HIST 1112

Introduction to Modern World History
Semester: Spring 2017
Location: 1017 Social Sciences Building-Main Campus
Meeting Time: TR 12:30-1:45

For every action there is an equal and opposite reaction
Third Law of Thermodynamics

“I believe it would be a good idea.”
Gandhi on his thoughts about Western Civilization

Instructor: Nathan Widener
Office: Department of History and Philosophy
Office Hours: TR 11-12:15, 2-3
Office Phone: 470-578-6294
Email address: nwidener@kennesaw.edu

Required Reading:

The instructor will have other readings and short selections that will be provided via Desire2Learn (D2L), please review the course schedule and stay current with the readings.

Required Materials:
- High speed internet
- Computer with a:
  - camera
  - microphone (you may have to purchase these items separately)
Course Communication
If there is any time that you need help, please contact me via email (nwidener@kennesaw.edu). I check emails throughout the daytime and early evening hours, and I will respond within one to two (1-2) calendar days to emails.

PLEASE NOTE: that while Desire2Learn (D2L) has email, this will not be used by the professor throughout the semester. You must use the Kennesaw State University email address provided by the instructor.

Electronic Communications
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:
This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. For more information, please see the Kennesaw State University Course Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:
HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Students are required to be in class and active in their participation in the course. Students are allowed to miss up to five (5) days of class work before their grade is affected negatively. After the third absence, students final grade will drop five (5) points on the final grade for each absence afterwards. Attendance will be taken by a small daily attendance quiz that will be at the end of the class. These attendance quizzes are to assess that the student has been present in the course and that the student has read the required daily readings. A grade of 80%+ on the daily quiz constitutes the student being present for the day. A lower grade means that the student will receive a grade of Never Attended (NA) and receive a zero in the daily quiz grade book.

Electronic Devices Policy:
Electronic Devices, such as laptops, cellular phones, tablets, and other computers are not allowed in the classroom. Special circumstances will be allowed at the discretion of the instructor. Students found using electronic devices without the permission of the instructor will be asked to leave the classroom and receive a zero (0) for the daily attendance.
Examinations will be administered via the Desire2Learn (D2L) system and no other electronic devices are permitted. The student will be recorded through this system and this will be reviewed by the instructor at the end of the term to verify that the student did not use electronic devices.

**Course Assessments/Assignments:**
The course is broken down into multiple assignments: daily attendance, weekly quizzes/Assignments, Online Discussion, and two exams.

**Daily Attendance:** Students are required to be present in the course for every day. Students are allowed to miss up to five (5) days without penalty on their final grade. Attendance is taken by a sign up sheet that will be passed around the classroom at the end of the class. It is your responsibility to sign in and make sure that you are present. Daily attendance is worth 5% of the student’s final grade.

**Weekly Quizzes/Assignments:** There will be weekly quizzes that are designed to assess the students understanding of the course materials. These quizzes will be multiple choice. These will be delivered in the Desire2Learn (D2L) system and will be due on Friday at 11:59PM of each week. Quizzes will open on Monday of the week and the student has until Friday at 11:59PM to complete the quiz. While the majority of the weekly grades will be quizzes, there is the possibility of a short assignment that will be due on a specific class to make up for the quiz. These will be announced ahead of time and will be due in class. The weekly quizzes will be worth 25% of the student’s final grade.

**Online Discussion:** Each week there will be an online discussion component that examines core ideas and components of the course. The purpose of this discussion is that students are to demonstrate how ideas from various materials connect to create a bigger picture and narrative. Students are responsible for checking the discussion boards regularly. There is no maximum number of posts, it is a suggestion of three (3) posts of quality to earn a high grade. Students are expected to maintain professional discussion and respect of other students ideas. These will be monitored by the professor and any instance of disrespect or plagiarism will not be acceptable and will result in a failure for that week’s discussion. This will be worth a total of 35% on the student’s final grade.

**Exams:** There are two exams in the course that will be delivered: one at the mid-term and the other at the end of the course. These exams will be composed of multiple choice, short answer, and a small essay. The instructor will supply study guide before the exams. These exams will be electronically delivered via Desire2Learn (D2L) and it is the students responsibility to complete the exam by the due date. The exam will open three calendar days before the exam due date and the student has until 8:50PM of the due date to complete the exam. The first exam is on March 3rd and the final exam is on Tuesday, May 2, 2017 1:00 PM - 3:00 PM. These exams are worth 35% of the student’s final grade.

**Makeup Exams and Late Assignments:** It is the student’s responsibility to contact the professor in cases of emergencies. Remember that there are five (5) days that are open for the
student to miss. The quizzes and exams are administered online with time to complete these, therefore, there will be limited reasons for accepting late quizzes or exams by the professor.

