PHIL 3010
Modern Western Philosophy
Spring, 2017
Location: 127 Bagwell Education Building
Meeting Time: MW 11:00-12:15

Instructor: Dr. Susan Rouse
Office: SOC 4086
Office Hours: MW 10:00-10:45
Office Phone: 470-578-6647
Email address: srouse@kennesaw.edu

Course Communication: If you need to communicate with me outside of class, use the email address listed above, NOT the D2L email. I will reply to you as soon as I can, but if you email in the evening, don’t expect an answer until the next morning. This is important to keep in mind if you are emailing with a last minute question about an assignment.

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:
This course is a survey of some of the major western philosophers and schools of philosophy from Descartes through Kant.

Learning Objectives:
Students will able to read, summarize, and analyze philosophical texts.
Students will identify the characteristics and interpret the significance of major philosophical movements within modern philosophy.

Required Reading:
Modern Philosophy: An Anthology of Primary Sources, edited by Roger Ariew and Eric Watkins
There are also some readings on D2L.

Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. If you intend to do well you need to be in class.

Electronic Devices Policy:
You may use laptops to take notes in class unless your use becomes a distraction to me or other students in the class. Turn off all phones. If you have some sort of emergency call you are expecting, let me know before class begins. No electronic devices may be on your desk during an exam.

**Classroom rules:**
It is very distracting to both me and other students when you leave and return to the room during class, so PLEASE don’t leave unless you have some sort of genuine emergency. If you do have emergencies, I expect they will be few and far between. Furthermore, cell phones and the like are distracting: turn them off before class starts. Talking when I’m talking or when someone else is not only distracting, it’s rude. I’ll be happy to answer questions to give time for discussion, so just be patient.

**Course Assessments/Assignments:**
There are 2 categories for grades, each of which will count for one-half of your final grade:
- 3 in-class exams, including a comprehensive final;
- 6 paragraph/section interpretations, see assignment guidelines and schedule for due dates.

There is also an expectation for class participation. I will say more about each of these grading categories and particular assignments. Guidelines for these assignments and particular reading assignments are posted on D2L. It is your responsibility to look at these guidelines and reading assignments. I will not accept assignments over email.

**Makeup Exams and Late Assignments:**
I will not accept papers more than one class period late, and any late papers will receive a grade penalty of one letter grade. If you are unable to take an exam at the specified time, you must let me know in advance and any make-up exam must take place within one week of the exam.

**Grading:**
I grade your paragraph interpretations and exams on the plus, minus system. While I can’t give this as a final grade, it allows me to see clearly where you fall in the grading range. If you want a numerical calculation for the paragraph interpretations you can assign each grade a number for 1 to 11 as follows:
- A  11
- A-  10
- B+  9
- B   8
- B-  7 and so forth. Then, divide by the number of assignments in the grading category and you have an overall grade in that category. Then you average the category grades together. Or, too make things simpler, if you have an A and a C the averaged grade is a B. I will set a curve if necessary for the exams, otherwise the exam grades are:
I follow University policy in giving incompetents: I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

In plain English this means that if you are caught plagiarizing or otherwise cheating, I fail you for the assignment and, if severe enough, I will fail you for the course. In either case, I will turn your name over to the Judicial Officer.

**Examples of Plagiarism Avoidance websites:**
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for
which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at 470-578-6443.

Tentative schedule:

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>January 9</td>
<td>Intro (Specific reading assignments will be made in class and posted on-line)</td>
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<tr>
<td>January 11</td>
<td>Descartes</td>
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<td>January 16</td>
<td>No class</td>
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<td>January 18</td>
<td>Descartes</td>
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<td>January 23</td>
<td>Descartes</td>
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<td>March 9</td>
<td>Overview of British Empiricism</td>
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<td>March 10</td>
<td>Locke</td>
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<td>March 15</td>
<td>Berkeley</td>
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<td>March 20</td>
<td>Hume</td>
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<td>March 27</td>
<td>Hume</td>
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<td>April 1-7</td>
<td>Spring break</td>
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<td>April 10</td>
<td>Rationalism/Empiricism review</td>
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<td>April 12</td>
<td>Kant</td>
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<td>April 17</td>
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<td>April 24</td>
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<td>April 26</td>
<td>Kant</td>
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<td>May 1</td>
<td>Review</td>
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<td>May 3</td>
<td>Exam 10:30-12:30</td>
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