SUMMER SEMESTER 2013
Professor Alan LeBaron

HISTORY 1110/02    CRN: 50494    M W 1700 - 1945    SO 1022

NOTE; YOU SHOULD BRING YOUR BOOK TO CLASS EVERYDAY; SOME OF THE TESTING AND IN CLASS WORK WILL BE OPEN BOOK.

LEARNING OBJECTIVE:
Develop “memories” from the thousands of years that occurred before our individual existence, by studying and discussing the major themes of human history. The class will be an overview of world history from early human times until the present. During the class we will discuss global geography; the interplay between “change” and “continuity”; and aspects of current life that connect directly to the past.

CLASS THEMES:
The central class theme will be: What have been the global connections that have long tied the civilizations of the earth together? Secondary themes will be: Rise and Fall of Centers of Power and Wealth; Daily life of the people as seen through art and artifacts; Definitions of civilization and Western Civilization; and, Ways of Thinking and Believing


Grades:  A= 90 to 100, B= 81 to 89, C= 71 to 80, D= 60 to 70.

EXAMS:    Two of the class exams are each valued at 30%, and the final comprehensive exam is valued at 40%. Exams will include both written essay and fact-based questions. 1st exam falls on June 24; second exam on July 15; final exam on July 24.

Office:  Pilcher 137   Consultation any day by appointment or after class.

IMPORTANT NOTE REGARDING COMMUNICATION: ALL COMMUNICATION TO THE PROFESSOR SHOULD BE MADE THROUGH STANDARD EMAIL ONLY: alebaron@kennesaw.edu   Phone:  770-423 6589

READING SCHEDULE:  textbook reading and discussion will proceed chronologically. You should overview each chapter and get ready to discuss the major themes and questions contained in each chapter. Some chapters will be covered quickly, others in more detail, as indicated in the reading schedule.

WEEK ONE:  Chapters 1 and 2.  In chapter one the topic will be Human Evolution and Development; and the concept of human modernization and globalization. What has changed and what remains the same? Maps will be studied; and the class overviewed; a
practice test will be given. Chapter two will discuss early civilizations; it will be an important chapter to read completely.

WEEK TWO: Chapters 3, 4 and 5: the “second wave” of civilizations in Africa and Eurasia, in the time period 500 BCE to 500 CE. These chapters include the “classical” civilization of Rome and Han China, and India. We will apply our class themes noted in the syllabus to these chapters, and examine the textbook author’s theme of “growing inequality”.

WEEK THREE: Chapters 6 and 7  Review of previous chapters. In chapter six, pay special attention to the Meroe, Axum, and the Maya and read those sections carefully, and overview the rest. Read carefully chapter 7; it will be an important chapter for the first exam.

WEEK FOUR: Read chapter 8. Note how China is the center of much of known world economy.

WEEK FIVE: The Silk Roads, Connections, Diffusion, Islam, and the inter-connections of Africa, Europe, and Asia. Chapters 9, 10, 11, and 12. Overview 9, 10 and 11 in order to identify class themes, read carefully chapter 12.

WEEK SIX: Chapter 13 and 14. Topics of importance: Why China did not Discover America; and how Africa, Asia, and American Native Americans made possible the European rise to wealth and power. Expansion and Globalization: the Case of Portugal, Spain and the United States.

WEEK SEVEN: Chapter 15 - 19. Students should overview these chapters to identify class themes and form questions for the professor. Read carefully “the Japanese difference” in chapter 19.

WEEK EIGHT: WWI and WWII and the rise of the United States (lecture by professor). Class summary and review for final test.

Laptop Use:
While use of laptops is permitted in this class, it is restricted to note-taking and e-books. Phones and other devices are prohibited.