HIST 2112
United States History Since 1877
Dr. Lauren Thompson, Ph.D.
Spring 2017
Social Sciences Building 2036
T/Th 8:00 – 9:15 a.m.

Office: Pilcher Building, #140
Office Hours: TR 9:30-10:45, or by appointment
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Course Description: This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives: HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.


The course lectures and the textbook reading reinforce each other. Use the textbook to review, flesh out, and reinforce what you will learn in lecture. My lectures do not duplicate the textbook. Lectures often introduce new topics and stories and go into greater depth than the textbook. Complete the textbook reading each week and use it to prepare for quizzes and exams and to review and flesh out your lecture notes.

The readings for each class meeting will also usually include short primary source selections or articles posted on Desire2Learn. These readings will introduce you to the types of evidence that historians use to construct their arguments and interpret the past. It is very important that you read the assigned documents; each class is centered on these texts. You are required to print out and bring the short reading assignments to class. You may also access them on your tablet, computer or smartphone. All assigned readings should be completed before class meets

Course Assessments/Assignments:
Quizzes: 15%
Reflection Essay: 20%.
Midterm 1: 15%
Midterm 2: 15%
Midterm 3: 15%
Final Exam: 20%
THERE IS NO EXTRA CREDIT IN THIS CLASS.

Guidelines for Reflection Essay: Choose a question from the assignment document on D2L titled “Reflection Essay Rubric and Questions.” Write 3 or so pages, double-spaced, on your chosen question,
using lectures and readings to write your answer. Follow the rubric on D2L to earn your desired grade. No partial credit will be given and no late papers will be accepted. Submit to D2L/Brightspace on your desired due date (one of three available). If you would like to earn a better grade, you may choose a second question to write on. You can then EMAIL me your essay with the email subject “REPLACEMENT ESSAY” and explain that you are attaching an essay that you would like me to read to replace your other grade. If you earn a better grade, I will replace your lower grade with the higher one.

NB: If you choose to turn in your essay on the LAST due date, you CANNOT write replacement essay.

CLASS AND READING SCHEDULE

T Jan 9: Why 1877? The Failure of Reconstruction and the Postwar American Political Landscape
- Homework for Thurs: Obtain textbook. Read Of the People, pp. 451-465. Read 13th/14th/15th Amendment on D2L/Brightspace

Th Jan 12: Farmers, Natives, and Cowboys: Life in the American West

T Jan 17: Industry, Labor, and Urban Immigration in Gilded Age America
- Homework for Thurs: Read Of the People, pp. 481-496; 553-556. On D2L/Brightspace, read “Sister Carrie,” and “A Call to Arms.”

Th Jan 19 The Age of Innocence? Science, Culture, and Politics in the Gilded Age
- Homework for Tues: Read Of the People pp. 509-518. On D2L/Brightspace, read “The Sociologist’s Point of View,” and “The Humanitarian Manifesto”

T Jan 24 Imperial Designs: American Foreign Expansion
- Homework for Thurs: Read Of the People pp. 581-592. On D2L/Brightspace, read document set on “U.S. Imperialism”

Th Jan 26 Jim Crow in the New South
- Homework for Tues: Read Of the People pp. 512; 574-581. On D2L/Brightspace, read document set on “Race and Segregation.”
**T Jan 31** The “P’s” of Political Reform: Populism and Progressivism
- Homework for Thurs: Read *Of the People*, pp. 570-573, 596-612. Write your reflection if you plan to turn it in on Thursday.

