HIST 1110-08: Introduction to World History

Summer 2009

SO 2034 T&R 8:00AM-10:45AM
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Course Description
This course is a general survey of world history from antiquity to the contemporary world. It provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. The significance of world history has increased manifold in the age of globalization. Also, the importance of the notion of global exchanges in world history increased significantly. Trade, war, and migration as well as empires and nations have played major roles in global exchanges. We will analyze these categories and understand how the world evolved into an interconnected place through military, commercial, and ideological transactions and interactions.

Course Objectives
• to acquire a general knowledge of broad sweeps of historical development
• to develop our knowledge of world geography and traditions
• to gain new insights to the historical human experience
• to develop our writing and critical thinking skills while we obtain a new awareness of world history

Required Textbook
## Course Schedule

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<th>Week</th>
<th>Date</th>
<th>Class Subject/Obligation</th>
<th>Focus Pages</th>
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<td>1</td>
<td>May 28, Thr.</td>
<td>Syll. overview and Intr. Ch. 1 &amp; 2</td>
<td>7-9, 13-22; 25-28; 32-37</td>
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<td>2</td>
<td>June 02, Tue.</td>
<td>map quiz 1 Ch. 3</td>
<td>44-45, 54-57; 90-95, 100-105</td>
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<td></td>
<td>June 04, Thr.</td>
<td>Ch. 5 &amp; 6</td>
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<td>Ch. 7 &amp; 8 Ch. 9</td>
<td>122-128, 139-144</td>
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<td>3</td>
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<td>Question Session</td>
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<td>June 11, Thr.</td>
<td>map quiz 2 Ch. 10</td>
<td>178-182; 195-199, 203-209</td>
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<td>Ch. 11</td>
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<td>4</td>
<td>June 16, Tue.</td>
<td>Ch. 12 Ch. 13</td>
<td>212-215; 217-222; 235-240</td>
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<td>June 18, Thr.</td>
<td>Ch. 15 Ch. 19</td>
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<td>5</td>
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<td>June 25, Thr.</td>
<td>Ch. 20 Ch. 22</td>
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<td>July 02, Thr.</td>
<td>Ch. 25</td>
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<td>Ch. 26 Ch. 27</td>
<td>487-494; 498-508</td>
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<td>7</td>
<td>July 07, Tue.</td>
<td>Question Session</td>
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<td>July 09, Thr.</td>
<td>Ch. 28 Film Screening</td>
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<td>July 14, Tue.</td>
<td>map quiz 4 Ch. 29</td>
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<td>July 16, Thr.</td>
<td>Ch. 30</td>
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<td>Ch. 32 Ch. 33</td>
<td>600-603, 605-608; 617-8, 626-633;</td>
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<td>9</td>
<td>July 21, Tue.</td>
<td>Ch. 34 Ch. 35</td>
<td>640-642, 648-653; 663-665, 669-672</td>
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<td>July 23, Thr.</td>
<td>Film Screening conclusion and evaluations</td>
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<td>July 28, Tue.</td>
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<td><strong>Exam 4</strong></td>
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Course Requirements and Policies

I. Exams (60%)
There will be 4 sixty-minutes-long exams, which will consist of multiple-choice, short answer, and paragraph questions. I will provide a study guideline before each exam to ease the preparation. **Exams will be online.** If you prefer to take in-class, pen and paper exams, inform your instructor by June 5th.

Online exams are **NOT** open-book exams. Online exams are individual assignments. No student shall use direct quotations, language, and electronic based information of someone other than the student. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the exam.
Detection of any form of cheating will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](https://www.studentservices.iupui.edu/departments/studentconductandacademicintegrity) (SCAI).

Online resources available via the following link are helpful in preparing for the exams. Especially, I encourage you to take the quizzes to practice for the exams. [http://highered.mcgraw-hill.com/sites/0073534536/information_center_view0/](http://highered.mcgraw-hill.com/sites/0073534536/information_center_view0/)

II. Map Quizzes (20%)
There will be 4 map quizzes. See the following link for some geography games. [http://www.purposegames.com/geoquiz](http://www.purposegames.com/geoquiz)

III. Film Report (20%)
There will be one 3 page-long (900 words) analytical report on a documentary film shown in class. Being present in class during the film screening is a prerequisite for the film report submission. In the reports, the use of outside information sources is not allowed.

