This course is a survey of United States history beginning in the 1890s and concluding with the present. The course will provide a brief overview of political, economic, social, and cultural events during the time period. Special emphasis will be placed upon the developing sense of imperialism in the United States, along with changing economic conditions and developing cultural institutions in the backdrop of national politics. In the end, a greater appreciation of the American character will be attained.

This syllabus is a general outline for the course during the Summer Semester. Variations on the schedule may become necessary. Students are expected to complete reading assignments and participate in classroom discussion. Regular attendance is required, with students making every effort to be punctual and remain for the entire class. Frequent absences (more than 2) or consistent lateness will seriously effect the final grade.

The final course grade will be determined through two exams (each worth 100 points), one final exam (150 points), and one writing assignment (50 points). In the event of an absence on scheduled test dates, or quiz dates, make-up exams will be at the discretion of the instructor. Writing assignments turned in late, or make-up exams and quizzes, will be penalized for lateness by 10 percent.

Writing Assignments
During the semester, students will be expected to visit the Atlanta History Center and write a five page review of the exhibits and presentations at the museum and the two Historic Houses. These papers will be turned in no later than July 21. It is expected these papers will be straight forward statements of opinions and ideas. Each paper should be written in an essay format with an introduction, a body, and a conclusion. Assistance in writing these papers may be obtained from the instructor. More information about this assignment will become available as the semester progresses. Students must attach a ticket stub or receipt to the final paper as proof of attendance.

Grades Breakdown (possible 400 points)
A-400 to 360 points
B-359 to 320 points
C-319 to 280 points
D-279 to 240 points
F- Below 239 points

The class meets 5:00 pm to 7:45 pm Tuesday and Thursday. Discussion and comments are welcome both inside and outside of the classroom. Office hours are by appointment.

Ethics:
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary
Program, which includes an informal solution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Books Required:

Classroom Schedule

May 28

Introduction

Business and Politics to 1900

Nystrom: Andrew Carnegie, Lecture to Young Men

Upton Sinclair, Conditions at the Slaughterhouse

Pauline Newman, Conditions at the Triangle Shirtwaist Company

George Rice, George Rice Loses out to Standard Oil

June 02

Life and Labor to 1900

Nystrom: George Washington Plunkitt, Honest and Dishonest Graft

Jacob Riis, Immigrant Life in the New York City Tenements

Henry Grady, The New South

June 04

Imperialism in the United States

Nystrom: Alfred Thayer Mahan, On Sea Power

Albert Beveridge, America’s Destiny

June 09

Roosevelt to Wilson

Nystrom: Theodore Roosevelt, Corollary to the Monroe Doctrine

June 11

First Exam

June 16

World War I

Nystrom: Woodrow Wilson, Address to Congress

Eugene Debs, Speech in Canton, Ohio

Senator William Borah, Senate Speech on the League of Nations

June 18

The 1920s


Bruce Barton, The Man Nobody Knows

Ernest Elmo Calkins, Business the Civilizer

June 23

Depression

Nystrom: Franklin D. Roosevelt, First Inaugural Address

E.J. Sullivan, The 1932nd Psalm

June 25

Depression and World War Two

June 30

World War Two

Nystrom: Edgar L. Jones, Iwo Jima

John Hersey, Hiroshima
Franklin D. Roosevelt, Radio Address on Arsenal of Democracy
Franklin D. Roosevelt, The Four Freedoms

July 02  Second Exam

June 07  Truman
Nystrom:   Joseph R. McCarthy, Lincoln Day Address
          Margaret Chase Smith, Declaration of Conscience

July 09  Eisenhower and the 1950s
Nystrom:   Nixon-Kruschev, Nixon-Kruschev Debate (Kitchen Debate)
          Dwight D. Eisenhower, Farewell Address
          John F. Kennedy, Inaugural Address

July 14  Vietnam
Nystrom:   Soldiers’ Memories of Vietnam
          Lyndon B. Johnson, Message to Congress on the Gulf of Tonkin

July 16  Civil Rights
Nystrom:   Booker T. Washington, The Atlanta Compromise
          US Supreme Court, Plessy vs. Ferguson
          W.E.B. DuBois, Of Mr. Booker T. Washington
          Rosa Parks, The Front of the Bus
          Martin Luther King, Jr., Letter From Birmingham Jail

July 21  Nixon and Watergate
Nystrom:   White House Conversations, 1972-1973
          Richard Nixon, A Self Portrait

  Museum Reviews are due

July 23  5 pm class Final Exam 5:00 to 7:00 pm