**Grade Calculations**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily Attendance</td>
<td>5%</td>
</tr>
<tr>
<td>Weekly Quizzes/Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Online Discussions</td>
<td>35%</td>
</tr>
<tr>
<td>Exams</td>
<td>35%</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Grading Scale**

Students are evaluated on the following scale:

- A – 90-100
- B – 80-89
- C – 70-79
- D – 60-69
- F - >60

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Integrity Statement**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

Academic Integrity is an important component in a community of scholars and is taken very seriously by the professor. Students are expected to maintain standards of academic integrity and violations in this course. Those that are found in violation of these standards in this course have the penalty of automatically receiving an automatic zero (0) for the assignment. Please review the following websites to help understand what plagiarism is:

[http://plagiarism.org/](http://plagiarism.org/)
ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Course Schedule:
- Outline
  - Week 1
    - January 10th: Syllabus
    - January 12th: The World Before 1450 CE
      - READINGS:
        ♦ Textbook 430-37, 526-534; 410-420, 520-526
        ♦ The World Trade Created: 3-20
        ♦ Metcalf: 3-20
  - Week 2
    - January 17th: Africa
      - READINGS:
        ♦ Textbook 364-373, 542-543
    - January 19th: The Americas
      - READINGS
        ♦ Textbook: 389-394
        ♦ The Aztecs: 8-18
  - Week 3
    - January 24th: Europe Before 1450
      - READINGS:
        ♦ Textbook: 406-407, 420-426
    - January 26th: Pre-Exploration
      - READINGS:
        ♦ Textbook: Chapter 12
  - Week 4
January 31st: Exploration
• Assignment 1 Due in class (Explorers)
• READINGS:
  ✦ Textbook: 441-462

February 2nd: Colonization and Aftereffects on Europe
• READINGS:
  ✦ Textbook: 463-468, 542-546
  ✦ Keen-Hayes: 76-94

Week 5
□ February 7th: Colonization and Aftereffects on Europe & New World Colonies and the East
  • READINGS:
    ✦ Textbook: 463-473, 542-551, 495-506
    ✦ Keen-Hayes: 76-94
    ✦ Metcalf: 44-55
    ✦ The World Trade Created: 90-94
□ February 9th: Colonial Powers and Colonial Problems
  • READINGS:
    ✦ Textbook: 478-495
    ✦ The World Trade Created: 51-58

Week 6
□ February 14th: Colonial Powers and Colonial Problems
  • READINGS:
    ✦ Textbook: 478-495
    ✦ The World Trade Created: 51-58
  • Primary Source Analysis 1 due
□ February 16th: The Enlightenment and Europe
  • READINGS:
    ✦ Textbook-507-515, 535-542
  • Weekly Assignment 2 due

Week 7
□ February 21st: The Age of Revolutions
  ✦ READINGS:
    ➢ Textbook: 556-571
□ February 23rd: Changes in Colonization: East Asia
  • READINGS:
    ✦ Textbook: 583-591
    ✦ Metcalf: 56-91
    ✦ The World Trade Created:160-165

Week 8
□ February 28th: The Middle East in the Age of Colonization
  • Readings:
    ✦ Textbook: 596-598
March 2nd: Changes in Colonization: East Asia
- **READINGS:**
  - Textbook: 583-591
  - Metcalf: 56-91
  - The World Trade Created:160-165

**ONLINE REVIEW DATE**

- **Week 9**
  - March 7th: Africa and Latin America in the Age of Empires
    - **Readings:**
      - Textbook: 601-603, 647-653
      - King Leopold’s Ghost: 65-72
      - Primary Source Analysis 2 due
  - March 9th: The Age of Industrialization
    - **READINGS:**
      - Textbook: 607-613
      - Bagchi:229-239

- **Week 10**
  - March 14th: Second World versus First and Third in Imperialism
    - **READINGS:**
      - Textbook: 656-663, 603-607, 619-625, 673-679
      - Kipling: White Man’s Burden
  - March 16th: World War I
    - **READINGS:**
      - Textbook: 679-701

- **Week 11:**
  - March 21st: World War I & the Russian Revolution
    - **READINGS:**
      - Figes: 320-335
  - March 23rd: The 1920s: A New Normalcy
    - **READINGS:**
      - Textbook: 722-730
      - Orwell: 25-30

- **Week 12:**
  - March 28th: The Great Depression and Origins of World War II
    - **READINGS:**
      - Textbook: 744-752
  - March 29th: World War II
    - **READINGS:**
      - Textbook: 744-752

- **SPRING BREAK**
Week 13
- April 11th: The Cold War and Decolonization & Life in the Peripheries
  - READINGS:
    ✷ Textbook: 751-781
    ✷ Letters between Nehru and Gandhi
- April 13th: Latin America and in the New Economy
  - READINGS:
    ✷ Perez-256-270
    ✷ Keen and Hayes: 340-360

Week 14
- April 18th: The End of the Cold War & Africa and the Middle East after Colonization
  - READINGS:
    ✷ Textbook: 786-802
    ✷ New York Times Article
- April 20th: Globalization 3.0 and the 1990s
  - READINGS:
    ✷ Textbook: 802-821

Week 15
- April 25th: It’s the End of the World As We Know It
  - READINGS:
    ✷ Textbook 826-845
- April 27th: Where do we go from here? & Final Review

**Final Exam:** This course’s final exam will be administered electronically and will adhere to the University’s final exam periods. The final exam is due on: Tuesday, May 2, 2017 1:00 PM - 3:00 PM.

*Please note* that these dates and times are flexible and the professor reserves the right to make changes to the schedule accordingly.