CLASS OBJECTIVE
Develop “memories” from the thousands of years that occurred before our individual existence, by studying and discussing the major themes and the universal questions of human life. What might be the global connections that have long tied the people of the earth together? Additional objectives include knowledge of global geography; understanding the interplay between “change” and “continuity” during world history; and discussing aspects of current life that connect directly to the past. Some major themes of the class will be:

- Rise and Fall of Centers of Power and Wealth
- Role of Technology vs. the Role of Human Nature
- Migration and Diffusion
- Ways of Thinking and Believing
- To Invent; to Learn; to Copy: Is there a difference?

Textbook:  WORLDS TOGETHER WORLDS APART

Grades:  A= 90 to 100,  B= 81 to 89,  C= 71 to 80,  D= 60 to 70.

PASS – FAIL SECTION OF GRADE:  Thirty per cent of the class grade will be based on a system of pass/fail, which works like this:
   a.  Ten classes will be considered Pass-Fail.
   b.  Each of the ten classes has a value of ten Pass-Fail points.
   c.  Everyone has 100 pass-fail points to begin.

CLASS PRESENTATION SECTION OF THE GRADE:  Thirty per cent of the class grade will be based on a class presentation and written report.  Presentations will be assigned by the professor and based on the class themes.

FINAL ESSAY EXAM GRADE:  The final exam will consist of a 10 page essay based on class presentations given by the students and the professor.

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READING SCHEDULE:  textbook reading and discussion will proceed chronologically. You should overview each chapter and be ready to discuss the major themes and questions contained in each chapter. Some chapters will be covered quickly, others in more detail, as indicated in the reading schedule and book guide.