PHIL 2200: Ways of Knowing
Section 02
Semester: Spring 2017
Location: Social Sciences Building 3028
Meeting Time: MWF 11am-11:50am

Instructor: Justin Downey
Email: jwd7171@kennesaw.edu
Office: Social Sciences 4005
Office Hours: Mondays 11:50am-1pm, Wednesdays 1:50pm-3pm
Office Phone: 470-578-6294

Course Communication:
Do not hesitate to contact me with any questions, concerns, quibbles, comments, cash offers, etc. The best way by far to reach me is through a message on D2L. (Since D2L will forward a copy of your message to my email, I’ll be sure to see it no matter where I look. An email sent directly to my email, on the other hand, will not be forwarded to me on D2L, which makes by chances of seeing it sooner slightly less. I strive to check both email and D2L for messages each day; however, I find that things are easiest when you contact me by D2L.)

Although office hours are listed above, I’ll be able to meet with you in person on campus outside of those hours if the need arises. Just let me know that you need to speak with me and we will arrange a mutually convenient time to do so.

Electronic Communications:
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” Because there are federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. Please note, however, that your instructor is also available via the messaging system on D2L and that this is preferred means of contact for this course.

Course Description:
From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:
PHIL 2200 satisfies one of Kennesaw State University’s general education program requirements. It addresses the CRITICAL THINKING general education learning outcome(s). The learning outcome states: Students will evaluate and synthesize information to support ideas and perspectives. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668
General Education Assessment Study:
Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process.

For more information on the general education assessment process and for access to an “opt out” form, please click http://curriculum.kennesaw.edu/gened/learning-assessment.php

Required Reading:
All readings for the course except for three are available for free on D2L.

The three readings not available on D2L are at the KSU Bookstore or easy to find on Amazon.com, etc. They are:

1. *Care of the Soul* by Thomas Moore, ISBN 0062415670

Attendance Policy:
Each student is solely responsible for managing his or her enrollment status in a class. Nonattendance does not constitute a withdrawal.

Routine attendance is necessary and will comprise a noteworthy portion of your final grade for the semester. We will call roll at the beginning of each session. You will be allowed two absences without penalty, after which you will begin to incur a deduction of points from the attendance portion of your final grade (outlined below). Each absence will mean a loss of 5 points (see points system below) until all the possible points for attendance reaches zero.

Of course, life does happen, despite our damndest efforts, and so you may speak with me if circumstances outside your control make your absence unavoidable. So long as you can provide some verification of events, your absence will be excused and no points will be lost.

Electronic Devices Policy:
**DO NOT USE CELLPHONES DURING CLASS.** It is rude and only works against your performance. It is an absence despite physical presence in the classroom and will be treated as such.
Course Assessments/Assignments:
Your overall grade will have three components to it: attendance, three take-home exams, and unannounced reading/lectures quizzes that you’ll be given every so often throughout the semester.

The three take-home exams will be combinations of multiple choice and written answer questions. Details about each particular exam will be given to you at the time that the exam is formally announced and introduced to you in class. You will have one week to complete the first exam, two weeks to complete the second, and two weeks again to complete the third.

The unannounced reading/lecture quizzes will consist of two to three questions designed merely to test whether or not you actually read the reading due for that day or paid attention to the previous session’s lecture/conversation. Answers to these questions will usually have to be no more than a single sentence long, and the questions themselves will be purely objective; you will not be asked to assess or interpret the reading in any specific fashion, but only to prove that you read it. These quizzes will be brief and in-class. There are no chances to make them up. If you miss a day when one is administered, you simply miss out on those points. (With a verified excused absence, however, you will be able to take the missed quiz either before or after class.)

Makeup Exams and Late Assignments:
As explained above, you may make up quizzes by showing a documentation of some kind for your absence.

As for the exams, please be sure to let me know if turning any of them in by the respective due dates (see the calendar below) will pose a problem so we can work out an agreeable due date for you. Naturally, you’ll again have to provide some form of official excuse.

Grading:
Your overall grade will have three components to it: attendance, four take-home exams, and unannounced reading/lectures quizzes that you’ll be given every so often throughout the semester.

