DESCRIPTION
HIST 2111 explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1890. Topics include the intersection of cultures in colonial America; the origin and development of the American republic; the evolution of democratic ideas and institutions; western expansion; slavery; sectional conflict; emancipation and its aftermath; immigration; social and cultural change; the Industrial Revolution; and the changing role of the U.S. in world affairs. Examination of primary sources forms an important element of this course.

Please note that this syllabus is subject to change.

COURSE OBJECTIVES
1) Demonstrate an effective command of the historical record
2) Write a clear expository essay
3) Orally articulate a clear and concise argument
4) Analyze historical evidence

STRUCTURE
This course will consist of lectures, readings, films, field trips, and discussions. We will meet four times per week (Monday through Thursday). It is expected that each student keep up with readings and participate in class discussions. Grades will be based on 2 exams, 2 quizzes, and class participation. The breakdown is as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Quizzes</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>20%</td>
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QUIZZES
There will be 2 quizzes worth 10% each. They will include objective and short-answer questions. They will be based on readings, videos, and discussions. Quizzes may or may not be announced beforehand, and I will not give make-up quizzes.

EXAMS
There will be 2 exams worth 30% each. They will be based on readings, videos, field trips, and discussions. The midterm will include objective and short-answer questions. The final exam will be a take-home and will need to be handed in on Turnitin.com. A make-up exam will only be given if the student makes arrangements with me prior to the exam.

PARTICIPATION
This grade, worth 20% of your final grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behavior. I do not take attendance, but attendance is obviously necessary for participation and doing well in the class.
BOOKS
Alan Brinkley, *The Unfinished Nation: A Concise History of the American People*, vol. 1 to 1877.

SCHEDULE
Thursday May 28
Introduction
  America before colonization
  Read Brinkley, Ch. 2 for tomorrow

Monday June 1
  European Colonization
  Read Brinkley, Ch. 3 for tomorrow
  Read Brown, Ch. 1 for tomorrow

Tuesday June 2
  American Revolution
  Read Brinkley, Ch. 4-5 for tomorrow
  Read Brown, Ch. 2 for tomorrow

Wednesday June 3
  Constitution and New Republic
  Read Brinkley, Ch. 6-7 for tomorrow
  Read Brown, Ch. 3 for tomorrow

Thursday June 4
  Federalists and Jeffersonians
  Read Brown, Ch. 4-6 for Monday

Monday June 8
  American Nationalism
  Read Brinkley, Ch. 8-9 for tomorrow

Tuesday June 9
  Jacksonian Era
  Read Brown, Ch. 7-8 for tomorrow

Wednesday June 10
  Market Revolution
  Read Brinkley, Ch. 10 for tomorrow
  Read Brown, Ch. 9 for tomorrow

Thursday June 11
  The Old South
  Read Brinkley, Ch. 11 for Monday
  Read Brown, Ch. 10 for Monday
  **Midterm**
Monday June 15
   Sectional Conflict
   Read Brinkley, Ch. 12 for tomorrow
   Read Brown, Ch. 11 for tomorrow

Tuesday June 16
   Impending Crisis
   Read Brinkley, Ch. 13 for tomorrow
   Read Brown, Ch. 12 for tomorrow

Wednesday June 17
   The Civil War
   Read Brown, Ch. 13-14 for tomorrow

Thursday June 18
   The Civil War/Reconstruction
   Read Brinkley, Ch. 14-15 for Monday

Monday June 22
   Guest Lecturer: Dr. Parker

Tuesday June 23
   Field Trip to Kennesaw Mountain (tentative)

Wednesday June 24
   Final Exam due on Turnitin.com

Disabilities
A number of services are available to help disabled students with their academic work. In order to make arrangements for special services students must visit the Office of Disabled Student Support Services (770-423-6443) and arrange an individual assistance plan. In some cases certification of disability is required.

Academic Honesty
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Any form of plagiarism or cheating will not be prohibited and could result in an F for the course and/or suspension from the university.

Cell Phones and Pagers
Cell phones, pagers, and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer, please ask for my permission.

Classroom Behavior
You are expected to be in class on time and prepared for that day’s lesson. Please respect your professor and fellow students. This means that talking in class while others are talking is prohibited and may result in your dismissal from the class. There will be a break during the class, so please stay in your seat during the class (not doing so is a distraction to me and your classmates).