Course Description and Objectives

This class offers students an historical overview of the contemporary world, while also trying to promote an awareness of the striking diversity of views that both characterize and shape that world. Through multiple perspectives the students will look at major issues in the post-1945 world: the Cold War; colonialism, decolonization, and the struggle for national independence; globalization; the international economy and different economic cultures; ethnic, gender, racial, and religious differences; the nature of international conflict in the post-Cold War world; and the changing nature of humans' relationship to the world around them (in both environmental and technological terms). Objectives: To create awareness of the world around us; to be exposed to the real meaning of history through critical analysis of primary sources; to challenge and change existing stereotypes about history of the world; to develop historical thinking by understanding the past and the people who inhabited it on their own terms while also recognizing how our views of the past are shaped by our own experiences.

Required readings

1. W. McWilliams, H. Piotrowski. The World since 1945

2. Defining the horrific on Vista and in the book store.

3. The Cold War: A History through Documents, ed. E. Judge and John Langdon and all documents on Vista.

Communication:

Your professor is available via kvladimi@kennesaw.edu

Try your best to inform me of any problems your experience. Watch for the announcements, I will post them frequently.

PROPER WAY TO ADDRESS ME IS DR. VLADIMIROV OR DR. V. NO INFORMAL TEXT MESSAGE LINGO, EACH EMAIL HAS TO START WITH MY NAME, ENDS WITH YOURS, FULL SENTENCES AS WELL. I WILL TAKE GRADES OFF FOR INFORMALITIES.
Behavior guidelines. Respect your professor, your classmates and yourself.

1. No laptops. No beepers or phones in class. Failure to comply with this request will result in your dismissal from the classroom. If your telephone rings—leave the classroom for the day.
2. No food. You can eat during your breaks.
3. No make-up application.
4. No grooming.
5. No sleeping.
6. No walking in the middle of the class. If you need to leave earlier, you have to notify your instructor in advance.
7. No talking with your classmates.
8. No smart remarks
9. No silly remarks
10. Raise your hand if you want to comment or reply.
11. No hats, caps, knitting or card playing

12. IF YOU ARE 10 mins LATE-EVERYONE HAS A QUIZ!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

Class structure:

Each class will consist of a lecture, a film, a discussion. Read all chapters, documents BEFORE the class. I will be asking question and expect answers.

Exams:

1. There will be 4 exams (each 25% of your grade). Exams will be a combo of multiple choices and essays. Three exams will be in class, FINAL-Friday, May 22 on Vista—NO CLASS.

2. All primary documents are either on VISTA or in your book with the documents. You have to read assigned documents.

Academic Honesty

Students are expected to be familiar and to comply with the regulations regarding academic honesty as described in the Kennesaw State University Catalog, pp. 314-315.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University’s grades and degrees depend upon it.

No students shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course. When direct quotations are used, they should be indicated; when the language, ideas, theories, data, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.
Anything directly copied from the Internet without proper citation is plagiarism. Papers without proper citations with get zero credit; a student will fail the course and can be suspended for at least one semester unless evidence is provided to convince the courts that substantial mitigating circumstances existed in that student’s offense.

Weekly schedule-topics/tentative:

1. World War II and aftermath.

   Read Chapter 1.

   Watch Power Point presentation “World War II and the results”.

Look at the interactive maps:


Read the documents Atomic Bombing of Hiroshima in the Cold war documents

Cold War

Read chapters 2 and 3.

Read the lecture “The Origins of the Cold war” (VISTA)

Short documentaries to watch:

http://www.youtube.com/watch?v=Arivw0qXfxQ
http://www.youtube.com/watch?v=mEKUts5LlQ&mode=related&search=
http://www.youtube.com/watch?v=PzdG21cVJRY&mode=related&search=
http://www.youtube.com/watch?v=sbFgMevU1xg

2. Cold War. P. 2

   Read all about Yalta and Potsdam conferences in your textbook.

Read docs on The Yalta conference and the Potsdam conference

Read the documents-Stalin’s election speech and Churchill’s iron Curtain speech.

3. Cold War-P. 3

Read the document- the Truman doctrine

Read the documents-Warsaw pact and The NATO Alliance.
Exam 1

4. Eastern Europe
Read chapter 4 and 8
Read the documents - The Hungarian Rebellion and The Soviet Invasion of Czechoslovakia.

After Stalin
Read chapters 8 and 10
Power Point presentation “Khrushchev”
Read the document - Khrushchev’s Secret Speech

5. Decolonization in Asia.
Read chapter 3, 5
Read the documents The Korean War.

Vietnam
Read chapter 9

China
Read chapter 14
Read the following lectures:
http://www.wsu.edu:8001/~dee/MODCHINA/COMM2.HTM
http://www.wsu.edu:8001/~dee/MODCHINA/REV2.HTM
Read the documents Mao proclaimed republic of China.

Modern Asia
Read chapter 16

Exam 2

6. Decolonization and revolution in Latin America
Read chapters 11

Revolution, one failed, one succeeded: Guatemala and Cuba
Read chapters 13
Read the documents Castro on the Cuban revolution
Read Church report (CIA files on Chile) (VISTA)

7. Africa
Read chapters 6 and 12
South Africa
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter6.shtml
Law http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter7.shtml
Collapse of the system
http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter11.shtml
Mandela Inauguration
http://www.wsu.edu/~wldciv/world_civ_reader/world_civ_reader_2/mandela.htm

Exam 3

8. Soviet Union
Read chapter 18
Read the documents The Soviet invasion of Afghanistan.
The end of the Cold war?
Read all about revolutions of 1989
http://www.historyguide.org/europe/lecture16.html
Read the Attempted Coup in the USSR and Gorbachev’s resignation speech.

9. Genocides, Discussion—will be announced later.
Read the documents Genocides (Vista)
Go to the website http://www.pbs.org/wgbh/pages/frontline/shows/evil/

10. Globalization and Environment
Read chapter 17
Read the documents on Environment (VISTA).
Brave New World

Read chapter 22.

May 22-Friday, Final exam