HIST 1112

Introduction to Modern World History

Semester: Spring 2017
Location: 100 Claire Harris Textile Building-Marietta Campus
Meeting Time: MWF 10-10:50

For every action there is an equal and opposite reaction
-Third Law of Thermodynamics

“I believe it would be a good idea.”
Gandhi on his thoughts about Western Civilization

Instructor: Nathan Widener
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Office Hours: MWF 9-10, 10-1
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Required Reading:

The instructor will have other readings and short selections that will be provided via Desire2Learn (D2L), please review the course schedule and stay current with the readings.

Required Materials:
- High speed internet
- Computer with a:
  - camera
  - microphone (you may have to purchase these items separately)
Course Communication
If there is any time that you need help, please contact me via email (nwidener@kennesaw.edu). I check emails throughout the daytime and early evening hours, and I will respond within one to two (1-2) calendar days to emails.

PLEASE NOTE: that while Desire2Learn (D2L) has email, this will not be used by the professor throughout the semester. You must use the Kennesaw State University email address provided by the instructor.

Electronic Communications
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:
This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. For more information, please see the Kennesaw State University Course Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:
HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Students are required to be in class and active in their participation in the course. Students are allowed to miss up to five (5) days of class work before their grade is affected negatively. After the third absence, students final grade will drop five (5) points on the final grade for each absence afterwards. Attendance will be taken by a small daily attendance quiz that will be at the end of the class. These attendance quizzes are to assess that the student has been present in the course and that the student has read the required daily readings. A grade of 80%+ on the daily quiz constitutes the student being present for the day. A lower grade means that the student will receive a grade of Never Attended (NA) and receive a zero in the daily quiz grade book.

Electronic Devices Policy:
Electronic Devices, such as laptops, cellular phones, tablets, and other computers are not allowed in the classroom. Special circumstances will be allowed at the discretion of the instructor. Students found using electronic devices without the permission of the instructor will be asked to leave the classroom and receive a zero (0) for the daily attendance.
Examinations will be administered via the Desire2Learn (D2L) system and no other electronic devices are permitted. The student will be recorded through this system and this will be reviewed by the instructor at the end of the term to verify that the student did not use electronic devices.

**Course Assessments/Assignments:**
The course is broken down into multiple assignments: daily attendance, weekly quizzes/Assignments, Online Discussion, and two exams.

**Daily Attendance:** Students are required to be present in the course for every day. Students are allowed to miss up to five (5) days without penalty on their final grade. Attendance is taken by short daily quizzes at the end of the course. These quizzes will be 1-3 questions that are designed to evaluate the student’s understanding of the course materials in class and the reading assignments. Students are required to get at least 80%+ on these quizzes to be considered present. The daily attendance will make up 15% of the student’s final grade.

**Weekly Quizzes/Assignments:** There will be weekly quizzes that are designed to assess the students understanding of the course materials. These quizzes will be multiple choice. These will be delivered in the Desire2Learn (D2L) system and will be due on Friday at 11:59PM of each week. Quizzes will open on Monday of the week and the student has until Friday at 11:59PM to complete the quiz. While the majority of the weekly grades will be quizzes, there is the possibility of a short assignment that will be due on a specific class to make up for the quiz. These will be announced ahead of time and will be due in class. The weekly quizzes will be worth 25% of the student’s final grade.

**Primary Source Analysis:** There will be two primary source analysis that highlights a particular theme in the course. The readings will be short and consist of a short writing component that the student will demonstrate their understanding of course materials and how this primary source links key ideas together. There will be a guide provided by the professor to help students complete this assignment. The first assignment is due on February 15th and the second is due on March 6th. The primary source analysis is worth 25% of the student’s final grade.

**Exams:** There are two exams in the course that will be delivered: one at the mid-term and the other at the end of the course. These exams will be composed of multiple choice, short answer, and a small essay. The instructor will supply study guide before the exams. These exams will be electronically delivered via Desire2Learn (D2L) and it is the students responsibility to complete the exam by the due date. The exam will open three calendar days before the exam due date and the student has until 8:50PM of the due date to complete the exam. The first exam is on March 3rd and the final exam is on Monday, May 8, 2017 10:30 AM - 12:30 PM. These exams are worth 25% of the student’s final grade.

**Makeup Exams and Late Assignments:** It is the student’s responsibility to contact the professor in cases of emergencies. Remember that there are five (5) days that are open for the student to miss. The quizzes and exams are administered online with time to complete these, therefore, there will be limited reasons for accepting late quizzes or exams by the professor.
Grade Calculations
Daily Attendance: 15%
Weekly Quizzes/Assignments: 25%
Primary Source Analysis: 25%
Exams: 35%
TOTAL: 100%

Grading Scale
Students are evaluated on the following scale:
A – 90-100
B – 80-89
C – 70-79
D – 60-69
F - >60
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.
Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Academic Integrity is an important component in a community of scholars and is taken very seriously by the professor. Students are expected to maintain standards of academic integrity and violations in this course. Those that are found in violation of these standards in this course have the penalty of automatically receiving an automatic zero (0) for the assignment. Please review the following websites to help understand what plagiarism is:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Course Schedule:
- **Outline**
  - **Week 1**
    - January 9\textsuperscript{th}: Syllabus
    - January 11\textsuperscript{th}: The World Before 1450 CE
      - READINGS:
        - Textbook 430-37, 526-534
        - The World Trade Created: 3-20
    - January 13\textsuperscript{th}: The Islamic World
      - READINGS
        - Textbook: 410-420, 520-526
        - Metcalf: 3-20
  - **Week 2**
    - January 18\textsuperscript{th}: Africa
      - READINGS:
        - Textbook 364-373, 542-543
    - January 20\textsuperscript{th}: The Americas
      - READINGS
        - Textbook: 389-394
        - The Aztecs: 8-18
  - **Week 3**
    - January 23\textsuperscript{rd}: Europe Before 1450
      - READINGS:
        - Textbook: 406-407, 420-426
    - January 25\textsuperscript{th}: Europe Before 1450
      - READINGS:
January 27th: Pre-Exploration

