**Course Description:** The primary goal of this course is for students to gain an appreciation and knowledge of U.S. history for the past 150 years. To fully realize this objective, students need to be active participants in class. Class lectures and discussions, based on required readings, are often the focal points for moments of insight and clarity.

**Required Reading:**


**Attendance Policy:** Class participation: Attendance will be taken daily.

Students should make a strong, good-faith effort to attend every class. Frequent absences, (more than two) and/or consistent tardiness (three tardies equal one absence) will adversely affect your grade. Medical notes and other valid excuses will be required to be considered excused.

Once they sign-in, students are expected to remain in class for the full session. Failure to do so will result in the loss of all attendance points. Obviously, sign in only on your card. Signing in for another classmate is unacceptable. Any violation of the attendance or signing in policy or any other infractions, such as cheating on exams, may result in an Academic Misconduct Incident Report being filed with the KSU Dept. of Student Conduct and Academic Integrity.
Please tell Dr. Slomovitz when you need to leave class early. This portion of your grade is worth 10 points equaling 10% of your total grade. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Electronic Devices Policy:**

**Pedagogical and anecdotal evidence have suggested the negative impact of laptops. Therefore, permission will be given to the use of laptops on a case by case basis.**

**Course Assessments/Assignments:**

January 10th-Overview of course:
First test period covers from the end of the Civil War through the year 1900. Specific study topics as well as lecture-videos will also be resourced on D2L prior to exams.
First test-Thursday, Feb. 9th

Second test period covers the Progressive era, the Depression and concludes with World War II. Specific study topics and videos will be available on D2L. (No class Feb. 16th-video lesson)
Second test-Thursday, March 16th

Final exam covers the Cold War, Korea, Vietnam, 9/11 and contemporary issues. Specific study topics will be reviewed in class and available on D2L. (No class March 30th-video lesson). (April 1-8th-Spring Break)
Last day of classes is Thursday, April 27th
Final is Thursday, May 4th 10:30am.

**Grading:**

**Grade Calculations**

Final grade totals: Three tests equal 90 points and attendance 10 points, total 100. Each exam includes multiple-choice questions and essays. Concerns about lower grades and loss of Scholarships should be addressed with Dr. Slomovitz throughout the semester.

**Last moment grade-change requests, i.e., during finals, will not be accepted for reasons of fairness.**

**Extra Credit:** A minimum three page paper, three sources, standard font/format, double spaced, research paper is due no later than our Final class. (April 27th) Dr. Slomovitz needs to approve your paper topic. You may research any subject that we have covered in class over the semester. This is an optional project that can earn the student extra credit points. (Between one and three)
**Grading Scale**

Students are evaluated on the following scale:

- **A** - (90-100 points)
- **B** - (80-89 points)
- **C** - (70-79 points)
- **D** - (60-69 points)
- **F** - (59 and below points)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:  
[https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

**ADA Compliance:**

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.
Should you require assistance or have further questions about the ADA, please contact: Ms. NastassiaSanabria, ADA Compliance Officer for Students 470-578-6443.

**Course Schedule:**

<table>
<thead>
<tr>
<th>Week or Date</th>
<th>Topic:</th>
<th>Readings and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Test-Feb. 9th</td>
<td></td>
<td>Notes on D2L</td>
</tr>
<tr>
<td>March 1st</td>
<td>Last day to withdraw without academic penalty</td>
<td></td>
</tr>
<tr>
<td>Second Test-March 16th</td>
<td></td>
<td>Notes on D2L</td>
</tr>
<tr>
<td>Last day of classes-April 27th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Test-May 4th at 10:30am</td>
<td></td>
<td>Notes on D2L</td>
</tr>
</tbody>
</table>

HIST 2111 [HIST 2112] satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S.. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

Students should also be aware that Kennesaw State University is currently engaged in a campus-wide assessment of its General Education program. The purpose is to measure student achievement with respect to faculty-defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of the KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can "opt out" of this specific aspect of the process. For more information on the General Education assessment process and for access to an "opt out" form, please visit [http://curriculum.kennesaw.edu/gened/learning-assessment.php](http://curriculum.kennesaw.edu/gened/learning-assessment.php)