HIST 3371
Modern Europe
Semester: Spring 2017
Location: English Building, Room 172
Time: Monday/Wednesday 2:00pm-3:15pm

Instructor: Dr. Charles T. Wynn
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Phone: 470-578-6360
Office: Social Science 4089
Office Hours: Monday through Wednesday 11:00 am to 1:00 pm, and by appointment

Course Description: This course surveys European history from 1789 to the present. The course focuses on forces that have shaped modern Europe such as liberal ideologies, industrialization, and the development of mass society. It examines the causes and consequences of the French Revolution, the era of national unification, imperialism, the two World Wars, the impact of the post-WWII era, the collapse of Euro-communism, the evolution and impact of NATO and the European Union, and current challenges.

Prerequisites: HIST 1111 Pre-Modern History or HIST 1112 Modern World History

Primary Student Outcome: Students will demonstrate the ability to identify causal relationships affecting the development of European civilization through the application of concepts, ideas, terms, and facts to key historic events from 1789 to the present.

Related Objectives:
1. Students will gain and apply factual and conceptual knowledge about the period under discussion;
2. Students will improve skills needed for oral and written expression;
3. Students will be able to place present situations in Europe in a historically based context;
4. Students will analyze and critically evaluate ideas, arguments, and points of view.


Attendance Policy/Course Policies:
- Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.
- Attend each class session and be participatory.
- Two unexcused absence are allowed. After a student’s second absence, 50 points (from a 1000 point total grading scale) will be deducted from the student’s total grade for each subsequent absence.
- Twice being tardy for class will equal 1 absence.
- If you are tardy, it is your responsibility to see me after class so I may change the recorded absence to a tardy. If you fail to do so, the recorded absence may stand.
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(Attendance Policy/Course Policies continued)

- It is the student’s responsibility to promptly contact me regarding the reason for any absence or tardy.
- A student with more than 6 absences will fail HIST 3371.
- A student must be in class for a minimum of 55 minutes to be counted as present for the class.
- All exams and assignments must be completed and submitted in order to pass this course.
- Any student who is disrespectful or who distracts from, or disrupts, our ability to complete any in-class activity will be asked to leave the class session and will be counted absent. Such behavior can affect the entire class negatively and may affect the offending student’s grade. The student will also need to schedule an appointment with me before attending another class session.

Electronic Devices Policy:
- Cell phones must be turned off during class. Please notify me prior to class if you are expecting an important call that must be answered. (BUZZ!)
- No cell phone or laptop use is allowed during exams. If a cell phone or similar device is discovered on a student during an exam, the student may be prohibited from completing the exam.
- Laptop use is allowed only if directly related to class activities. Active engagement is critical for success in this course. If I suspect that your laptop is limiting your level of engagement or distracting other students, I will ask you to put it away.

Course Requirements/Assessments

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Group Research Project (Presentation) Overview and Guidelines
Each student will be assigned to one of five groups. Each group consists of five to seven students. Students will research an assigned problem from Discovering the Western Past (along with other sources) and develop a Power Point presentation that includes:

1) A description of the assigned problem (and related hypotheses/questions) and its historical background/context;
2) A summary of the sources and methods used to analyze evidence;
3) Conclusions made from the evidence that specifically address the problem/questions, along with an explanation of why the group considers the conclusions (answers) to be valid;
4) The immediate effects of the problem/issue in question, and its impact on later developments.
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(Course Requirements/Assessments continued)

5) Power Point slides should be used to present the above segments, and should include a reference page in the end of the slides. The slides should effectively and creatively present each segment of the presentation. Documents, maps, charts, graphs, photographs and/or illustrations, etc. should be used in this regard. The slides should be free of errors and should be readable to the entire class.

*Power Point slides must be submitted to Dr. Wynn 24 hours prior to the scheduled presentation date/time. Each group’s slides will be uploaded to the designated module on D2L.

*The grading rubric for the Group Research Project may be found on D2L.

