Kennesaw State University
HIST 1110
Introduction To World History
Summer 2011

Instructor: Ronnie Bailey
Class: 2:00 am Mon-Wed Room 2034
Office: Social Science Building Adjunct Office (Fourth Floor)
Office Hours: Mon-Wed 12:00 – 1:45 Adjunct Office

Cell Phone: 404-805-8349
Email: rbailey419@yahoo.com

History 1110 is a survey course that offers an overview of world history which provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. We will hopefully accomplish this by studying the development, ascendancy, decline, fall, and in some cases, reemergence of the major civilizations of the Asian, European, African, and American continents. We will focus on how these civilizations have shaped our world today.

COURSE OBJECTIVES

The History Department's basic objectives for History 1110 are to:

1. Acquaint the student with the broad sweep of world history from the Neolithic period to the present.
2. Introduce the student to the nature and sources of historical knowledge.
3. Develop in the student a knowledge of diverse cultural traditions and norms that have developed in different civilizations and different periods.
4. Familiarize the student with the major geographic places and names relevant to world history.
5. Help students develop analytical and argumentative skills in writing clear, coherent prose.

While the Department wishes to encourage instructors of History 1110 to teach to their strengths, it also expects a certain amount of commonality among the various sections of the course. Therefore, History 1110 is expected to conform to these guidelines:

1. Chronological balance: No less than one-third of the course should be on either side of 1500 CE.
2. Chronological span: The course should span the period from Neolithic cultures to present.
3. Regional variety: At least one-third of the course should focus on non-Western civilizations.
4. Geographic awareness: Students should be required to demonstrate knowledge of basic geographic places, names, like major cities, physical features and contemporary nation-states.
5. Writing proficiency: At least some form of assessment should require students to develop and demonstrate an ability to write clear, coherent prose.
STUDENT EXPECTATIONS

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted (This included text messaging). Turn this equipment off upon entering the classroom. If you use a laptop to take notes, make sure it is used for that purpose.

Disruptive behavior will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around, talking to your neighbor, sleeping or reading unrelated materials, surfing the Web, playing games, or reading your email during class time.

STUDENT ASSESSMENT

In my class, you will have the opportunity to acquire several grades (Discussed in Class). Of course, being summer semester, this number will be limited somewhat.

Tests = 90%
Attendance = 10%

ATTENDANCE: Attendance to class is a MUST! You start out with a grade of 100 and then five points is deducted for each absence with no distinction between excused and unexcused.

MAKE UP WORK: PLEASE READ THIS CAREFULLY. THERE WILL BE ABSOLUTELY NO MAKE UP TESTS GIVEN. The only possibility would be an excuse from a doctor, hospital or judge. MORE ABOUT THIS IN CLASS!!

90-100 A
80-89 B
70-79 C
60-69 D
Below 60 F
COURSE OUTLINE

Wednesday
June 1  INTRODUCTION-PREHISTORY-ANCIENT NEAR EAST
Chapter 1: Before History
Chapter 2: Early Societies in Southwest Asia and Indo-European Migrations
Chapter 7: The Empires of Persia

Monday
June 6  ANCIENT INDIA, CHINA, JAPAN, AND AFRICA
Chapter 3: Early African Societies and the Bantu Migrations
Chapter 4: Early Societies in South Asia
Chapter 5: Early Societies in East Asia
Chapter 8: The Unification of China
Chapter 9: State, Society, and the Quest for Salvation in India
Chapter 12: Cross Cultural Exchanges on the Silk Roads
Chapter 14: The Resurgence of Empire in East Asia
Chapter 17: Nomadic Empires and Eurasian Integration

Wednesday
June 8  ANCIENT GREECE
Chapter 10: Mediterranean Society: The Greek Phase

Wednesday
June 15  ANCIENT ROME
Chapter 11: Mediterranean Society: The Roman Phase
Chapter 12: Cross-Cultural Exchanges on the Silk Roads

Monday
June 20  CHRISTIANITY AND ISLAM
Chapter 12: (Page 240)
Chapter 13: the Expansive Realm of Islam
Chapter 27: The Islamic Empires

Wednesday
June 22  THE MIDDLE AGES AND EARLY EUROPEAN HISTORY
Chapter 16: the Two Worlds of Christendom
Chapter 19: The Increasing Influence of Europe

Monday
June 27  RENAISSANCE AND REFORMATION
Chapter 22: Transoceanic Encounters and Global Connections
Chapter 23: The Transformation of Europe

Wednesday
June 29  ENLIGHTENMENT-AGE OF ABSOLUTISM
FRENCH REVOLUTION - NAPOLEON
Chapter 23: The Transformation of Europe
Chapter 28: Revolutions and National States in the Atlantic Road
**Wednesday**
**July 5**
INDUSTRIALIZATION
UNIFICATION OF ITALY AND GERMANY
Chapter 29: The Making of Industrial Society

**Monday**
**July 10**
IMPERIALISM AND WORLD WAR I
Chapter 32: The Building of Global Empires
Chapter 33: The Great War: The World in Upheaval

**Wednesday**
**July 12**
BETWEEN THE WARS/WORLD WAR II
Chapter 34: An Age of Anxiety

**Monday**
**July 17**
Chapter 36: New Conflagrations: World War II

**Wednesday**
**July 19**

**Monday**
**July 24**

**Wednesday**
**July 26**
THE COLD WAR
Chapter 36: New Conflagrations: World War II

**July 22**
Chapter 37: The End of Empire