History of Georgia
HIST 3304

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Social Science 4126
office hours: TTh 2:00-4:00

The main goal of this course is to teach students some of the main themes and events in Georgia history—“a consideration of Georgia’s political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There is one required book for the class: Christopher C. Meyers, *The Empire State of the South: Georgia History in Documents and Essays*. In addition, students will read a number of articles in the *New Georgia Encyclopedia* and the *Georgia Historical Quarterly*, and there are several other readings listed on the schedule.

Students who miss more than three class sessions will not pass the course.

Grades will be based on the following:

**quizzes** There will be frequent quizzes. Quizzes might cover anything assigned or discussed in class to that point. No make-ups for missed quizzes. Quizzes will vary in format. The total quiz grade will count for 20% of the course grade.

**article review** In addition to the assigned articles in the *Georgia Historical Quarterly*, students will read an article of their choosing from the *GHQ* (be sure that it is a full article, at least 15 pages long, and not a book review, “Georgia History in Pictures,” “Notes and Documents,” and the like) and write a brief paper summarizing and analyzing it. What is the author’s point? How does the author prove the point? Does the article have any larger significance? How does it fit in to our class discussions or readings? Etc. Papers should be 1000-1200 words (approx. 3-4 pages). Before submitting the paper, students should read “A Few Writing Tips” on GeorgiaView. I expect papers to be well-written; they should certainly not have any of the errors described in that document. The review is worth 20% of the course grade.

**mid-term exam** This test covers the lectures and readings to that point in the class and is worth 25% of the course grade. Bring a blank bluebook (large) and pen.

**final exam** This test, a comprehensive exam covering the entire course with an emphasis on material since the mid-term, is worth 35% of the course grade. Bring a blank bluebook (large) and pen.
**participation**  Students should come to class prepared to discuss the assigned readings. Especially brilliant participation can have a positive effect on the final grade; failure to participate in an adequate and satisfactory manner will affect the grade negatively (up to 10% of the course grade).

Assignments are due at class time on the scheduled day. Late work will be accepted only in truly exceptional circumstances. If you absolutely cannot get to class on a day when a paper is due, email a copy to me so I will know you have completed it on time (I will respond to let you know I received it), and then submit a paper copy as soon as possible. Again, except for truly exceptional circumstances, there will be no make-ups for missed tests. “I was in a documented coma in the hospital” is acceptable; “I didn’t feel well,” “I had to take a friend to the airport,” “My boyfriend had a headache” is not. In general, if it’s possible for you to be in class for an exam, there’s no acceptable reason not to be.

Cell phones and similar devices should be turned off and put away during class. Laptop computers should be used for course work only; other laptop use can be distracting to other students (and sometimes to the professor as well). Students should not study for other classes during ours; from 11:00 a.m. to 1:45 p.m. on Tuesdays and Thursdays this summer, you should consider this class to be your full-time job.

“Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs.” Below are some (not all!) of those provisions:

“Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an ‘informal’ resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.”

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.).”

“When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.”

“Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating…. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).”
SCHEDULE

Readings listed below should be completed before class. “NGE” refers to articles in the New Georgia Encyclopedia (http://www.georgiaencyclopedia.org/). If the links below fail for some reason, go to the NGE’s home page and type the name of the article into the search engine there. “Empire State” refers to Meyers’s Empire State of the South. “GHQ” is the Georgia Historical Quarterly.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of GeorgiaView.

May  31  Th  Mooney’s Myths of the Cherokee (GeorgiaView)

June  5  T  Empire State, chap. 1 (essays, docs. 1-4)

NGE:  Hernando de Soto in Georgia
       Spanish Missions
       Yamacraw Indians
       James Oglethorpe
       Slavery in Colonial Georgia
       Malcontents
       Battle of Bloody Marsh

7  Th  Empire State, chap. 2 (doc. 4)

NGE:  James Wright
       Slavery in Revolutionary Georgia
       Revolutionary War in Georgia
       Nancy Hart
       Rice
       Cotton
       Yazoo Land Fraud
June 12   T   *Empire State*, chaps. 3 (Williams essay), 4, 5

*NGE:*  
- Creek Indians  
- Cherokee Indians  
- Worcester v. Georgia  
- Cherokee Removal  
- Antebellum Industrialization  


14   Th   *Empire State*, chap. 6

*NGE:*  
- Slavery in Antebellum Georgia  
- Slave Women  


19   T   slavery readings (GeorgiaView)

Daina L. Ramey, “‘She Do a Heap of Work’: Female Slave Labor on Glynn County Rice and Cotton Plantations,” *GHQ* 82, no. 4 (Winter 1998): 707-34.

21   Th   *Empire State*, chap. 7 (docs.)

*NGE:*  
- secession  
- Joseph E. Brown  

June 26  T  *Empire State*, chap. 7 (essays)

*NGE*:  Sherman’s March to the Sea
       The Andrews Raid
       Unionists
       Civil War: Atlanta Home Front
       Deportation of Roswell Mill Women
       Women during the Civil War


28  Th  midterm exam

July 3  T  *Empire State*, chap. 9 (essays), 10

*NGE*:  The Camilla Massacre
       Ku Klux Klan in the Reconstruction Era
       Reconstruction in Georgia
       Amos T. Akerman
       Henry Grady
       Lost Cause Religion

5  Th  *Empire State*, chap. 11

*NGE*:  Atlanta Compromise Speech
       W. E. B. Du Bois in Georgia
       segregation
       lynching

[Without Sanctuary](http://www.withoutsanctuary.org/)

July 10 T Empire State, chap. 12

NGE: Progressive Era
    Convict Lease System
    County Unit System
    Ku Klux Klan in the Twentieth Century
    Thomas E. Watson
    Leo Frank Case
    Rebecca Latimer Felton
    woman suffrage


12 Th Empire State, chaps. 13, 14

NGE: Eugene Talmadge
    Great Depression
    New Deal in Georgia
    World War II in Georgia
    Ellis Arnall
    Three Governors Controversy
    Cocking Affair

17 T Empire State, chap. 15

19 Th article review due

NGE: Civil Rights Movement
    Albany Movement
    Martin Luther King Jr.
July 24  T  Empire State, chap. 16

NGE: Jimmy Carter
Dixiecrats
Gubernatorial Election of 1966
Lester Maddox
Crypt of Civilization


26  Th  final examination (11:30-1:30)