SYALLABUS

HISTORY 2112       UNITED STATES HISTORY-1890 TO PRESENT
Summer 2009
Monday - Thursday
2:00 pm - 4:45 pm
Room 2034 SS Building

Instructor: Ronnie Bailey
Adjunct Office: Social Science Building (4th Floor)
Office Hours: 1:00 - 2:00 pm or by appointment (Usually hanging out in coffee shop downstairs)
Email: rbailey419@yahoo.com

THIS COURSE IS A SURVEY OF UNITED STATES HISTORY BEGINNING AFTER THE CIVIL WAR AND GOING TO THE PRESENT. THE COURSE WILL INCLUDE A STUDY OF THE MAJOR SOCIAL, POLITICAL, AND ECONOMIC MOVEMENTS DURING THE TIME PERIOD.

Text: Tindall and Shi, America: A Narrative History (Seventh Edition-Volume II)

COURSE GOALS

1) Students will describe the origins and evolution of the American Political systems.
2) Students will compare America's role in world politics in the past and the present.
3. Students will describe the role various ethnic groups in American History and their contributions to the diverse cultural heritage of the United States.
4. Students will describe the role of discrimination and prejudice in the development of contemporary United States culture.
5) Students will describe the roles other countries have played in the development of contemporary United States culture.
6) Students will analyze the concept that events from the past have a direct bearing and impact on our present and future.

ETHICS

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, and cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes an informal solution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.
GRADING SCALE

90-100 = A  
80-89  = B  
70-79  = C  
60-69  = D  
Below 60  = F

STUDENT ASSESSMENT

Attendance:    TBA

Tests:        4 Tests (100% ????)

READ MY LIPS!!!! THERE WILL BE NO MAKE UP QUizzes GIVEN. IF ONE IS ABSENT ON
THE DAY OF A QUIZ, YOU WILL RECEIVE A GRADE OF ZERO.

Final Exam TBA

Because this is a short summer session (which means a lot of information in a short period of time), at
press time I am still giving some thought to your assessment.

ABSOLUTELY NO CELL PHONE, COMPUTERS OR BLACKBERRIES OUT DURING CLASS
COURSE OUTLINE
(Subject to Change)

May 28  Introduction to Course
June 1  Review of First Course in U.S. History
June 2  Reconstruction
June 3  Westward Expansion
June 4  America Becomes An Industrial Power
        Chapter 20: Big Business and Organized Labor
        The Move to the Cities
        Chapter 21: The Emergence of Modern America

June 8  The Gilded Age
June 9  Chapter 22: Gilded Age Politics and Agrarian Revolt
June 10 American Foreign Policy
June 11 Chapter 23: An American Empire

Progressivism
Chapter 24: The Progressive Era
World War I and the Twenties
Chapter 25: America and the Great War

June 15 The Great Depression and the New Deal
June 16 Chapter 27: Republican Resurgence and Decline
June 17 Chapter 28: New Deal America
June 18 America and World War II
        Chapter 29: From Isolation to Global War
        Chapter 30: The Second World War

June 2  The Cold War
June 23 Chapter 31: The Fair Deal and Containment
June 24 Chapter 32: Through The Picture Window: Society and Culture
                       Chapter 33: Conflict and Deadlock: The Eisenhower Years

The 1960's and 1970's
Chapter 34: New Frontiers: Politics and Social Change
Chapter 35: Rebellion and Reaction in the 1960's and 1970's