A simple points system will be how your final grade is calculated. There are 100 possible points you can earn in total. Each of the three components of your final grade is worth a certain percentage of these possible points. Attendance is worth 20% (or 20 points), the unannounced reading/lecture quizzes are worth 20% (or 20 points), and the four take-home exams are worth 60% (or 60 points) altogether (making each exam individually worth 15% or 15 points).

As stated above, each unexcused absence after the two free ones will constitute a loss of 5 points from the 20 possible points for attendance in your final grade. This continues until you reach zero out of that 20 possible points.

Grade Calculations
Attendance – 20 points
Unannounced reading/lecture quizzes – 20 points
Take-home exams (4) – 15 points apiece (15x4=60 points altogether)

20+20+60=100 possible points

**Grading Scale**
Students are evaluated on the following scale:

A – 90% or higher
B – 80% - 89%
C – 70% - 79%
D – 60% - 69%
F – below 60%

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Integrity Statement:**
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Anyone caught plagiarizing work, copying answers, or otherwise breaking the rules of proper academic conduct will be reported to the Office of Academic Affairs and will receive an F for the course.

Some websites on plagiarism:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:
SDS Email: sdskennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244

Course Schedule:
See calendar below

Final Exam:
The final exam will be on Wednesday, May 3rd at 10:30am-12:30pm.

**JANUARY**

9- INTRO (Review Syllabus, Introduce Course, etc.)
11- (No Reading)
13- *The Sacred and the Profane* (pdf pp33-37, 39-41) [available on D2L]

16- NO CLASSES
18- (No Reading)
20- *The Sacred and the Profane* (pdf pp57-59, 63-65, 68-78) [available on D2L]

23- “Butterfly” [available on D2L] *Cosmos and History* (pdf pp59-63) [available on D2L]
25- (No Reading)
27- (No Reading)
FEBRUARY

1- Excerpt from *The Gay Science* [available on D2L]
3- “Ritual” (video) [available on D2L]
6- “Jung and Others” Excerpts - EXAM I POSTED
8- *Care of the Soul* – chapter 1
10- *Care of the Soul* – chapter 7
13- *Care of the Soul* – chapter 8
15- *Care of the Soul* – chapter 10
17- *Care of the Soul* – chapter 12
20- (No Reading) - EXAM I DUE
22- “The Soul of the World” (pdf pp4-25) [available on D2L]
24- Intro to Greek Thought (No Reading)
27- (No Reading)

MARCH

1- “Logos Review 1” [available on D2L]
LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY
3- “Logos Review 2” [available on D2L]

6- (No Reading)
8- Excerpt from *The Symposium* [available on D2L]
10- (No Reading)
13- *The Spell of the Sensuous* – chapter 2, pp31-53
15- *The Spell of the Sensuous* – chapter 2, pp53-72- EXAM II POSTED
17- *The Spell of the Sensuous* – chapter 3
20- *The Spell of the Sensuous* – chapter 5, pp137-163
22- *The Spell of the Sensuous* – chapter 5, pp163-179
24- The Spell of the Sensuous – chapter 6, pp181-201

27- The Spell of the Sensuous – chapter 6, pp201-223
29- (No Reading) - EXAM II DUE - EXAM III POSTED
31- The Book on the Taboo – Chapter 1

APRIL

3- SPRING BREAK
5- SPRING BREAK
7- SPRING BREAK

10- The Book on the Taboo – Chapter 2
12- The Book on the Taboo – Chapter 2 (cont’d) - EXAM III DUE
14- The Book on the Taboo – Chapter 3

17- The Book on the Taboo – Chapter 3 (cont’d)
19- (No Reading)
21- (No Reading)

23- The Book on the Taboo – Chapter 4
25- The Book on the Taboo – Chapter 4 (cont’d) - EXAM IV POSTED
28- The Book on the Taboo – Chapter 5

MAY

1- The Book on the Taboo – Chapter 5 (cont’d) and “The Preachers of Death” by Nietzsche [available on D2L] and Transcript Interview with Campbell [available on D2L]
3- EXAM IV DUE