HIST 1110: Introduction to World History

Summer 2011

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Virtual Office Hours: M & W 10:00AM-11:00 and by appointment

Course Description
This course is a general survey of world history from antiquity to the contemporary world. It provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. The significance of world history has increased tremendously in the age of globalization. Also, the importance of the notion of global exchanges in world history increased significantly. Trade, war, and migration as well as empires and nations have played major roles in global exchanges. We will analyze these categories and understand how the world evolved into an interconnected place through military, commercial, and ideological transactions and interactions.

Course Objectives
- to acquire a general knowledge of broad sweeps of historical development
- to develop our knowledge of world geography and traditions
- to gain new insights to the historical human experience
- to develop our writing and critical thinking skills while we obtain a new awareness of world history

Required Textbook
Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Class Subject/Obligation</th>
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</thead>
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<tr>
<td>1</td>
<td>June 01, Wed.</td>
<td>Syllb. overview and Intr. Learning Module 1 (LM1)</td>
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<tr>
<td>2</td>
<td>June 06, Mon.</td>
<td>Learning Module 2</td>
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<td>June 08, Wed.</td>
<td>Learning Module 3</td>
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<td>3</td>
<td>June 13, Mon.</td>
<td>Learning Module 4</td>
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<td></td>
<td>June 15, Wed.</td>
<td>Learning Module 5</td>
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<td>4</td>
<td>June 20, Mon.</td>
<td>Exam 1</td>
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<td>June 22, Wed.</td>
<td>Learning Module 6</td>
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<td>5</td>
<td>June 27, Mon.</td>
<td>Learning Module 7</td>
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<td></td>
<td>June 29, Wed.</td>
<td>Learning Module 8</td>
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<td>6</td>
<td>July 04, Mon.</td>
<td>No Class</td>
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<td></td>
<td>July 06, Wed.</td>
<td>Learning Module 9</td>
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<tr>
<td>7</td>
<td>July 11, Mon.</td>
<td>Exam 2</td>
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<td></td>
<td>July 13, Wed.</td>
<td>Learning Module 10</td>
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<td>8</td>
<td>July 18, Mon.</td>
<td>Learning Module 11</td>
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<td></td>
<td>July 20, Wed.</td>
<td>Learning Module 12</td>
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<td>9</td>
<td>July 25, Mon.</td>
<td>Learning Module 13</td>
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<td>July 27, Wed.</td>
<td>Exam 3</td>
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Course Requirements and Policies

I. Exams (60%)

There are 3 exams that consist of multiple-choice and T/F questions. Exams are online.

Online exams are NOT open-book exams. Online exams are individual assignments. No student shall use direct quotations, language, and electronic information provided by someone other than the student himself/herself. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the exam. Detection of any form of cheating will result in a failing final grade and will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

II. Map Quizzes (15%)

There will be 3 map quizzes. Please use the following link for some geography games.
http://www.purposegames.com/geoquiz

III. Writing Assignment (10%)

There is one minimum 900 word-long analytical writing assignment. In this assignment, the use of outside information sources is not allowed.

The writing assignment is an individual assignment. No student shall use direct quotations, language, and electronic information provided by someone other than the student himself/herself. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the exam.
Detection of any form of cheating will result in a failing final grade and will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

IV. Participation (15%)

Students participate in class through Vista with the help of the learning modules and other course tools. Students are required to complete at least 80% of the learning modules by their respective due dates. Failure to do so will result in an Incomplete (I) final grade. Each learning module includes self tests and discussion topics. The completion of these assignments is required. Students are expected to achieve at least answer at least 80% of the items in self tests and submit their test results to the instructor. Students are expected to respond to at least one discussion question by the due date of the module.

Responses to discussion questions should be at least 250 words.

In discussions, no student shall use direct quotations, language, and electronic information provided by someone other than the student himself/herself. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance.
Detection of any form of cheating will result in a failing final grade and will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

V. Extra Credits (maximum 10%)

Students who actively participate in class through the semester at a regular pace may complete extra work and earn extra credit points of up to ten percent in total. Extra credit opportunities will be available upon the discretion of the instructor. Extra credit assignments cannot replace other class requirements (e.g., map quizzes, writing assignment, and participation). There will be no extra credit assignments available after July 12th.

VI. Make Up Exams

Make up exams will be available provided that you have a documented excuse (e.g., doctor’s note).
VII. Readings

Reading is integral to this class. Please complete the assigned readings in a timely manner.

