**DESCRIPTION**

HIST 2111 explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1890. Topics include the intersection of cultures in colonial America; the origins and development of the American republic; the evolution of democratic ideas and institutions; western expansion; slavery; sectional conflict; emancipation and its aftermath; immigration; social and cultural change; the Industrial Revolution; and the changing role of the U.S. in world affairs. Examination of primary sources forms an important element of this course.

Please note that this syllabus is subject to change

**COURSE OBJECTIVES**

1) Demonstrate an effective command of the historical record
2) Write a clear expository essay
3) Orally articulate a clear and concise argument
4) Analyze historical evidence

**STRUCTURE**

This course will consist of preparatory reading, lectures, films, and regular discussions. We will meet twice a week (Tuesdays and Thursdays). It is expected that each student keep up with readings and participate in class discussions. Grades will be based on 2 exams, 2 quizzes, and class participation. The breakdown is as follows:

- Midterm: 30%
- Final Exam: 30%
- Quizzes: 20%
- Participation: 20%

**QUIZZES**

There will be 2 quizzes worth 10% each. They will include objectives and short-answer questions. They will be based on readings, videos, and discussions. Quizzes may or may not be announced beforehand, and I will not give make-up quizzes.

**EXAMS**

There will be 2 exams worth 30% each. They will be based on readings, videos, and discussions. The midterm will include objectives and short-answer questions. The final exam will be a take-home and will need to be handed in on Turnitin.com. A make-up exam will only be given if the student makes arrangements with me prior to the exam.

**PARTICIPATION**

This grade, worth 20% of your grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behaviour. I do not take attendance, but attendance is obviously necessary for participation and doing well in class.
BOOKS
Alan Brinkley, *The Unfinished nation: A Concise History of the American People*, vol.1 to 1877.

SCHEDULE
Thursday May 27
Introduction
America before colonization
Read Brinkley, Ch. 2 for 1st June
Read Brown, Ch. 1 for Tuesday

Tuesday June 1st
European Colonization
Read Brinkley, Ch.3 for Thursday

Thursday June 3
European Colonisation
Read Brinkley, Ch. 4 for Tuesday

Tuesday June 8
Sources of the American Revolution
Read Brinkley, Ch. 5 for Thursday

Thursday June 10
The American Revolution
Read Brinkley, Ch. 6 for Tuesday

Tuesday June 15
The Constitution and the New Republic
Read Brinkley, Ch. 7 for Thursday

Thursday June 17
Federalists and Jeffersonians
Read Brinkley, Ch. 8 for Tuesday

Tuesday June 22
American Nationalism
Read Brinkley, Ch. 9 for Thursday

Thursday 24
Jacksonian Era
Read Brinkley, Ch. 10 for Tuesday

Tuesday June 29
Population Growth Economic Expansion
Read Brinkley, Ch. 11 for Thursday
Read Brown, Ch. 9 for Thursday
Midterm

Thursday July 1
  The Old South
  Read Brinkley, Ch. 13 for Tuesday
  Read Brown Ch. 12 for Tuesday

Tuesday July 6
  Sectional Conflict
  Read Brinkley, Ch. 14 for Thursday

Thursday July 8
  The Civil War
  Read Brown Ch 13 for Tuesday

Tuesday July 13
  The Civil War
  Read Brown, Ch. 14 for Thursday

Thursday July 15
  Reconstruction
  Read Brinkley, Ch. 15 for Tuesday

Tuesday July 20
  Reconstruction and after

Thursday July 22
  Final Exam due on Turnitin.com

Disabilities
A number of services are available to help disabled students with their academic work. In order to make arrangements for special services students must visit the Office of Disabled Student Support Services (770-423-6443) and arrange an individual assistance plan. In some cases certification of disability is required.

Academic Honesty
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalog. Any form of plagiarism or cheating is prohibited and could result in an F for the course and/or suspension from the university.

Cell Phones and Pagers
Cell phones, pagers and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer, please ask my permission.

Classroom Behavior
You are expected to be on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking while in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and you classmates).