The film report is an **individual** assignment. No student shall use direct quotations, language, and electronic based information of someone other than the student. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the exam.
Detection of any form of cheating will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](https://www.studentservices.iupui.edu/departments/studentconductandacademicintegrity) (SCAI).

IV. Extra Credits
There will be **no** extra credit.
V. Readings

Reading is integral to this class. Please, make the assigned readings in a timely manner.

VI. Participation

Students will participate in class in an active manner. Regular attendance, oral and written participation are vital for active participation. You can orally participate in the class by asking questions, making comments, and joining group discussions. You can also participate in the class through three types of written accounts: reading logs, reflection logs, and online discussion submissions. Turning in reading and reflection logs, or making an online discussion submission is optional.

1. **OPTIONAL Reading Logs**:
   A reading log is a written account of your understanding of the reading assignment. You should turn in your log at the beginning of the specific class that the reading assignment was scheduled. You should also be present in this particular class. **Late or early reading logs will not be accepted**. The length of a log is one page and it should contain:
   i. A short summary of the main points presented in the reading assignment
   ii. One or more probing question about the text or passages, terms, and concepts that needs clarification.

2. **OPTIONAL Reflection Logs**:
   A reflection log is a written account of your afterthoughts about the class lectures and discussions. In a reflection log, you are expected to make your comments and ask your questions that you did not have a chance to do in class. You should turn in your log at the beginning of the next class. **Late logs will not be accepted**. The length of a log is one page.

3. **OPTIONAL Online Discussion**:
   I will post discussion subjects and questions on WebCT Vista. You are encouraged to post your comments/answers/probing questions and engage into a dialogue with your peers.

VII. Attendance

Regular attendance is encouraged.

VIII. Grading

Your grades will be based on 4 exams, 4 quizzes, and one film report. There will be a curve based on the highest number of points earned by a student in the class.
Final grades will be:

| X ≥ 90 % | A       |
| X ≥ 80 % | B       |
| X ≥ 70 % | C       |
| X ≥ 60 % | D       |
| X ≤ 59 % | F       |

X = your total points / highest total points in the class
Your total points = [(total exam score x 0.15) + (total quiz score x 0.05) + (total film report score x 0.10)]

Percentages will be based on the highest number of points earned by a student in the class. For example, if the highest number of points earned by a student from the four exams is 380 then a total of 342 points or more will be needed for a grade of A.

IX. Academic Honesty

(Excerpt from undergraduate and graduate catalog)

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University’s grades and degrees depend upon it. Any student found guilty of an infraction of a regulation for academic honesty shall be suspended for at least one semester unless evidence is provided to convince the court that substantial mitigating circumstances existed in that student’s offense.

The following regulations are designed to assist students in developing appropriate standards and attitudes with respect to academic honesty. To this end, the regulations protect students against infractions that may compromise the validity of their degree or place them at an undue disadvantage with respect to the equity of their grades.

A. Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the language, ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

B. Unauthorized Access to Official University Materials

No student shall take or attempt to take, steal, or in an unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the
conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, university grade records in written or computerized form, etc.).

C. Misrepresentation, Falsification of University Records or Academic Work
No student shall knowingly provide false information in completing university forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a course.

D. Malicious Removal, Retention, or Destruction of Library Materials
No student shall misplace, take, or destroy or attempt to misplace, take or destroy any item or part of an item belonging to or in the protection of the university library with the intention of bringing about an undue disadvantage in the classroom work of other Kennesaw State University students.

E. Malicious/Intentional Misuse of Computer Facilities and/or Services
The malicious or intentional misuse of computer facilities and services is prohibited. Violation of state and federal laws (including copyright violations, unauthorized access or systems, alteration/damage/destruction, or attempted alteration/damage/destruction, use for profit, etc.) or a department's rules for computer usage (including account violations, damage or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.) is prohibited. (See Academic Computing User Policies in the Academic Services and Policies section of the undergraduate catalog).

F. Student Identification Cards
1. Lending, selling, or otherwise transferring a student identification card is prohibited, as is the use of an identification card by anyone other than its original holder.
2. No student shall obtain under false pretenses any additional student identification cards.
3. A student must present proper credentials to properly identified university faculty and staff upon their request while these persons are in the performance of their duties.