Instructor: Dr. Jamie McCandless  
jmccandl@kennesaw.edu  
Office: Math and Statistics 233  
Office Hours: MW: 11am-12pm or by appointment

REQUIRED TEXT:


Purchasing a new, hard-copy version of this textbook can be expensive. Electronic rental is cheaper than the purchasing even a used paperback version but both options are permitted for the course. You may also choose to share a book with another classmate. Used editions found on most trade websites (amazon.com, chegg.com, etc.) will also be cheaper, but you are responsible for having access to this material as soon as the course begins.

Other readings will be provided online and many primary sources can be found at the Desire2Learn website associated with this course.

COURSE DESCRIPTION:

This course examines the period of time generally accepted as “the Middle Ages” and the civilizations associates with that period of time. The designation of “Middle Ages” is largely contested and it is wholly open for debate when or where the Middle Ages were or whose culture is covered by that term. This course will examine human societies in the Mediterranean, Middle East, and Europe from roughly 500 CE to 1500 CE, though we will examine developments outside of those dates and geographic regions. Key themes of this course are the nature of social change over time, the factors the create or frame social choices, and the relationship between social, cultural, and political structures.
COURSE OBJECTIVES:

At the completion of this course students should be able to accomplish the following tasks:

1) Students will be able to identify the main civilizations within the Middle Ages and differentiate between them on the basis of concrete, historical evidence.
2) Students will be able to explain how human social structures change, why they change, and evaluate on the basis of concrete historical information different models of change.
3) Students will be able to evaluate primary sources beyond simple generalizations or regurgitation.
4) Students will be able to use primary sources to develop and reasonable argument about the nature of change over time.

PREREQUISITES AND REQUIREMENTS

Students are required to have taken a survey course before taking this class.

Students must have regular access to the Internet in order to access material online through the D2L component of the course. Students must have access to the Microsoft Office suite, Adobe Acrobat, Youtube, Respondus Lockdown browser, and access social media. Most software is available for download through Kennesaw State University through app.kennesaw.edu

ASSIGNMENTS AND GRADING:

Quizzes:
(100 points/ 10 points each): Students will complete a quiz online for each chapter. The focus of the quizzes will be the chapter vocabulary terms, major persons, events and major ideas of each chapter. Students will take the quizzes online, for which they will need access to the Respondus Lockdown Browser, available at apps.kennesaw.edu. Although the quizzes are graded by the system automatically, all answers will be reviewed by the instructor and students are encouraged to ask questions about the quiz score. The quizzes will be available for 48 hours and access will end at the stated deadline. Students will have one hour to complete the quiz once they have accessed it.

Participation:
(100 points/ 10 points each) Students will be asked to participate in in-class activities that may be individual, small group, or large group exercises. There will be fifteen exercises throughout the course, given at random time, and may relate to the information covered that day or to other information.
Primary Source Response:
(50 points / 10 points each) Students will be asked to submit reflections on required primary sources to the online dropbox. These assignments are short writing assignments intended to prepare students for classroom discussion.

Exams: (150 points / 50 points each) There will be three essay exams for this course, taken in class, including two exams given during the semester and one final exam.

Attendance: Students who have less than five unexcused absences at the end of the course will earn 20 points to their final aggregate score. Students who have more than five unexcused absences will have five points deducted from their final aggregate score for each absence up to 20 points.

GRADING SCALE

A: 100-90% (400-360), B: 89-80% (359-320), C: 79-70% (319-280), D: 69-60% (279-240), F (≤ 230)

Students can expect feedback on the writing assignments within eight working days (Monday to Friday) of the submission date. Late assignments will not be accepted except in cases of documented emergencies. All assignments should be submitted to the appropriate dropbox in Desire2Learn unless otherwise noted, as in the case of in-class assignments.

EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS

There is no extra credit for this course except in cases where student is at risk of failure and has requested the work at least two weeks before the last class. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or other absences identified as excused absences according to KSU policies as understood by the instructor. Arrangements for make-up work must be made within one calendar week of the assignment’s original due date or it will no longer be available for make-up. All questions regarding grading or scoring must be made before the last day of class. Students are responsible for charting their own goals and tracking their own progress for this course but if they have any questions, please let me know.

COURSE POLICIES AND EXPECTATIONS

Attendance/Participation: Students are expected to attend the lectures and to participate in class work in a meaningful way. Students are considered absent if they have not initialed their name on the sign-in sheets at the beginning of class. Students who arrive more than ten minutes late to class will also be counted as absent. Students who leave class without notifying the instructor of the cause before class begins will also be counted absent.

