History 1110 is a survey course that offers an overview of world history which provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. We will hopefully accomplish this by studying the development, ascendancy, decline, fall, and in some cases, reemergence of the major civilizations of the Asian, European, African, and American continents. We will focus on how these civilizations have shaped our world today.

**COURSE OBJECTIVES**

The History Department's basic objectives for History 1110 are to:

1. Acquaint the student with the broad sweep of world history from the Neolithic period to the present.
2. Introduce the student to the nature and sources of historical knowledge.
3. Develop in the student a knowledge of diverse cultural traditions and norms that have developed in different civilizations and different periods.
4. Familiarize the student with the major geographic places and names relevant to world history.
5. Help students develop analytical and argumentative skills in writing clear, coherent prose.

While the Department wishes to encourage instructors of History 1110 to teach to their strengths, it also expects a certain amount of commonality among the various sections of the course. Therefore, History 1110 is expected to conform to these guidelines:

1. Chronological balance: No less than one-third of the course should be on either side of 1500 CE.
2. Chronological span: The course should span the period from Neolithic cultures to present.
3. Regional variety: At least one-third of the course should focus on non-Western civilizations.
4. Geographic awareness: Students should be required to demonstrate knowledge of basic geographic places, names, like major cities, physical features and contemporary nation-states.
5. Writing proficiency: At least some form of assessment should require students to develop and demonstrate an ability to write clear, coherent prose.
STUDENT EXPECTATIONS

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted (This included text messaging). Turn this equipment off upon entering the classroom. If you use a laptop to take notes, make sure it is used for that purpose.

Disruptive behavior will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around, talking to your neighbor, sleeping or reading unrelated materials, surfing the Web, playing games, or reading your email during class time.

STUDENT ASSESSMENT

In my class, you will have the opportunity to acquire several grades (Discussed in Class). Generally, I like to give a short quiz (test) at the end of each major topic. This can be taken in thirty minutes or less.

Tests = 90% (Test at the end of each major topic)
Attendance = 10%

ATTENDANCE: Attendance to class is a MUST! You are allowed one excused absence from class. On the second absence from class, I will deduct 5 points per absence (you start with a 100 attendance grade).

MAKE UP WORK: PLEASE READ THIS CAREFULLY. THERE WILL BE ABSOLUTELY NO MAKE UP TESTS GIVEN. The only possibility would be an excuse from a doctor, hospital or judge. MORE ABOUT THIS IN CLASS!!!

90-100 A
80-89 B
70-79 C
60-69 D
Below 60 F
COURSE OUTLINE

May 27
INTRODUCTION-PREHISTORY-ANCIENT NEAR EAST
Chapter 1: The Foundations of Complex Societies
Chapter 2: Early African Societies and the Bantu Migrations
Chapter 5: The Empires of Persia

ANCIENT INDIA, CHINA, JAPAN, AND AFRICA
Chapter 3: Early Societies in South and East Asia
Chapter 6: The Unification of China
Chapter 7: State, Society, and the Quest for Salvation in India
Chapter 9: Cross-Cultural Exchanges on the Silk Roads
Chapter 12: The Resurgence of Empire in East Asia
Chapter 13: India and the Indian Ocean Basin

June 1
ANCIENT GREECE
Chapter 8: Mediterranean Society under the Greeks and Romans

June 3
ANCIENT ROME (No class June 3) Assignment TBA

June 8
ANCIENT ROME
Chapter 8: Mediterranean Society under the Greeks and Romans

June 10
CHRISTIANITY AND ISLAM
Chapter 10: The Commonwealth of Byzantium
Chapter 11: The Expansive Realm of Islam
Chapter 25: The Islamic Empire

THE MIDDLE AGES AND EARLY EUROPEAN HISTORY
Chapter 14: The Foundations of Christian Society in Western Europe
Chapter 17: Western Europe during the High Middle Ages

June 15

June 17
RENAISSANCE AND REFORMATION
Chapter 19: Reaching Out: Cross-Cultural Interactions
Chapter 20: Transoceanic Encounters and Global Connections
Chapter 21: The Transformation of Europe

June 22

June 24
ENLIGHTENMENT-AGE OF ABSOLUTISM
FRENCH REVOLUTION AND NAPOLEON
Chapter 26: Revolutions and National States in the Atlantic World
INDUSTRIALIZATION
UNIFICATION OF ITALY AND GERMANY
Chapter 27: The Making of Industrial Society
Chapter 26: Revolutions and National States in the Atlantic World
IMPERIALISM AND WORLD WAR I
Chapter 29: The Building of Global Empires
Chapter 30: The Great War: The World in Upheaval

BETWEEN THE WARS/WORLD WAR II
July 6
July 8
July 13
Chapter 31: An Age of Anxiety
Chapter 33: New Conflagrations: World War II

THE COLD WAR
July 15
July 20
July 22
Chapter 34: The Bipolar World
Chapter 35: The End of Empire and the Emergence of a World
Without Borders