**Th Feb 2**: The Triangle Fire
- Homework for Tues: On D2L/Brightspace, read “The World’s Account of the Triangle Fire” and review for Midterm 1

**T Feb 7**: MIDTERM 1

**Th Feb 9**: The Great War Abroad and at Home
- Homework for Thurs: Read *Of the People*, Chapter 21 (all)

**T Feb 14**: DUE DATE #1 FOR REFLECTION ESSAYS – due on D2L dropbox at 12:00 noon/The Roaring 20s – Did they Roar?
- Homework for Tues: Read *Of the People*, Chapter 22 (all). On D2L/Brightspace, read “Roaring 20s” packet

**Th Feb 16**: Confronting Modernity: The Scopes Trial
- Homework for Tues: On D2L/Brightspace, read “Scopes Trial”

**T Feb 21**: Jazz, Booze, and the Klan
- Homework for Thurs: Read On D2L/Brightspace, read “Jazz Age” packet

**Th Feb 23**: The Great Depression
- Homework for Tues: Read *Of the People*, Chapter 23 (all)

**T Feb 28**: The New Deal
- Homework for Thurs (10/6): None.
**Th Mar 2:** World War II and the Advent of the Cold War  
- Homework for Tues: Read *Of the People*, Chapter 24 (all)

**T Mar 7: DUE DATE #2 FOR REFLECTION ESSAYS – due on D2L dropbox at 12:00 noon** / The Communists, McCarthyism, and Freedom of Speech  

**Th Mar 9:** The Baby Boom: Consumption and the 1950s American Family  

**T Mar 14:** MIDTERM 2

**Th Mar 16:** Civil Rights from Birmingham to Black Lives Matter  
- Homework for Tues: Read *Of the People*, pp. 797-802. On D2L/Brightspace, read “Civil Rights” packet

**T Mar 21:** The Magic and Mistakes of Camelot: The Kennedy and Johnson Years  
- Homework for Thurs: Read *Of the People*, chapter 27 (all)

**Th Mar 23:** The Hippies and the Summer of Love  
- Homework for Tues: *Of the People*, continue chapter 27

**T Mar 28:** Vietnam and the New Left  
- Homework for Thurs 11/10: Read *Of the People*, continue chapter 27. On D2L/Brightspace, read “Port Huron Statement,” “Sproul Hall Sit-In Address” and “Letter to the Left”

**Th Mar 30:** REPLACEMENT ESSAY FINAL DUE DATE – EMAIL IT TO DR. THOMPSON BY 12:00 NOON WITH EMAIL SUBJECT TITLE “REPLACEMENT ESSAY”/NO CLASS, ~ENJOY SPRING BREAK~
T April 4: Spring Break/No Class

Th April 6: Spring Break/No Class

T April 11: Patty Hearst Heard the Burst of Roland’s Thompson Gun (and Bought It): America in the 1970s

- Homework for Thurs: Read Of the People, pp. 837-849

Th April 13: MIDTERM 3

T April 18: “Second-wave” Feminism and The Gay Liberation Movement in the U.S.

- Homework Thurs: Read Of the People, 849-856. On D2L/Brightspace, read “NOW Statement of Purpose,” “The Politics of Housework,” “What’s Wrong with Equal Rights for Women” and Steinem’s “Statement in Support of the Equal Rights Amendment.”

Th April 20: Morning Again in America: The Reagan Revolution and the New Conservatism


T April 25: Sex, Drugs, Rock and Roll, and Russia: 1980-1989


Th April 27: DUE DATE #3 FOR REFLECTION ESSAYS – due on D2L dropbox at 12:00 noon
/America in the 1990s: The Worlds of Kurt Cobain and Newt Gingrich

Th May 4: FINAL EXAM, 8:00-10:00 AM
Other Course Policies

Use of the Syllabus: This syllabus provides a general plan for the course; deviations may be necessary subject to the instructor’s discretion. Any changes to assignments or readings will be announced in class, sent via email to the class, and posted to Desire2Learn. Each student is expected to carefully read this syllabus and understand it. It serves as a contract between the instructor and the student.

Grading: Students are evaluated on the following scale:

- A - (90-100)
- B - (80-89)
- C - (70-79)
- D - (60-69)
- F - (59 and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Quizzes. Quizzes will be administered at the beginning of class on any date I choose. Late arrivals will not receive additional time. I am most likely to give quizzes if students do not appear to be completing the assigned material and/or actively participating. You cannot make up quizzes unless you have a doctor’s note or funeral program.