Class Participation
As stated in the Attendance/Course Policies section of the syllabus on pages one and two, attendance and class participation is expected and required. Your class participation total grade is calculated as the average of your class participation grade in each of the 28 classes during the semester (out of a possible 100 pts.). You are allowed two absences. However, you will receive no points for each day you are absent. A score of 95 will be recorded for each student present for each regular class (this includes 23 class sessions). A score of 100 will be recorded for each student present during the Group Research Presentations (this includes 5 class sessions). Each student's point total will be divided by 28 to get her/his class participation average. Students with perfect attendance will receive a class participation grade of 100 points.

Course Grading Scale
Students are evaluated on the following 1000 point scale: (No extra credit assignments are available.)

A - (900 to 1000 points)
B - (800 to 899 points)
C - (700 to 799 points)
D - (600 to 699 points)
F - (599 points and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

GACE II History Test Subarea Alignment

The following GACE II history test subareas are addressed in HIST 3371-Modern Europe:
TEST I-1. HISTORICAL CONCEPTS AND SKILLS
-Understand important historical terms, concepts, and perspectives
-Understand social science skills to locate, analyze, and synthesize information related to historical topics
TEST I-3. WORLD HISTORY 1500 TO THE PRESENT

- Understand the effects of industrialization, the rise of nationalism, major characteristics of imperialism, the causes and global effects of World War I, major developments of the interwar period, and the causes and consequences of World War II.
- Understand decolonization of Africa and Asia, the origins and course of the Cold War, major world developments since the 1960s, and the importance of globalization in the contemporary world.

Academic Honesty/University Policy on Academic Misconduct:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Students violating this code may fail HIST 3371.

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from the Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs
that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Success Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Success Services website at sss.kennesaw.edu/sds for more information, or call the office at 470-578-2666.

D2L/Brightspace:
Activities, assignments, and assessments will be heavily supported by D2L. All Power Points, additional readings, handouts, grading rubrics, etc. will be posted under the relevant heading on D2L as indicated in the Course Schedule/Topical Outline section below. http://d2l.kennesaw.edu/

Course Schedule/Topical Outline (Dates are tentative.):

Jan. 9  -Course Introduction and Introduction of Group Research Project

Jan. 11 -The French Revolution: Causes and Outcomes

Jan. 16 -MLK Holiday

Jan. 18 -The French Revolution: Causes and Outcomes

Jan. 23 -Napoleon and Europe; Research Project Group Planning

Jan. 25 -The Transformation of Europe: The Industrial Revolution

Jan. 30 -The Post-Napoleonic Settlement and the Concert of Europe: Conservative Ideology and Liberal Challenges

Feb. 1  -The Revolutions of 1848 and Their Legacy
- The Era of National Unification: The Promise and Perils of Nationalism (Italy, Germany, Austria and the Balkans)

Feb. 6  -Group 1 Research Presentation - Two Programs for Social and Political Change: Liberalism and Socialism

Feb. 8  -Dominant Powers in the Age of Liberalism: Britain, Russia, and France

Feb. 13 -The Second Industrial Revolution: Opportunities and Challenges 1870-1914

Feb. 15 -Class Cancelled–Conference Presentation

Feb. 20 -The Dynamics of European Imperialism
Feb. 22  - Group 2 Research Presentation - Expansion and Public Opinion: Advocates of the "New Imperialism"

Feb. 27  Exam I (Study Guide will be posted on D2L one week prior)

March 1  Last Day to Withdraw Without Academic Penalty

March 1, 6, 8  - The Great War and the Treaty of Versailles – 1914-1919

March 13  - The Russian Revolution and the Soviet Union

March 15  - Europe between the Wars

March 20  - Group 3 Research Presentation – Selling a Totalitarian System

March 22, 27, 29  - World War II

*April 1-7  – Spring Break

April 10, 12  - A Divided Europe: The Cold War and Its Impact

April 17  - Group 4 Research Presentation – Cold War Cultures: Visions of the “Good Life”

April 19  - The Collapse of Communism and the Collapse of the Soviet Union

April 24  - The Disintegration of Yugoslavia
- European Integration
- Current Challenges

April 26  - Group 5 Research Presentation – Europe and the Iraq War

May 1  - Last Day of Class
- Exam II Review (Study Guide posted on D2L April 26)

May 3  - Exam II – Wednesday, May 3 – 1:00 to 3:00 pm