HIST 2111
American History to 1890

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DESCRIPTION
HIST2111 explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1890. Topics include the intersection of cultures in colonial America; the origins and development of the American republic; the evolution of democratic ideas and institutions; western expansion; slavery; sectional conflict; emancipation and its aftermath; immigration; social and cultural change; the Industrial Revolution; and the changing role of the U.S. in world affairs. Examination of primary sources forms an important element of this course.

Please note that this syllabus is subject to change

COURSE OBJECTIVES
1) Demonstrate an effective command of the historical record
2) Write a clear expository essay
3) Orally articulate a clear and concise argument
4) Analyze historical evidence

STRUCTURE
This course will consist of preparatory reading, lectures, films, and regular discussions. We will meet twice a week (Tuesdays and Thursdays). It is expected that each student keep up with readings and participate in class discussions. Grades will be based on 2 exams, 2 quizzes, and class participation. The breakdown is as follows:

Midterm: 40%
Final Exam: 40%
Participation: 20%

QUIZZES
I will not give make-up quizzes.

EXAMS
There will be 2 exams worth 40% each. They will be based on readings, videos, and discussions. The midterm will include objectives and short-answer questions. The final exam will be a take-home. A make-up exam will only be given if the student makes arrangements with me prior to the exam.

PARTICIPATION
This grade, worth 20% of your grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behavior. I do not take attendance, but attendance is obviously necessary for participation and doing well in class.

BOOKS
Alan Brinkley, *The Unfinished nation: A Concise History of the American People*, vol.1 to 1877.
SCHEDULE

Monday June 4
   Introduction
   America before colonization
   Read Brinkley, Ch.1 & 2 for Wednesday

Wednesday June 6
   European Colonization
   Read Brinkley, Ch.3 for Monday

Monday June 11
   European Colonisation
   Read Brinkley, Ch. 4 for Wednesday

Wednesday June 13
   Sources of the American Revolution
   Read Brinkley, Ch. 5 for Monday

Monday June 18
   The American Revolution
   Read Brinkley, Ch. 6 for Wednesday

Wednesday June 20
   The Constitution and the New Republic
   Read Brinkley, Ch. 7 for Monday

Monday June 25
   Federalists and Jeffersonians
   Read Brinkley, Ch. 8 for Wednesday

Wednesday June 27
   American Nationalism
   Read Brinkley, Ch. 9 for Monday

Monday July 2
   Jacksonian Era
   Read Brinkley, Ch. 10 & 11 for Monday

Monday July 9
   Population Growth Economic Expansion
   Read Brinkley, Ch. 12 for Wednesday

Midterm

Wednesday July 11
   The Old South
   Read Brinkley, Ch. 13 for Monday
Monday July 16
Sectional Conflict
Read Brinkley, Ch. 14 for Wednesday

Wednesday July 18
The Civil War
Kennesaw Mountain

Monday July 23
Reconstruction and beyond
Read Brinkley, Ch. 15

Wednesday July 25 Last Day of classes
Final Exam due

Disabilities
A number of services are available to help disabled students with their academic work. In order to make arrangements for special services students must visit the Office of Disabled Student Support Services (770-423-6443) and arrange an individual assistance plan. In some cases certification of disability is required.

Academic Honesty
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogue. Any form of plagiarism or cheating is prohibited and could result in an F for the course and/or suspension from the university.

Cell Phones and Pagers
Cell phones, pagers and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer, please ask my permission.

Classroom Behavior
You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and you classmates).