This course is a survey of United States history beginning in the 1890s and concluding with the present. The course will provide a brief overview of political, economic, social, and cultural events during the time period. Special emphasis will be placed upon the developing sense of imperialism in the United States, along with changing economic conditions and developing cultural institutions in the backdrop of national politics. In the end, a greater appreciation of the American character will be attained.

This syllabus is a general outline for the course during the Summer Semester. Variations on the schedule may become necessary. Students are expected to complete reading assignments and participate in classroom discussion. Regular attendance is required, with students making every effort to be punctual and remain for the entire class. Frequent absences (more than 2) or consistent lateness will seriously affect the final grade.

The final course grade will be determined through two exams (each worth 100 points), one final exam (150 points), and one quiz on the Constitution of the United States (50 points). In the event of an absence on scheduled test dates, or quiz dates, make-up exams will be at the discretion of the instructor. Writing assignments turned in late, or make-up exams and quizzes, will be penalized for lateness by 10 percent.

Grades Breakdown (possible 400 points)
A-400 to 360 points
B-359 to 320 points
C-319 to 280 points
D-279 to 240 points
F-Below 239 points

The class meets 5:00 pm to 7:45 pm Tuesday and Thursday. Discussion and comments are welcome both inside and outside of the classroom. Office hours are by appointment.

Ethics:
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes an informal solution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Books Required:
Classroom Schedule

May 27  Introduction  
Business and Politics to 1900  
Nystrom:  Andrew Carnegie, Lecture to Young Men  
Upton Sinclair, Conditions at the Slaughterhouse  
Pauline Newman, Conditions at the Triangle Shirtwaist Company  
George Rice, George Rice Loses out to Standard Oil  

June 01  Life and Labor to 1900  
Nystrom:  George Washington Plunkitt, Honest and Dishonest Graft  
Jacob Riis, Immigrant Life in the New York City Tenements  
Henry Grady, The New South  

June 03  Class Cancelled  

June 08  Imperialism in the United States  
Nystrom:  Alfred Thayer Mahan, On Sea Power  
Albert Beveridge, America’s Destiny  

Constitution Quiz  

June 10  Roosevelt to Wilson  
Nystrom:  Theodore Roosevelt, Corollary to the Monroe Doctrine  

June 15  World War I  
Nystrom:  Woodrow Wilson, Address to Congress  
Eugene Debs, Speech in Canton, Ohio  
Senator William Borah, Senate Speech on the League of Nations  

June 17  First Exam  

June 22  The 1920s  
Bruce Barton, The Man Nobody Knows  
Ernest Elmo Calkins, Business the Civilizer  

June 24  Depression  
Nystrom:  Franklin D. Roosevelt, First Inaugural Address  
E.J. Sullivan, The 1932nd Psalm  

June 29  Depression and World War Two  

July 01  Class Cancelled  

July 06  World War Two  
Nystrom:  Edgar L. Jones, Iwo Jima  
John Hersey, Hiroshima
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 08</td>
<td>Truman</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nystrom: Joseph R. McCarthy, Lincoln Day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Address</td>
<td>Margaret Chase Smith, Declaration of Conscience</td>
</tr>
<tr>
<td>July 13</td>
<td><strong>Second Exam</strong></td>
<td></td>
</tr>
<tr>
<td>July 15</td>
<td>Eisenhower and the 1950s</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nystrom: Nixon-Kruschev, Nixon-Kruschev</td>
<td>Dwight D. Eisenhower, Farewell Address</td>
</tr>
<tr>
<td></td>
<td>Debate (Kitchen Debate)</td>
<td>John F. Kennedy, Inaugural Address</td>
</tr>
<tr>
<td>July 20</td>
<td>Vietnam</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nystrom: Soldiers’ Memories of Vietnam</td>
<td>Lyndon B. Johnson, Message to Congress on the Gulf of Tonkin</td>
</tr>
<tr>
<td><strong>July 22</strong></td>
<td><strong>5 pm class Final Exam 5:00 to 7:00 pm</strong></td>
<td></td>
</tr>
</tbody>
</table>