Exam 2 = 80, Exam 3 = 75 (i.e., total exam score= 225), Map Quiz 1 = 90, Map Quiz 2 = 80,
Map Quiz 3 = 85 (i.e., total quiz score = 255), Learning Module Score= 76, Journal Score= 80, Primary Source Reflection score=80 Extra Credit = 0

Total points = [(225 x 0.20) + (255 x 0.05) + (76 x 0.10) + (80 x 0.10) + (80 x 0.05)]

= 45.00 + 12.75 + 7.60 + 8.00 + 4.00

= 77.35

If the highest total score achieved by a student in our class was 95, this particular student’s grade in class would be a B [(77.35/95) x 100 = 81.42].

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

XI. Electronic Devices Policy and Minimum technical skills expected from the students.
You should have a computer with internet access to follow the online class. You should allow pop-up windows from “kennesaw.view.usg.edu”. You should keep your programs up-to-date. Mozilla Firefox, which is an open source browser downloadable for free, is necessary for taking the map quizzes.

XII. Response time
I will make sure to respond to your e-mails within 48 hours.

XIII. Class Etiquette
Students are expected to behave properly and respect the class decorum in our virtual classroom environment including but not limited to the discussion board, and the chat room. Abusive, profane, and threatening language will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

XIV. Special Needs & Accommodations Statement
Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Disabled Student Support Services via Ms. Carol Pope, ADA Compliance Officer for Students, at 770-423-6443 (V) or 770-423-6480 (TDD). Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Disabled Student Support Services. For additional information, please visit: http://www.kennesaw.edu/stu_dev/dsss/dsss.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government
services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

XV. Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Detection of any form of academic misconduct, e.g. plagiarizing and cheating, will result in a failing final grade and will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

All submissions must be original. Desire2Learn (D2L) includes an embedded plagiarism detection software. A plagiarism detection software, e.g. Turnitin, may be used in the course.

Examples of Plagiarism Avoidance websites: See the web sites below and contact your instructor if you have any questions or need clarification.

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
## Course Schedule

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<th>Week</th>
<th>Date</th>
<th>Class Subject/Obligation</th>
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<tr>
<td>1</td>
<td>May 29, Wed.</td>
<td>Syllb. overview and Intr.</td>
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<tr>
<td></td>
<td>May 30, Thr.</td>
<td>Learning Module 1 (LM1)</td>
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<tr>
<td></td>
<td>June 02, Sun.</td>
<td>Weekly Journal 1 (WJ1) &amp; Primary Source Reflection 1 (PSR1)</td>
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<tr>
<td>2</td>
<td>June 04, Tue.</td>
<td>Learning Modules 2 and 3</td>
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<td>June 06, Thr.</td>
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<td>June 11, Tue.</td>
<td>Learning Modules 6 and 7 Map Quiz 1 (Asia)</td>
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<td>June 13, Thr.</td>
<td>Learning Modules 8 and 9</td>
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<tr>
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<td>June 16, Sun.</td>
<td>Weekly Journal 3 &amp; Primary Source Reflection 2</td>
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<td>4</td>
<td>June 18, Tue.</td>
<td>Exam 1</td>
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<td>June 20, Thr.</td>
<td>Learning Modules 10 and 11</td>
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<td>Weekly Journal 4</td>
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<td>June 25, Tue.</td>
<td>Learning Modules 12 and 13</td>
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<td>June 27, Thr.</td>
<td>Learning Modules 14 and 15</td>
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<td></td>
<td>June 28, Fri.</td>
<td>Last day to withdraw without academic penalty</td>
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<td>June 30, Sun.</td>
<td>Weekly Journal 5 &amp; Primary Source Reflection 3</td>
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<td>Last day to sign up for extra credit work</td>
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<td>6</td>
<td>July 02, Tue.</td>
<td>Learning Modules 16 and 17</td>
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<td>July 05, Fri.</td>
<td>Exam 2</td>
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<td>July 07, Sun.</td>
<td>Weekly Journal 6</td>
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<td>7</td>
<td>July 09, Tue.</td>
<td>Learning Modules 18 and 19</td>
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<td>July 11, Thr.</td>
<td>Learning Modules 20 and 21</td>
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<td>July 14, Sun.</td>
<td>Weekly Journal 7 &amp; Primary Source Reflection 4</td>
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<td>July 16, Tue.</td>
<td>Learning Modules 22 and 23</td>
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<td>July 18, Thr.</td>
<td>Learning Modules 24 and 25</td>
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<td>July 21, Sun.</td>
<td>Weekly Journal 8</td>
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<td>July 23, Tue.</td>
<td>Learning Modules 26 and 27</td>
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<td>July 24, Wed.</td>
<td>Weekly Journal 9 &amp; Primary Source Reflection 5</td>
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<td>July 26, Thr.</td>
<td>Exam 3</td>
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<td>Ext. cr. assignments are due</td>
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