The main goal of this course is to teach students some of the main themes and events in Georgia history—“a consideration of Georgia’s political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There are three required books for the class:

- Christopher C. Meyers, *The Empire State of the South: Georgia History in Documents and Essays*
- William Craft, *Running a Thousand Miles for Freedom*
- Rebecca Burns, *Rage in the Gate City: The Story of the 1906 Atlanta Race Riot*

In addition, students will read a number of articles in the *New Georgia Encyclopedia*, and there are several other readings listed on the schedule.

Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. **Students who miss more than three class sessions will not pass the course.**

Grades will be based on the following:

**book quizzes**  Brief quizzes on the Craft and Burns books are each 15% of the course grade (30% total).

**article review**  Students will read an article of their choosing from the *Georgia Historical Quarterly*, which can be found with the bound periodicals (F281 .G2975) on the third floor of the library. Choose any article (be sure that it is a full article, at least 15 pages long, and not a book review, “Georgia History in Pictures,” “Notes and Documents,” and the like) and write a brief paper summarizing and analyzing it. What is the author’s point? How does the author prove the point? Does the article have any larger significance? How does it fit in to our class discussions or readings? Etc. Papers should be 1000-1200 words (approx. 3-4 pages). This paper is worth 15% of the course grade.

**mid-term exam**  This test covers the lectures and readings to that point in the class and is worth 20% of the course grade. Bring a blank bluebook (large) and pen.
**final exam**  This test, a comprehensive exam covering the entire course with an emphasis on material since the mid-term, is worth 25% of the course grade. Bring a blank bluebook/pen.

**participation**  Students should come to class prepared to discuss the assigned readings. Participation is 10% of the course grade, which means that students who do not participate consistently and well might reasonably expect their grade to drop by one letter.

Assignments are due at class time on the scheduled day. Late work will be accepted only in truly exceptional circumstances. If you absolutely cannot get to class on a day when a paper is due, email a copy to me so I will know you have completed it on time (I will respond to let you know I received it), and then submit a paper copy as soon as possible. Again, except for truly exceptional circumstances, there will be no make-ups for missed tests. “I was in a documented coma in the hospital” is acceptable; “I didn’t feel well” is not. In general, if it’s possible for you to be in class for an exam, there’s no acceptable reason not to be.

Cell phones and similar devices should be turned off and put away during class. Laptop computers are allowed for course work only.

I expect students to do their own work. “Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating…. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an ‘informal’ resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.” (KSU Senate, 3/15/99) I deal harshly with students caught cheating or committing other acts of academic dishonesty.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of WebCT.

Before submitting papers, read “A Few Writing Tips” (on WebCT). I expect papers to be well-written; they should certainly not have any of the errors described in that document.

The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly Writing Assistants will work with you to help you become a better writer--regardless of your strengths or weaknesses. Commonly covered writing strategies include topic development, organization, revision, research, source documentation, and grammar, but the Writing Center listens to and works with each writer individually. For more information, visit [http://www.kennesaw.edu/english/WritingCenter](http://www.kennesaw.edu/english/WritingCenter) or stop by Room 242 in the English Building.
Readings listed below should be completed before class. “NGE” refers to articles in the New Georgia Encyclopedia (http://www.georgiaencyclopedia.org/). If the links below fail for some reason, go to the NGE’s home page and type the name of the article into the search engine there.

**June 1 M** Mooney’s Myths of the Cherokee (on WebCT)

**3 W** Meyers, chap. 1

NGE: Mississippian Period: Overview
     Late Prehistoric/Early Historic Chiefdoms
     Hernando de Soto in Georgia
     Spanish Missions
     Yamacraw Indians
     James Oglethorpe
     Slavery in Colonial Georgia
     Malcontents
     Battle of Bloody Marsh

**8 M** Meyers, chaps. 2, 3

NGE: James Wright
     Revolutionary War in Georgia
     Nancy Hart
     Gold Rush

**10 W** Meyers, chaps. 4, 5

NGE: Creek Indians
     Cherokee Indians
     Worcester v. Georgia
     Cherokee Removal
     Cotton
15 M Meyers, chap. 6
slavery readings (on WebCT)
NGE: Slavery in Antebellum Georgia

17 W Craft, Running a Thousand Miles for Freedom

22 M Meyers, chap. 7
NGE: Sherman’s March to the Sea
The Andrews Raid
Deportation of Roswell Mill Women
Women during the Civil War

24 W midterm

29 M Meyers, chaps. 9, 10
NGE: The Camilla Massacre
Ku Klux Klan in the Reconstruction Era
Amos T. Akerman
Henry Grady

July 1 W Meyers, chap. 11
NGE: Atlanta Compromise Speech
W. E. B. Du Bois in Georgia
segregation
lynching
Without Sanctuary (http://www.withoutsanctuary.org/)
Sam Hose in the Atlanta Constitution (on Web-CT)

6 M Rebecca Burns, Rage in the Gate City

8 W Meyers, chap. 12
NGE: Progressive Era
Convict Lease System
County Unit System
Ku Klux Klan in the Twentieth Century
Thomas E. Watson
Leo Frank Case
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Assignment</th>
<th>NGE:</th>
</tr>
</thead>
</table>
| 13   | M   | Meyers, chaps. 8, 13 | Rebecca Latimer Felton  
woman suffrage  
Eugene Talmadge |
| 15   | W   | Meyers, chap. 14     | Ellis Arnall  
Three Governors Controversy  
Cocking Affair |
| 20   | M   | Meyers, chap. 15     | Civil Rights Movement  
Albany Movement  
Martin Luther King Jr. |
|      |     | "There is no prejudice in Arkansas" (on WebCT) | |
| 22   | W   | Meyers, chap. 16     | Jimmy Carter  
Dixiecrats  
Gubernatorial Election of 1966  
Lester Maddox  
Crypt of Civilization |
| 27   | M   | final examination (2:00-4:00) | |