VIII. Grading

Your grades will be based on 3 exams, 3 quizzes, 1 writing assignment and your participation in class. Your grades for the exams, quizzes, and assignments will be posted on the grade book within three days. There will be a curve at the end of the semester based on the highest number of points earned by a student in the class.

Final grades will be:

<table>
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<tr>
<th>X ≥ 90 %</th>
<th>A</th>
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<tr>
<td>X ≥ 80 %</td>
<td>B</td>
</tr>
<tr>
<td>X ≥ 70 %</td>
<td>C</td>
</tr>
<tr>
<td>X ≥ 60 %</td>
<td>D</td>
</tr>
<tr>
<td>X ≤ 59 %</td>
<td>F</td>
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X= (your total points / highest total points in the class) x 100

Your total points= [(total exam score x 0.20) + (total quiz score x 0.05) + (writing assignment score x 0.10) + (participation score x 0.15)]

For example let’s assume that a student earned the following scores in class: Exam 1=70, Exam 2 = 80, Exam 3 = 75 (i.e., total exam score= 225), Map Quiz 1 = 90, Map Quiz 2 = 80, Map Quiz 3 = 85 (i.e., total quiz score = 255), Writing Assignment= 76, Participation = 80, Extra Credit = 0

Total points = [(225 x 0.20) + (255 x 0.05) + (76 x 0.10) + (80 x 0.15)]

= 45.00 + 12.75 + 7.60 + 12.00

= 77.35

If the highest total score achieved by a student in our class was 95, this particular student’s grade in class would be a B [(77.35/95) x 100 = 81.42].

IX. Minimum technical skills expected from the students.

You should have a computer with internet access to follow the online class.

X. Response time

I will make sure to respond to your e-mails within 24 hours.

XI. Class Etiquette
Students are expected to behave properly and respect the class decorum in our virtual classroom environment including but not limited to the discussion board, and the chat room. Abusive, profane, and threatening language will be reported to the Department of Student Conduct and Academic Integrity (SCAI).

XII. **Special Needs & Accommodations Statement**
Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Disabled Student Support Services via Ms. Carol Pope, ADA Compliance Officer for Students, at 770-423-6443 (V) or 770-423-6480 (TDD). Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Disabled Student Support Services. For additional information, please visit: [http://www.kennesaw.edu/stu_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html)

XIII. **Academic Honesty**

(Excerpt from undergraduate and graduate catalog)
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University's grades and degrees depend upon it. Any student found guilty of an infraction of a regulation for academic honesty shall be suspended for at least one semester unless evidence is provided to convince the court that substantial mitigating circumstances existed in that student's offense. The following regulations are designed to assist students in developing appropriate standards and attitudes with respect to academic honesty. To this end, the regulations protect students against infractions that may compromise the validity of their degree or place them at an undue disadvantage with respect to the equity of their grades.

**A. Plagiarism and Cheating**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the language, ideas, theories, data, figures, graphs, programs, **electronic information** or illustrations provided by someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

**B. Unauthorized Access to Official University Materials**
No student shall take or attempt to take, steal, or in an unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, university grade records in written or computerized form, etc.).

C. Misrepresentation, Falsification of University Records or Academic Work

No student shall knowingly provide false information in completing university forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a course.

D. Malicious Removal, Retention, or Destruction of Library Materials

No student shall misplace, take, or destroy or attempt to misplace, take or destroy any item or part of an item belonging to or in the protection of the university library with the intention of bringing about an undue disadvantage in the classroom work of other Kennesaw State University students.

E. Malicious/Intentional Misuse of Computer Facilities and/or Services

The malicious or intentional misuse of computer facilities and services is prohibited. Violation of state and federal laws (including copyright violations, unauthorized access or systems, alteration/damage/destruction, or attempted alteration/damage/destruction, use for profit, etc.) or a department's rules for computer usage (including account violations, damage or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.) is prohibited. (See Academic Computing User Policies in the Academic Services and Policies section of the undergraduate catalog).

F. Student Identification Cards

1. Lending, selling, or otherwise transferring a student identification card is prohibited, as is the use of an identification card by anyone other than its original holder.
2. No student shall obtain under false pretenses any additional student identification cards.
3. A student must present proper credentials to properly identified university faculty and staff upon their request while these persons are in the performance of their duties.