DESCRIPTION
HIST 2111 explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1890. Topics include the intersection of cultures in colonial America; the origin and development of the American republic; the evolution of democratic ideas and institutions; western expansion; slavery; sectional conflict; emancipation and its aftermath; immigration; social and cultural change; the Industrial Revolution; and the changing role of the U.S. in world affairs. Examination of primary sources forms an important element of this course.

Please note that this syllabus is subject to change.

COURSE OBJECTIVES
1) Demonstrate an effective command of the historical record
2) Write a clear expository essay
3) Orally articulate a clear and concise argument
4) Analyze historical evidence

STRUCTURE
This course will consist of lectures, readings, films, field trips, and discussions. We will meet on Mondays and Wednesdays from 11:00 to 1:45 in the English Bldg. room 166. It is expected that each student keep up with readings and participate in class discussions. Grades will be based on 2 exams, 3 quizzes, a glogster project, and class participation. The breakdown is as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Glogster</td>
<td>10%</td>
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<tr>
<td>Participation</td>
<td>20%</td>
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QUizzes
There will be 3 quizzes worth 5% each. They will include objective and short-answer questions. They will be based on readings, videos, and discussions. Quizzes may or may not be announced beforehand, and I will not give make-up quizzes.

EXAMS
There will be 2 exams worth 55% total. They will be based on readings, videos, field trips, and discussions. The exams will include objective and short-answer subjective/interpretive questions.

GLOGSTER ASSIGNMENT
There will be a glogster assignment at glogster.com worth 10% of your grade. We will discuss this in greater detail during the semester.

ATTENDANCE/PARTICIPATION
This grade, worth 20% of your final grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behavior. Attendance is mandatory, and I do not differentiate between excused and unexcused absences. After one absence, ten points will be deducted from your participation grade for each following absence. If you miss three or more classes, you will automatically fail the course. If you are late (arrive after we have started) or leave during any part of the class, this will count as one-half of an absence. Habitual tardiness or
inappropriate behavior in class may lead to your dismissal from class. Cell phones must be turned off and put away out of sight during class. Laptops are not allowed to be used in class. All students are expected to follow the student code of conduct as stated in the Kennesaw State University Handbook; this applies to student behavior in class particularly in regard to cheating and plagiarism.

BOOKS
Alan Brinkley, The Unfinished Nation: A Concise History of the American People, vol. 1 to 1877.

SCHEDULE
Wed. May 26
Introduction
   European Colonization
   Read Brinkley, Ch. 1-2 for next class

Mon. May 31
   NO CLASS

Wed. June 2
   Colonial America
   Read Brinkley, Ch. 3 for next class
   Read Brown, Ch. 1 for next class

Mon. June 7
   American Revolution
   Read Brinkley, Ch. 4-5 for next class
   Read Brown, Ch. 2 for next class

Wed. June 9
   Constitution and New Republic
   Read Brinkley, Ch. 6-7 for next class
   Read Brown, Ch. 3 for next class

Mon. June 14
   Work on Glogster Project
   Read Brown, Ch. 4-6 for next class (June 21)

Wed. June 16
   First Exam

Mon. June 21
   Federalists and Jeffersonians
   Read Brinkley, Ch. 8-9 for next class

Wed. June 23
   American Nationalism/Jacksonian Era
   Read Brown, Ch. 7-8 for next class

Mon. June 28
   Market Revolution
   Read Brinkley, Ch. 10 for next class
   Read Brown, Ch. 9 for next class
Wed. June 30
The Old South
Read Brinkley, Ch. 11 for next class
Read Brown, Ch. 10 for next class

Mon. July 5
Sectional Conflict
Read Brinkley, Ch. 12 for next class
Read Brown, Ch. 11 for next class

Wed. July 7
Impending Crisis
Read Brinkley, Ch. 13 for next class
Read Brown, Ch. 12 for next class

Mon. July 12
The Civil War
Read Brown, Ch. 13-14 for next class

Wed. July 14
The Civil War/Reconstruction
Read Brinkley, Ch. 14-15 for next class

Mon. July 19
Field Trip to Kennesaw Mountain (tentative)

Wed. July 21
Catch-up day

Mon. July 26
**Final Exam** (begins at 11:30)

The instructor reserves the right to change these assignments as appropriate.

**Disabilities**
A number of services are available to help disabled students with their academic work. In order to make arrangements for special services students must visit the Office of Disabled Student Support Services (770-423-6443) and arrange an individual assistance plan. In some cases certification of disability is required.

**Academic Honesty**
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Any form of plagiarism or cheating will not be prohibited and could result in an F for the course and/or suspension from the university.

**Cell Phones and Pagers**
Cell phones, pagers, and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom.

**Classroom Behavior**
You are expected to be in class on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and your classmates).