OBJECTIVES:
1. Acquaint the student with the works and ideas of some of the most influential writers, philosophies and debates in the area of world history,
2. Encourage the student to develop a well-considered personal version of world history in light of the work of those who have gone before,
3. Introduce students to the resources in the area of world history available them as teachers of world history,
4. Enhance the student’s preparation, presentation and other teaching skills through classroom activities,
5. Increase the student’s confidence in his or her understanding of world history and in his or her ability to teach it.

READINGS
Readings will come from a varied amount of class and website material.

GRADING AND EXAMS
Grades will be taken every day, beginning June 15. Grades will be taken from classroom work and quizzes.
In addition, each individual student will give a 20 minute class lecture on a particular point of time in world history, using the approaches to world history learned from this class, in particular dealing with connections in world history. Each presentation will be presented with a seven page written essay, which will be due on the final day of class. The presentation schedule will be arranged on the 1st day of class.

June 22: Last day of regular class for History 4488

Grading Percentages: The exams are valued at 50% of the grade. The presentation and essay are graded as one work, at 50%.

Grading scale: A = 90 TO 100, B = 80 TO 89, C = 70 TO 79, D = 60 TO 69

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Email is usually the best method of contacting me.

OFFICE HOURS: Tuesdays, by appointment, or after class.

Academic Integrity
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to
University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.