Exams. There will be three exams. Exams will consist of a mix of multiple choice, map identification, matching, short answer and/or short essay questions. Students who miss quizzes or exams for legitimate, approved reasons will be able to make up these events but must take the initiative to contact the instructor to arrange a suitable retest date.

Late Work: I will not accept late Reflection assignments – there are 11 separate opportunities throughout the semester to complete 3 reflections.

Make-Up Assignments: There are no make-up quizzes unless you provide a doctor’s note or funeral program. If you must miss an exam for any reason, discuss it with me in advance.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Attendance Policy: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy: Check your student email and D2L every day. If you are going to take notes on your laptop, you need to be at the ready to provide those notes for people who are missing class for legitimate, approved reasons. I also ask you to sit near the front of the class, and for those behind you to let me know if you are internet surfing during lecture (and distracting everyone behind you). This seemingly draconian policy is for your benefit. Recent pedagogical research has indicated that taking notes by hand is far superior for learning lecture material. Finally, all ringers on all gadgets need to be
OFF during class, and no texting or headphones are allowed. You can audio-record my lectures (no video please!).

**Classroom Etiquette:** In order that we create an optimal learning environment, I ask that you

- arrive in class on time
- If you are unable to attend class regularly and on time, please drop this course and take it at a more suitable time.
- use laptops only for taking notes
- turn off cellphones and refrain from texting, surfing the web, watching cat videos &c.
- In order that you get the most out of this class, I hope that you will speak up! Ask questions, answer questions, share your ideas -- we are here to learn. Please come to office hours, so that I can get to know you and find out how things are going.

**Email Etiquette:** As a general rule, look at the syllabus BEFORE emailing your professors with a question!

I do my best to answer all emails and emailed questions within a 24-hour time frame. However, I *may choose to ignore emails* that do not meet the guidelines for proper email etiquette.

When emailing professors or university staff, remember to present yourself professionally at all times. Here are a few guidelines based on the resource at the OWL Writing Lab (see [http://owl.english.purdue.edu/owl/resource/636/01/](http://owl.english.purdue.edu/owl/resource/636/01/)). These guidelines will serve you will in college and in the professional world:

- include a clear and meaningful Subject line on your email so the recipient knows what it is about and can prioritize it - you might even include the class number in your Subject line i.e. Hist 2112 Absence or Hist 2112 Exam Question
- include proper salutations, such as Dear Dr. Thompson
- use standard punctuation and spelling - DO NOT USE ALL CAPS - dont rite a txt msg 2 ur prof
- write in clear, short, paragraphs - get to the point and be specific - and clearly indicate which class you are referencing
- be friendly and cordial, but don’t joke around - jokes may be inappropriate or could come off inappropriately in email
- sign your email with your FULL name

**Writing Center:** The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

**English as a Second Language Policy:** One of the expectations of this class is that students will be able to express their analyses in English, in writing. I realize that this may be challenging for non-native speakers, and I am willing to work with students in this situation. However, I can’t help if I’m not aware of the difficulty. If you have such a circumstance, please see me ASAP to discuss what options might be available.

**ADA Compliance:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to
complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds. Contact information is as follows:
SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244

Disruptive Behavior Policy: Disruptive behavior in the classroom is unacceptable and will not be tolerated. Disruptive behavior includes (but is not limited to): internet surfing, sleeping, texting, making/receiving phone calls, listening to iPods or other devices, reading non-course-related materials, engaging in private conversations, yelling, name-calling or use of other defamatory language, entering/leaving class frequently without permission, and/or verbal/physical abuse. Students who engage in disruptive behavior will be asked to leave the classroom and may be removed from the course at my discretion.

Academic Integrity Statement  Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct. Plagiarism is your worst option if you are pressed for time. If you plagiarize or cheat, you will AUTOMATICALLY receive a failing grade for the course, and I will work with KSU’s administration to impose disciplinary consequences up to and including expulsion from the University.