OBJECTIVES OF THE CLASS:
To examine the culture, politics, and economics of Mexico and Central America; to study the Aztec empire and Maya kingdoms, the colonial empire of Spain, and the independent nations-states of Mexico, Guatemala, El Salvador, Belize, Honduras, Nicaragua, and Costa Rica. Major themes include the continuing Native American character of the region, the continuing influence of the colonial period, and the struggle for justice and nation-building. Central to this class is the connections of Mexico and Central America to the rest of the Americas, and to the rest of the world.

GRADING SYSTEM:
CLASS PRESENTATION SECTION OF THE GRADE: Thirty per cent of the class grade will be based on a class presentation and written report. Presentations will be assigned by the professor and based on the class themes and the required books.

BOOK DISCUSSIONS AND REPORTS: Thirty per cent of the grade will be based on exams covering the two class books.

FINAL ESSAY EXAM GRADE: 40%. The final exam will consist of a 12 page essay based on a careful analysis of the class presentations given by the students and the professor.

ESSAY: THE ESSAY will be your analysis and original discussion of class presentations and class themes, using 8 outside sources to supplement your ideas.

ESSAY GUIDELINES:

- Put Page numbers
- Add an essay title page with your name and class data.
- 12 font, Times New Roman
- Chicago Manuel of Style is our guide
- Include an annotated bibliography for the outside sources.
- You may have endnotes or footnotes.
- Use eight outside books or academic articles as additional sources.
BOOKS:

THE AZTECS (2nd ed) by Michael E. Smith.


GRADING SCALE: A = 90 TO 100,  B = 80 TO 89,  C = 70 TO 79,  D = 60 TO 69

OFFICE: SO 4116   PHONE 770-423-6589

Email is the best way to reach me, be sure to use the following email for a fast response: alebaron@kennesaw.edu

OFFICE HOURS: Before and after class, and by appointment.

Academic Integrity
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.