- **READINGS:**
  - Textbook: Chapter 12

**Week 4**

- January 30th: Exploration
  - Assignment 1 Due in class (Explorers)
  - **READINGS:**
    - Textbook: 441-462

- February 1st: Exploration
  - **READINGS:**
    - Textbook: 441-462

- February 3rd: Colonization and Aftereffects on Europe
  - **READINGS:**
    - Textbook: 463-468, 542-546
    - Keen-Hayes: 76-94

**Week 5**

- February 6th: Colonization and Aftereffects on Europe
  - **READINGS:**
    - Textbook: 463-468, 542-546
    - Keen-Hayes: 76-94

- February 8th: New World Colonies and the East
  - **READINGS:**
    - Textbook: 468-473, 495-506, 546-551
    - Metcalf: 44-55
    - The World Trade Created: 90-94

- February 10th: Colonial Powers and Colonial Problems
  - **READINGS:**
    - Textbook: 478-495
    - The World Trade Created: 51-58

**Week 6**

- February 13th: Colonial Powers and Colonial Problems
  - **READINGS:**
    - Textbook: 478-495
    - The World Trade Created: 51-58

- February 15th: Colonial Powers and Colonial Problems
  - **READINGS:**
    - Textbook: 478-495
    - The World Trade Created: 51-58
  - Primary Source Analysis 1 due

- February 17th: The Enlightenment and Europe
  - **READINGS:**
• Textbook-507-515, 535-542
  • Weekly Assignment 2 Due

➢ Week 7
  ▪ February 20\textsuperscript{th}:
    • The Age of Revolutions
      ● READINGS:
        ➢ Textbook: 556-571
  ▪ February 22\textsuperscript{nd}: The Age of Revolutions
    ● READINGS:
      ➢ Textbook: 556-571
  ▪ February 24\textsuperscript{th}: Changes in Colonization: East Asia
    ● READINGS:
      ◆ Textbook: 583-591
      ◆ Metcalf: 56-91
      ◆ The World Trade Created:160-165

➢ Week 8
  ▪ February 27\textsuperscript{th}: Review Day
  ▪ March 1\textsuperscript{st}: The Middle East in the Age of Colonization
    ● Readings:
      ◆ Textbook: 596-598
      ◆ Cleveland: 350-363
  ▪ March 3\textsuperscript{rd}: Changes in Colonization: East Asia
    ● READINGS:
      ◆ Textbook: 583-591
      ◆ Metcalf: 56-91
      ◆ The World Trade Created:160-165

➢ Week 9
  ▪ March 6\textsuperscript{th}: Africa and Latin America in the Age of Empires
    ● Readings:
      ➢ Textbook: 601-603, 647-653
      ➢ King Leopold’s Ghost: 65-72
    ● Primary Source Analysis 2 due
  ▪ March 8\textsuperscript{th}: The Age of Industrialization
    ● READINGS:
      ◆ Textbook: 607-613
      ◆ Bagchi:229-239
  ▪ March 10\textsuperscript{th}: The Age of Industrialization
    ● READINGS:
      ◆ Textbook: 607-613
      ◆ Bagchi:229-239

➢ Week 10
  ▪ March 13\textsuperscript{th}: Second World versus First and Third in Imperialism
    ● READINGS:
March 15th: The World on the Verge

- **READINGS:**
  - Textbook: 603-607, 619-625, 673-679
  - Kipling: White Man’s Burden

March 17th: World War I

- **READINGS:**
  - Textbook: 679-701

**Week 11:**

March 20th: World War I

- **READINGS:**
  - Textbook: 679-701

March 22nd: Russian Revolution

- **READINGS:**
  - Textbook: 709-712, 722-725
  - Figes: 320-335

March 24th: The 1920s: A New Normalcy

- **READINGS:**
  - Textbook: 722-730
  - Orwell: 25-30

**Week 12:**

March 27: The Great Depression and Origins of World War II

- **READINGS:**
  - Textbook: 744-752

March 29th: World War II

- **READINGS:**
  - Textbook: 744-752

March 31st: Review

**SPRING BREAK**

**Week 13**

April 10th: The Cold War and Decolonization

- **READINGS:**
  - Textbook: 751-781

April 12th: Life in the Peripheries

- **READINGS:**
  - Perez-256-270
  - Letters between Nehru and Gandhi

April 14th: Latin America and in the New Economy

- **READINGS:**
  - Keen and Hayes: 340-360

**Week 14**

April 17th: The End of the Cold War
• READINGS:
  ♦ Textbook: 786-802
  ▪ April 19th: Africa and the Middle East after Colonization
• READINGS:
  ♦ New York Times Article
  ▪ April 21st: Globalization 3.0 and the 1990s
• READINGS:
  ♦ Textbook: 802-821
  ➤ Week 15
  ▪ April 24th: It’s the End of the World As We Know It
    • READINGS:
      ♦ Textbook 826-845
  ▪ April 26th: Where do we go from here?
  ▪ April 28th Final Review

Final Exam: This course’s final exam will be administered electronically and will adhere to the University’s final exam periods. The final exam is due on: Monday, May 8, 2017 10:30 AM - 12:30 PM

*Please note* that these dates and times are flexible and the professor reserves the right to make changes to the schedule accordingly.