HIST 2112/03 and 05  
US HISTORY SINCE 1890  
SUMMER 2010

INSTRUCTOR:  C. MICHAEL TIMMONS  
Asst Professor of History  

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OFFICE HOURS: 11:30-1:00  
M/W or by APPOINTMENT

CLASS MEETINGS:  SO // Mon/Wed // Section 3 - 8:00am – 10:45am  
Section 5 - 2:00pm – 4:45pm

TEXTBOOKS:  

IMPORTANT DATES:  
FIRST DAY OF CLASS May 26  
HOLIDAY May 31  
PETITION FOR SUMMER GRADUATION June  
DATE TO WITHDRAW W/O PENALTY June 25  
HOLIDAY July 3-5  
LAST CLASS July 21  
FINAL EXAMS July 23-27  
FINAL GRADES DUE July 30  
FIRST DAY OF FALL 10 SEMESTER August 14

ADDITIONAL MATERIALS:  
During this eight week course, there may be other materials and assignments, not found on this syllabus. Each student is responsible for all materials assigned and due dates. Attendance in class is of primary importance and could reflect on the grade received in this class. There will be NO COMPUTERS used in class without prior approval and these students must sit in the first two rows of the classroom.

COURSE OBJECTIVES:  
Successful completion of this course should provide the student with a refreshed, general understanding of the major developments in U.S. History since 1890. It will also provide a deeper understanding of certain critical events, personalities, movements and issues that helped shape American History from the turn of the 20th century to recent times.

This historical knowledge should serve to deepen the student’s understanding of how American History was influenced by and in turn helped shape developments in society and culture both in the United States and around the world. Particularly, students should be able to recognize individual events and developments and how they fit into a larger setting of historical trends and major themes that have been consistently present in the development of the history of the United
States. Students should be able to analyze historical events, not just as facts, but as illustrative of the concepts of “cause and effect” and of “challenge and change” in history. (Education majors should seek to develop strategies for using these conceptual approaches in their own teaching).

A critical component of this course is the use of primary materials (collection of documents). The document excerpts provide students the opportunity to draw conclusions about motivations, historical context, differing interpretations and learn how historians use primary documents to understand past events and personalities.

CLASS PREPARATION:

Class materials and brief outline of class presentations will be posted on VISTA for students to review. Students must read the applicable documents before class meetings, as they may be discussed or quizzed. Reading the text material before the class meetings will provide a useful context for material emphasized in class.

ATTENDANCE:

Attendance is critical, as most of the tested material will be presented and discussed in class. Role will be taken in class, at the beginning and end of each period. Attendance will be a factor in any marginal grades! If a student must miss class (there are only 16 meeting dates), it is the responsibility of the student to get the missed materials. If a test or quiz is missed, it must be made up prior to the next week’s class (Monday to Monday or Wednesday to Wednesday) or will result in a zero.
If you have to be out, let the instructor know and some arrangement may be made.

ACADEMIC HONESTY:

Students at KSU are expected to observe the policies concerning academic honesty as found in the KSU Catalogue. THIS SHOULD NEVER BE A QUESTION OR CONCERN?

GRADING AND EXAM/QUIZ INFORMATION:

Student’s grades for this course will be based on the total number of points earned in the eight week as a percentage of the total number of points possible in the class. All points earned in class are equally weighted. There will be possible extra credit available, to include individual visits to local museums (WWII, Civil War and Cyclorama).
1. There will be three exams, including the final (non-cumulative) scheduled during the eight week course. These exams will be both subjective and objective in nature. The ability to express yourself with the written word is important. There will also be scheduled and unscheduled quizzes over the assigned readings. These quizzes will be short and mostly objective in nature.
2. Each student will be assigned at least one paper on a topic in the student’s major area. Information will be provided during an early class. This assignment will include several deadlines prior to the completion of the paper. The specifics of the paper will be discussed in class.

GRADING SCALE:

- A = 100% - 90%
- B = 89.9% - 80%
- C = 79.9% - 70%
- D = 69.9% - 60%
- F = 59.9% - 0%
CLASS SCHEDULE
(always subject to change)
8:00 – 9:15 (break 9:15-9:30) 9:30 – 10:45
2:00 – 3:15 (break 3:15-3:30) 3:30 – 4:45

May 26 - Introduction and Information // pre-1890 history

May 31 – Holiday

June 2 – South and West // Big Business and Labor

June 7 – Emergence of Urban Life // Gilded Age

June 9 – Progressive Era // American Empire

June 14 – TEST #1 (Chapters 18 -24) // America and Great War

June 16 – Modern Temper // Republican Resurgence and Decline

June 21 – New Deal America

June 23 – Isolationism to Global War

June 28 – Second World War

June 30 – TEST #2 (Chapters 25 – 30)// Fair Deal and Containment

July 5 – HOLIDAY

July 7 – Society and Culture (1945 – 1960) and Eisenhower Years

July 12 – New Frontier (Kennedy) into the 1960’s

July 14 – 1960’s and Conservative Insurgency
July 19 – Triumph and Tragedy into the 21st Century

July 21 - America as a Global Power

July 23-27 Final Exam schedule (TEST #3 – Chapters 31 – 37)

Aug 14  First Day of Fall 2010