HIST 3355
History of Modern Ireland
Spring 2017
SO 1020
MW 9:30-10:45 p.m.

Dr. Bryan McGovern
SO 4122
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DESCRIPTION
This course surveys Irish history from 1700 to the present. The primary emphasis is on the political history of Ireland, but the course also seeks to convey an understanding of Irish economic, social and cultural history, as well as of the influence of the Irish in America. Major topics include Irish nationalism, Ulster unionism, the Famine, Irish revolutions, the Irish Civil War, and the Troubles.

PREREQUISITE
HIST 1100 or 1111 or 1112

COURSE OBJECTIVES
1. Students will demonstrate an effective command of the Irish historical record.
2. Students will write a clear expository essay about an important topics or themes in Irish history.
3. Students will orally articulate a clear and concise argument in class discussions on Irish history.
4. Students will critically analyze and summarize primary and secondary sources pertaining to Irish history.

STRUCTURE
This course consists of lecture and film, but also focuses on discussions of the readings on Irish and Irish-American History. The course is a survey of Irish history but is taught at a level appropriate for junior and senior history majors as it focuses on complex themes like imperialism, nationalism, famine, revolution, emigration, terrorism, and sectarianism. The grades are as follows:

Midterm Exam: 20%
Final Exam: 20%
Paper: 20%
Quizzes: 25%
Participation: 15%

EXAMS
There will be 2 exams including true/false, multiple choice questions and short essays. Each exam is worth 20%. They will be based on lecture, readings, films, and class discussions.
**PAPER**
There will be a paper (5-6 pp.) worth 20%. It will be an analysis of primary and secondary sources on an assigned topic. We will discuss these papers throughout the semester. The assignment will be submitted on turnitin.com. The class id 11364148 and the password is Fenians.

**QUIZZES**
There will be 5 quizzes worth 25% total or 5% each. They will be based on readings, videos, and discussions. Quizzes may or may not be announced beforehand, and I will not give make-ups on any of the quizzes unless approved beforehand.

**ATTENDANCE/PARTICIPATION**
This grade, worth 15% of your final grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behavior. Attendance is mandatory, and I do not differentiate between excused and unexcused absences. After two absences, ten points will be deducted from your participation grade for each following absence. If you miss more than five classes, you will automatically fail the course. If you are late (arrive after we have started) or leave during any part of the class, this will count as one-half of an absence. Habitual tardiness or inappropriate behavior in class may lead to your dismissal from class. All students are expected to follow the student code of conduct as stated in the Kennesaw State University Handbook; this applies to student behavior in class particularly in regard to cheating and plagiarism.

**BOOKS**
Coohill, *Ireland: A Shorty History*
Dworkin, *Ireland and Britain, 1798-1922*
Conroy, *Belfast Diary*
Various readings on D2L (TBA)

**FINAL GRADES**

90-100% = A  
80-89% = B  
70-79% = C  
60-69% = D  
0-59% = F

**CLASS SCHEDULE**

| Jan. 9   | Introduction |
| Jan. 11  | Historical Background (Viking/Norman/English invasions)  
|          | Read Dworkin, Introduction |
| Jan. 16  | No Class |
| Jan. 18  | Protestant Nation  
|          | Read Coohill, ch. 1 |
Jan. 23/25  United Irish Uprising
Read Coohill, ch. 2; Dworkin, pp. 1-34

Jan. 30  Catholic Emancipation and Repeal
Read Coohill, ch. 3; Dworkin, pp. 34-39

Feb. 1  An Gorta Mór
Read Dworkin, pp. 43-49

Feb. 6  Old Ireland vs. Young Ireland
Read Dworkin, pp. 49-111

Feb. 8  Emigration
Read Dworkin, pp. 112-159

Feb. 13  Out of Ireland

Feb. 15  Mid-19th Century Revolution

Feb. 20  Fenianism
Read Coohill, ch. 4-5

Feb. 22  No Class

Feb. 27  1st Exam

March 1  Irish Land War

Last day to withdraw w/o academic penalty

March 6  Irish America
Read Dworkin, pp. 159-171

March 8  Parnell and Home Rule

March 13  Gaelic Revival
Read Coohill, ch. 6; Dworkin, pp. 171-196

March 15  Easter Rebellion
Read Coohill, ch. 7; Dworkin, pp. 196-237

March 20  Irish-Anglo War

March 22  The Wind That Shakes the Barley

March 27  Irish Civil War

March 29  The Free State
Northern Ireland
Read Coohill, ch. 8

April 3/5  Spring Break

April 10  Ireland during WWII
Read Conroy, preface and ch. 1

April 12  The IRA

Paper Due

April 17  Sunday Bloody Sunday/Omagh
Read Conroy, ch. 2-3

April 19  The Troubles
Read Conroy, ch. 4-5

April 24  The Troubles
Finish Conroy

April 26  Good Friday Agreement
Read Conroy, conclusion

May 1  Where are we now?

May 8  Final Exam 10:30-12:30 pm

The instructor reserves the right to change these assignments as appropriate.
**Academic Integrity Statement**  Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

Plagiarism could lead to an automatic F for the class. It is recommended that you review the Student Code of Conduct as related to Academic Integrity.

Examples of Plagiarism Avoidance websites:  
http://plagiarism.org/  
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml  
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:  
SDS Email: sds@kennesaw.edu  
Primary number for Kennesaw campus: 470-578-2666

**Electronics**  
Unless needed for a specific in-class activity, cell phones, pagers, computers, and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer or recording device, please ask for my permission.
Electronic Communications:

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. I will only respond to queries sent to bmcgover@kennesaw.edu. I will not respond to emails sent via D2L.

Classroom Behavior
You are expected to be in class on time and prepared for that day’s lesson. Please respect your professor and fellow students.

For additional help with writing, use the following resources

1. The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you on thesis development, organization, research documentation, grammar, and much more. They help you improve your paper AND teach you strategies to become a better writer on your own. For more information or to make an appointment, visit http://www.kennesaw.edu/english/WritingCenter, or stop by Room 242 in the English Building.

2. The KSU Writing Center uses the Purdue University online writing guide wherein you will find user-friendly examples and clear information about composition rules. An excellent source of information! You can access it through the KSU Writing Center’s website or at http://owl.english.purdue.edu/handouts/grammar).