Electronic devices: Laptops and other electronic devices are banned from the lectures unless otherwise noted by the instructor. Persistent violation of this rule (e.g., texting during lectures) will result in penalties or expulsion from the class.
Academic honesty: Students are responsible for familiarizing themselves with the policies and procedures in the Kennesaw State University Codes of Conduct (http://scai.kennesaw.edu/codes.php) that pertain to issues of academic integrity. These policies include cheating, fabrication, falsification, multiple submission, plagiarism, and complicity. Plagiarism means using someone else's work (either their words, or their ideas, or their research) without giving them any credit by failing to provide proper citation of their work. If a student is found to have cheated or plagiarized their work, they may receive a failing grade for the course.

E-mail: For legal reasons, the only email you should use in correspondence with the instructor is your Kennesaw State University account, either the Zimbra account (i.e. @kennesaw.edu) or the D2L email (i.e. @kennesaw.view.usg.edu). Email sent from another address may not receive a response. Please be aware that email send from D2L will appear in your Zimbra inbox but you must respond to it through D2L.

Special Needs: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information, please visit their website, sss.kennesaw.edu/sds.
Contact information is as follows:
*SDS Email: sds@kennesaw.edu
*Primary number for Kennesaw campus: 470-578-2666

Calendar

Spring 2017: January 9th to May 1st

Week 1
Monday 1/9: Introduction to the Course: What are we doing here?
Wednesday 1/11: The Transformation of the Ancient World I: Christianity Greece and Rome; Rosenwein, Chapter 1: Prelude: The Roman World Transformed, 19-54

Week 2
Monday 1/16: Holiday: No Class
Week 3
Wednesday 1/25: The Successors to Rome: The German and Latin West; Rosenwein, Chapter 2, 75-92. Primary Sources in the Chapter Two folder on D2L: *The Nibelungenlied* (Online), *The Battle of Maldon* (Online). **Quiz 1, over Chapter 1, in class. Primary Source Response 1 due by 4:59pm to the dropbox in the Chapter 1 Module on D2L.**

Week 4
Wednesday 2/1: The Successors to Rome II: The Frankish Empire; Rosenwein, *Chapter Three: An Empire in Spire of Itself*, 111-128. **Quiz 2, over Chapter 2, in class.**

Week 5
Monday 2/6: The Reorganization of Political Communities: Rosenwein, *Chapter Four: Political Communities Reordered*, 131-142.
Wednesday 2/8: Primary Source: Reading a Scholarly Article: Elizabeth A.R. Brown and The F Word, article available in the folder for Chapter 4. **Quiz 3, over Chapter 3, in class. Primary Source Response 2 due by 4:59pm to the dropbox in the Chapter 2 Module on D2L.**

Week 6
Wednesday 2/15: Viking Zombies, Christian Ghosts, and the Miraculous Dead: Primary Sources in the Chapter 4 Module on D2L: *Saxo Grammaticus, William of Newburgh, A Tale of Doomsday Colum Cille Should Have Left Untold*. **Quiz 4, over Chapter 4, in Class. Primary Source Response 3 due by 4:59pm, in the Chapter 4 Module on D2L.**

Week 7
**Monday 2/20: EXAM I: Chapters 1-4**
Wednesday 2/22: The Expansion of Europe: Rosenwein, 167-176

Week 8
Monday 2/27: Reforms; Rosenwein, *Chapter Five: Church Reform and Its Aftermath*, 177-189.
Wednesday 3/1: Crusades; Rosenwein, *Chapter Five: Church Reform and Its Aftermath*, 177-189; Primary Sources in the Chapter 5 Module on D2L: *The Investiture Controversy*.

Week 9
Monday 3/6: The Early Schools; Rosenwein, *Chapter Five: New Forms of Learning and Religious Expression*, 190-205.
Wednesday 3/8: The Early Schools and Even More Reform: Rosenwein, *Chapter Five, new Forms of Learning and Religious Expression*, 190-205. Primary Sources in the Chapter 5 Module on D2L: *Anselm: The Ontological Proof, Bernard of Clairvaux: The Golden Epistle* **Quiz 5, over Chapter 5, in class.**
Week 10

Week 11

Week 12
Monday 3/27: The Zenith of the Middle Ages and Their End. Quiz 8: Comprehensive Quiz, in class.
Wednesday 3/29: Exam II, over chapter 5-7, in class.

Week 13
Monday 4/3: Spring Break No Class
Wednesday 4/5: Spring Break No Class

Week 14

Week 15
Monday 4/17: Famine, Plague, and War: Crises in the Late Medieval Period; Rosenwein, Chapter Eight, Catastrophe and Creativity, 287-304
Wednesday 4/19: The Church and the Growth of Secular Culture; Rosenwein, Chapter Eight, 304-323. Primary sources in the Chapter Eight Module on D2L: Geoffrey Chaucer: The Wife of Bath’s Tale; Boccaccio: The Decameron. Quiz 9 over Chapter 8, in class.

Week 16
Monday 4/24: The Reformation I: Modern Religious Ideologies

Final Exam: Monday, May 8, 2017 1:00 PM - 3:00 PM

Note: This syllabus is subject to change throughout the course at the instructor’s discretion. Notification about changes will be given in D2L.