The main goal of this course is to teach students some of the main themes and events in Georgia history—“a consideration of Georgia’s political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There is one required book for the class: Christopher C. Meyers, *The Empire State of the South: Georgia History in Documents and Essays*. In addition, students will read a number of articles in the *New Georgia Encyclopedia* and the *Georgia Historical Quarterly*, and there are several other readings listed on the schedule.

Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor.

**Students who miss more than three class sessions will not pass the course.**

Grades will be based on the following:

**quizzes**  There will be frequent quizzes. Quizzes might cover anything assigned or discussed in class to that point. No make-ups for missed quizzes. Quizzes will vary in format. The total quiz grade will count for 20% of the course grade.

**article review**  In addition to the assigned articles in the *Georgia Historical Quarterly*, students will read an article of their choosing from the *GHQ* (be sure that it is a full article, at least 15 pages long, and not a book review, “Georgia History in Pictures,” “Notes and Documents,” and the like) and write a brief paper summarizing and analyzing it. What is the author’s point? How does the author prove the point? Does the article have any larger significance? How does it fit in to our class discussions or readings? Etc. Papers should be 1000-1200 words (approx. 3-4 pages). Before submitting the paper, students should read “A Few Writing Tips” on GeorgiaView. I expect papers to be well-written; they should certainly not have any of the errors described in that document. The review is worth 20% of the course grade.

**mid-term exam**  This test covers the lectures and readings to that point in the class and is worth 25% of the course grade. Bring a blank bluebook (large) and pen.

**final exam**  This test, a comprehensive exam covering the entire course with an emphasis on material since the mid-term, is worth 35% of the course grade. Bring a blank bluebook (large) and pen.
participation  Students should come to class prepared to discuss the assigned readings. Especially brilliant participation can have a positive effect on the final grade; failure to participate in an adequate and satisfactory manner will affect the grade negatively (up to 10% of the course grade).

Assignments are due at class time on the scheduled day. Late work will be accepted only in truly exceptional circumstances. If you absolutely cannot get to class on a day when a paper is due, email a copy to me so I will know you have completed it on time (I will respond to let you know I received it), and then submit a paper copy as soon as possible. Again, except for truly exceptional circumstances, there will be no make-ups for missed tests. “I was in a documented coma in the hospital” is acceptable; “I didn’t feel well,” “I had to take a friend to the airport,” “My boyfriend had a headache” is not. In general, if it’s possible for you to be in class for an exam, there’s no acceptable reason not to be.

Cell phones and similar devices should be turned off and put away during class. Laptop computers should be used for course work only; other laptop use can be distracting to other students (and sometimes to the professor as well). Students should not study for other classes during ours; from 5:00 p.m. to 7:45 p.m. on Tuesdays and Thursdays this summer, you should consider this class to be your full-time job.

“Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs.” Below are some (not all!) of those provisions:

“Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an ‘informal’ resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.”

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.).”

“When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.”

“Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating…. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).”
**SCHEDULE**

Readings listed below should be completed before class. “NGE” refers to articles in the New Georgia Encyclopedia (http://www.georgiaencyclopedia.org/). If the links below fail for some reason, go to the NGE’s home page and type the name of the article into the search engine there. “Empire State” refers to Meyers’s Empire State of the South. “GHQ” is the Georgia Historical Quarterly.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of GeorgiaView.

<table>
<thead>
<tr>
<th>May 31</th>
<th>Th</th>
<th>Mooney’s Myths of the Cherokee (GeorgiaView)</th>
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<tr>
<td>June 5</td>
<td>T</td>
<td><em>Empire State</em>, chap. 1 (essays, docs. 1-4)</td>
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*NGE:* [Hernando de Soto in Georgia](http://www.georgiaencyclopedia.org/topic/hernando-de-soto-in-georgia)  
Spanish Missions  
Yamacraw Indians  
James Oglethorpe  
Slavery in Colonial Georgia  
Malcontents  
Battle of Bloody Marsh

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<th><em>Empire State</em>, chap. 2 (doc. 4)</th>
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*NGE:* [James Wright](http://www.georgiaencyclopedia.org/topic/james-wright)  
Slavery in Revolutionary Georgia  
Revolutionary War in Georgia  
Nancy Hart  
Rice  
Cotton  
Yazoo Land Fraud
**June 12**  
_T_  
*Empire State*, chaps. 3 (Williams essay), 4, 5  

**NGE:**  
- Creek Indians  
- Cherokee Indians  
- Worcester v. Georgia  
- Cherokee Removal  
- Antebellum Industrialization  


**July 14**  
_Th_  
*Empire State*, chap. 6  

**NGE:**  
- Slavery in Antebellum Georgia  
- Slave Women  


**July 19**  
_T_  
slavery readings (GeorgiaView)  

Daina L. Ramey, “‘She Do a Heap of Work’: Female Slave Labor on Glynn County Rice and Cotton Plantations,” *GHQ* 82, no. 4 (Winter 1998): 707-34.

**July 21**  
_Th_  
*Empire State*, chap. 7 (docs.)  

**NGE:**  
- secession  
- Joseph E. Brown  

June 26 T Empire State, chap. 7 (essays)

NGE: Sherman’s March to the Sea
The Andrews Raid
Unionists
Civil War: Atlanta Home Front
Deportation of Roswell Mill Women
Women during the Civil War


28 Th midterm exam

July 3 T Empire State, chap. 9 (essays), 10

NGE: The Camilla Massacre
Ku Klux Klan in the Reconstruction Era
Reconstruction in Georgia
Amos T. Akerman
Henry Grady
Lost Cause Religion

5 Th Empire State, chap. 11

NGE: Atlanta Compromise Speech
W. E. B. Du Bois in Georgia
segregation
lynching

Without Sanctuary  (http://www.withoutsanctuary.org/)

July 10  T  *Empire State*, chap. 12

**NGE:**  [Progressive Era](#)
[Convict Lease System](#)
[County Unit System](#)
[Ku Klux Klan in the Twentieth Century](#)
[Thomas E. Watson](#)
[Leo Frank Case](#)
[Rebecca Latimer Felton](#)
[woman suffrage](#)


12  Th  *Empire State*, chaps. 13, 14

**NGE:**  [Eugene Talmadge](#)
[Great Depression](#)
[New Deal in Georgia](#)
[World War II in Georgia](#)
[Ellis Arnall](#)
[Three Governors Controversy](#)
[Cocking Affair](#)

17  T  *Empire State*, chap. 15

19  Th  article review due

**NGE:**  [Civil Rights Movement](#)
[Albany Movement](#)
[Martin Luther King Jr.](#)
July 24  T  *Empire State*, chap. 16

*NGE*: Jimmy Carter  
Dixiecrats  
*Gubernatorial Election of 1966*  
Lester Maddox  
*Crypt of Civilization*


26  Th  final examination (5:00-7:00)